

<b>Course Name:</b>	English 1101: College Writing—Section 51
<b>CRN</b>	90127
<b>Description</b>	Welcome to English 1101, College Writing. English 1101 is a composition class designed to teach students how to write essays at the college level. It includes a research paper. This course is an online video-stream class. Students will read the textbooks, view the related videostream lessons, post responses on the discussion board, do online grammar exercises, and email essays to the instructor (through the Blackboard Mail function).
<b>Prerequisites</b>	Credit in English 100, or Accuplacer Sentence Skills score between 85 and 109, or ACT score between 16 and 22, or SAT score between 330 and 450; credit in Reading 100 or Accuplacer Reading Score of 80 or above.
<b>Start and End Dates:</b>	May 19 to August 10
<b>Instructor Name</b>	Mary Jane Zimmerman (M.J.), PhD
<b>Phone</b>	224-3663, during office hours. If you want to leave a voicemail, dial 224-3636, ext. 1005.
<b>Email</b>	mjzim@cnm.edu
<b>Required Face-to-Face Meeting:</b>	If you can do the on-line orientation you do not need a face-to-face meeting at the beginning of class. If you want to meet with me individually, contact me via email to schedule a meeting. If you need help learning the Blackboard system, there are tutorials on the Distance Learning homepage, <a href="http://www.cnm.edu/depts/dl">http://www.cnm.edu/depts/dl</a>
<b>Required Texts:</b>	<i>The Mercury Reader. CNM edition. Boston: Pearson Custom Publishing, 2007. ISBN# 0536185891</i>  <i>Hacker, Diana. The Bedford Handbook, 7th edition. Boston: Bedford, 2006. ISBN# 0-312-44337-4</i>
<b>Additional requirements for this course:</b>	Regular use of a computer for viewing video stream course lessons (a dedicated high-speed connection works best, but is not a requirement), word processing ability, and internet access to complete online homework. If you don't have a home computer, computer labs are available on campus. Contact your instructor if you need information on finding a lab to work in.

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<b>Online Information and time commitment:</b>	<p>Distance Learning students must be unusually self-motivated to keep pace in the electronic educational environment. <b>This is not a self-paced class.</b> Many students think distance learning courses will be easier than traditional courses, but find out that isn't the case. You will need to spend as much or more time doing your reading, writing, testing, and homework assignments as you would in a traditional class (average: 5-10 hours a week). It works best to schedule a regular time slot into your week (as you would do with a class) to assure that you keep up with the syllabus schedule. It's easy to get behind in Distance courses and very difficult to catch up. You will be writing and turning in homework every week (see Course Syllabus). Each week's assignments include reading some essays, watching video streams about them, responding in an on-line discussion, and doing grammar exercises on-line. You will also need to write 4 essays.</p>
<b>Additional Instructions for after enrolling for this course:</b>	<p>Next Steps: Logon to Blackboard (starting May 19):</p> <ul style="list-style-type: none"> <li>• Register for ENG 1101 – College Writing, section 51.</li> <li>• Go to <a href="http://elearning.cnm.edu/webct/entryPageIns.doweibct">http://elearning.cnm.edu/webct/entryPageIns.doweibct</a> and create an account. If you've already done this, go to the next step.</li> <li>• Logon to the Blackboard Learning System.</li> <li>• To add this course, click on "Add a Course" from the main screen.</li> <li>• Scroll to ENG 1101 – College Writing, section 51 and click on the pencil icon to add this course.</li> <li>• Go to the course homepage, read the "welcome" note, and follow the exact instructions: Read the Orientation file and follow its instructions. If you do not send me the required <b>Orientation e-mail</b> (as requested at the end of the Orientation file) by 5 p.m. on Tuesday, May 20th, you may be dropped from the course. Then read the syllabus file and take the <b>Syllabus Quiz</b>. Next, post your <b>Introductory Discussion Posting</b>.</li> <li>• Purchase the textbooks.</li> </ul> <p>Begin reading the first week's assignment and watching the video streams.</p>