

Student Academic Achievement Committee (SAAC) Standardized Report Form

INTRODUCTION

Program /Discipline Title: Pre-Management

Time Period:
Summer 2005, Fall 2005, Spring 2006, Summer 2006

Program goals, objectives, and/or mission:
The intent of the pre-management program is for students to transfer seamlessly to a four year institution to attain a bachelor's degree. The program has articulation agreements with UNM and NMHU that will put the graduating student in the four year institution as a junior.

Exit Competencies: Student success is measured by the number of students using the degree qualifications to transfer to the four year program and successfully continue their studies. In the three semesters since the previous assessment the number of graduates going on to attend a four year program is 57% of the graduate. Last assessment this number was 49%.

Core Competencies:
Core competencies have not been measured in this program to date.

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RESULTS

Introduction and discussion of assessment efforts: As mentioned the assessment efforts for this unique degree program are to measure the number of graduates who continue on to a four year program.

Assessment Plan (Who, what, when and how assessment took place): At the present time the Student Job Placement office does follow up to survey the graduates. They survey if the graduate continued at a four year institution, entered a training related job, a non-training related job or not seeking employment at this time. As mentioned the percentage of graduates entering 4 year programs was 57% for the most recent 3 semesters (Fall 2004, Spring 2005 and Summer 2005) that are available.

Exit Competency Results: No measurements taken at this time. Methods for testing for Technology competencies are being explored.

Core Competency Results: No measurements taken at this time.

Discussion of changes in support of student learning for PAST year based upon your assessment results: The program has been successful in creating a seamless transfer for the pre-management student to enter a four year program as an entering junior and not need to take additional course work before beginning their four year program. We have articulation agreements with a number of institutions so that we can present this program to those students desiring to continue their education without difficulties in transferring their CNM coursework.

Discussion of proposed changes in support of student learning for COMING year based upon your assessment results: It would be expected that the percentage of graduates continuing on to four year programs increased above the most recent 57%. This survey information can only come after the graduation occurs. In fact there is a small percentage of graduates that never get surveyed because Student Job Placement is unable to contact them.

Plans for assessment of all Core Competencies
Effective Fall 2006 letters will be sent to graduates requesting they take Work Keys tests for Critical Thinking and Technology

DATA

What tools did you use to measure the Exit Competencies? Student Job Placement surveys the graduates in subsequent semesters to their graduation.

Please attach Core Competency Rubrics if modified. NA

Additional assessment results: