“An investment in knowledge pays the best interest.”

— Benjamin Franklin
The CNM Foundation Offices are now located in the Robert P. Matteucci Building on Main Campus.
The CNM Foundation pursues a mission to provide the extra financial assistance necessary for the citizens of Central New Mexico Community College’s service area to obtain the quality educational opportunities they deserve. We are grateful for your philanthropic gifts to ensure that the CNM Foundation can provide resources and scholarships to our students so that they can become the driving force for New Mexico’s economy.

Changing Lives Building Community Fund Donors

The Changing Lives, Building Community Fund helps the CNM Foundation build capacity to provide support for Central New Mexico Community College and the educational dreams of our students. This corporate recognition program allows the CNM Foundation to continue its belief that every dollar invested in the Foundation is a true investment in CNM students.

We are grateful to the following corporate partners who assist us in our mission.

Excellence Level Partners:
PNM | Anonymous

Innovate Level Partners:
Bank of America | Follett Higher Education Group
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Carl Alongi, REDW – Emeritus Board Member

For every $1 invested in CNM $1.60 is returned to the local economy.
For every $1 invested in CNM $1.60 is returned to the local economy.
Dear CNM Foundation Supporters,

I want to express my deep appreciation for the CNM Foundation and all of the admirable donors and Foundation Board members who enrich our community by choosing to support the success of CNM students, our college and our community. Your amazing support of CNM goes such a long way in improving the quality of life for everybody in our community.

With your support, CNM has continued to make great progress over the past year. We continue to graduate students at a record pace, providing our local economy with highly skilled graduates who are well-prepared to excel in the workplace. And CNM remains the largest higher education institution in the state in terms of enrollment with nearly 30,000 students taking college-credit courses. So many of these students achieve their goals because of the support they receive from the Foundation.

Although CNM has been very successful in building the backbone of the central New Mexico workforce for decades, our region's workforce isn’t as skilled as we need it to be to support the kind of economic growth we desperately need here in central New Mexico. In this post-recession era, our community needs us to be more innovative than ever before in our approach to serving the education and workforce needs of our economy. For various reasons, we know there are many New Mexicans looking for an alternative to traditional education offerings. If we can effectively engage these populations, we believe we can make greater progress in “skilling up” our workforce, which is a pillar for economic growth.

That’s why we’re launching an innovative education center in Downtown Albuquerque in fall 2014. The STEMulus Center is designed to support the region’s economic needs by accelerating education so that some of the key gaps in our workforce are addressed sooner rather than later, which is paramount for our economic prospects and quality of life. It will also provide more non-traditional students access to CNM technology and labs, which is part of an effort to get more citizens engaged in the power of education.

The STEMulus Center will provide space for four strategic functions: the Accelerator will provide wrap-around support for aspiring entrepreneurs seeking to get their promising ideas off the ground; the Prototyping and Testing Lab will give community members the ability to use some of the college’s technology to test their ideas; Bootcamps and Accelerated Learning workshops will allow employers to provide “skill-up” opportunities for their employees; Coding and Cyber-Security Academies will address significant needs for more individuals with computer coding skills, as well as the skills needed to work in cyber-security environments.

CNM is striving to speed up the economic recovery through this STEMulus Center. I hope our wonderful donors will support us in this endeavor as we strive to change more lives for the better and build a stronger, more economically promising community.

To our CNM Foundation, to our Foundation Board members and everyone who generously donates to the CNM Foundation, thank you so much for your support of our students and our college.

Sincerely,

Katharine W. Winograd
CNM President

CNM Governing Board Members
(As of June 2013)
Michael D. DeWitte, Chair
Mark Armijo, Vice Chair
Deborah L. Moore, Secretary
Pauline J. Garcia, Member
Penelope S. Holbrook, Member
Blair L. Kaufman, Member
Robert P. Matteucci Jr., Member
Dear Friends of the CNM Foundation,

As we look back on 2013 I am encouraged by how much we have invested as a community to education and job growth in our state. I would like to take this time to thank each and every one of you who have invested your time, your resources, and your support into our students and our college. I invite you to read through this report to hear how your investment has impacted the lives of real New Mexicans who are succeeding because of the impact that CNM – that you – have made on their lives.

In 2013, the CNM Foundation raised 1.8 million dollars to help support the important programs and scholarships championed by the Foundation. Donor investments have produced a widespread effect as the college invests in our students who are the foundation and future of New Mexico.

For every $1 invested in CNM the average student income increases by $4.30; higher earnings of CNM students and the associated increases in state income expand the tax base by about $85.5M with $5.1M in social savings every year. The bottom line:

**An investment in our students is an investment in New Mexico.**

As you read further you will see that CNM is more than a college and pursuing an education. CNM is an opportunity that leads to a rewarding and successful career for our students. Matt Pacheco, a CNM alum and Certified Public Accountant, will tell you, “CNM has a lot to offer! You get out of it what you put in to it.” The four graduate stories shared within these pages have the same unifying theme: CNM is more than a community college… it is a stepping stone into a great career, a better opportunity, and a brighter future.

A recent CNM study on economic impact showed that for every dollar of state and local tax money invested in CNM today yields a cumulative of $14.30 to all New Mexico residents. Your investment isn’t just a contribution… it’s a promise for tomorrow.

As we look forward to another year of investment in New Mexico please join me in making a commitment to our students, our community, and our state.

Sincerely,

Ross Busby
President, CNM Foundation Board of Directors
Matt spent seven years between high school and higher education before enrolling at CNM and getting a position as a student employee.

For Matt, the student employee position and taking classes again were game changers after his experience in high school. “I had been out of school for seven years, so when I got to CNM, I was ready. I enjoyed being on campus and going to class.” A student employee position in Shipping and Receiving was just the ticket Matt needed to boost his motivation and excitement about higher education, while also providing some income to allow him to afford school and the flexibility he needed to plan his work schedule around his classes.

His student employee position brought him all over campus, where he could make connections and see what was happening within the college. In fact, when a scholarship opportunity arose, Matt was able to get a letter of recommendation from a department outside of his own through the connections he made. He was also able to familiarize himself with service learning programs, even volunteering for CNM’s volunteer tax preparation program, Tax Help New Mexico.

Matt earned a pre-management associate degree in 2005 that allowed him to transfer all of his credits to UNM’s Anderson School of Management. He also earned an associate degree in liberal arts. When he transitioned to UNM, it only took a year and a half to graduate with his bachelor’s degree in December 2007. He credits his success at UNM with what he learned at CNM: “CNM taught me how to be a student. By the time I went to UNM, I had study habits down, and had a good routine going. As far as the curriculum, the transition was pretty smooth. There were classes that were difficult, but I caught on pretty well.”

Now a Certified Public Accountant, Matt sees himself in his career for the long haul. To future students of CNM, he advises them to be on campus, exploring, talking, and meeting new people. “CNM has a lot to offer,” Matt continues, “you get out of it what you put into it.” As someone who has persisted through higher education and is now in a successful career, he also cautions folks to reconsider their notion of a two-year college. “I had many of the same faculty that taught at both places [CNM and UNM]. The class sizes are smaller, and it’s affordable. Just because you’re getting a discount on your tuition doesn’t mean that you’re getting a lesser product of education. The tuition is lower but the product is just as good.”
Scott Gagnon jumped into the x-ray technician program at CNM with two feet. He was president of the Radiologic Technology club, spent his free time volunteering extra hours in clinicals, and studying coursework to help out classmates. “It comes down to really needing to strive for the top, it’s not going to get handed to you.” Scott said. Focus, learn, and use your time efficiently. If you just want to mess around, you’re not going anywhere.” For Scott, his no-nonsense approach to school resulted in being hired at Presbyterian Healthcare Services in CT (Computed Tomography). This position was a direct result of his volunteering extra clinical hours, which gave him a chance to really know that department.

Scott was driven to use his time at CNM as the foundation to build an exciting career. In addition to having received his certification as an X-ray technician and launching his job as a CT technician, he plans to work next toward his bachelor’s degree in Radiologic Sciences from UNM, with an emphasis in Management. After that he plans to get licensed in MRI (Magnetic Resonance Imaging). He is not the only one in his family pursuing higher education through CNM. His wife is currently in CNM’s Nursing program, having already completed her bachelor’s degree in Environmental Health and a Master of Law degree.

His perspective as someone who’s been there, done that, and wants to do it again, is that CNM’s programming creates an environment where students are taught to learn, learners are taught to do, and doers are taught to be students. Scott was also a recipient of the Frontier/Golden Pride Scholarship.

Take it from Scott. “Get in to a field that you want to get into… great effort is going to give great reward, potentially. It’s definitely something you have to work for. Get out there and really try to go through your program and work hard.”
Greg Cappetto | Co-Owner, Atrios Catering

When Greg Cappetto’s employer shut down its operations, it sent him to the unemployment office where he found that part of the unemployment package included the option to return to school to get an education in a new field.

“When that door closed, CNM opened another one,” Greg jokes. He loved food, he wanted to learn how to cook better, and he was eager to learn about preparing healthy foods. Why not pursue Culinary Arts? And to remain flexible, he decided to specialize in catering, so that he could plan events in advance to make sure school commitments came first.

Greg was fortunate to work with Chef Scott Clapp, owner of Blue Plate Catering, who showed him the ropes of owning a catering business and who also began teaching at CNM during that time. Through his experiences, Greg learned enough about the food industry to venture into entrepreneurship, starting Atrios Catering. While at CNM, he also built strong relationships with the cohort of students who journeyed through the two-year program with him – who still remain in touch even after their pursuits have taken them across the country.

His previous job experience in the financial industry helped with running a small business, but it was at CNM where he took classes in how to price his product, understand food costs, and how much it costs to move food through the kitchen and to the table. Rather than relying on intuition, or worse, guessing, his time at CNM taught him how to create a business that is sustainable and thrives. “In the catering industry,” Greg explains, “you have to be able to plan for fluctuations, you need to know what it costs at all times. CNM was pivotal in helping me understand what that process was.”

CNM was so fundamental to Greg’s new career, that he wants to give back to the college that he says gave so much to him and allowed him to become a successful entrepreneur. He volunteers as an English tutor at CNM’s Montoya Campus and now hires CNM students to assist in his catering business. He knows how important the flexibility and decent wages that catering provides are to a working student. These students come to Greg from CNM’s Culinary Arts program, which Greg calls the culinary school that is producing the chefs of the next generation for not just Albuquerque, but the entire Southwest region. What makes the school so special? Greg cites how CNM teaches not just the cooking skills, but the “sense of urgency” that is so important when it comes to catering. “It’s a timing industry. Now I hire people who have the understanding that you need to work fast to achieve your goals. In order to get a hot dish to a person and have it be an enjoyable experience is one of the most important skills. Be fast, be safe, but set a pace to get from Point A to Point B.”

This same sense of urgency is how Greg prompts the students currently at CNM to enjoy this time in their lives. Higher education isn’t just about the skillset, even though that’s a big part, he says. Perhaps more important is taking time to get to know the people around you, and being involved, knowing that it’s more than just going to class. Building a network of peers is essential to being successful in college and in careers. “Don’t miss out on the culture of community college! The skills you can always update, but learning from and being around a diverse population is part of the journey of education.”

It’s more than a career. It’s a journey.
Greg Cappetto
Baking Certificate, 2004
Professional Cooking Certificate, 2004
Culinary Arts Associate Degree, 2004
Irving Enriquez | Automotive Mechanic, Emergency Vehicles, MHQ of New Mexico

Irving Enriquez has always liked working on vehicles. He knew from a young age that he wanted to have a job as an automotive technician. What he didn’t anticipate was finding himself in a career as automotive mechanic for a company that specializes in emergency vehicles. “I love my job and I love my position; I plan to work for MHQ for a long time,” he says.

Irving graduated from the Automotive Technology program at CNM this past August. He was impressed with the instructors he encountered who took the time to answer his questions and exhibited knowledge in their field. “I think it was all about the instructors I had – they made the difference in my time at CNM. They were very helpful,” says Irving. He also enjoyed being surrounded by students who shared his passion for automotive technology and being able to learn from others who had different perspectives from the field. “It was great to learn from people who can share their experiences with different technology and transmissions, which I am very interested in” Irving said.

While attending CNM, Irving received the Garcia Automotive Group Scholarship which helped to cover his tuition and books and made it possible for him to afford school. He also used the scholarship to start purchasing tools for his position as a mechanic at MHQ. “Being a student allowed me to get a 50% discount off of tools which is huge because you have to purchase your own tools and they can be very expensive,” says Irving.

Irving plans on staying in the automotive field for the long haul. The credentials that he gained from the Automotive Technology program at CNM will be useful not just now in his career, but will be a great foundation for furthering his education at a four-year school, an idea he is toying with. Irving would encourage students to start at CNM. “If you are interested in automotive mechanics and have no previous experience, the program at CNM would be a great place to start,” he said.
Fiscal Year Giving
July 1, 2012 to June 30, 2013

The CNM Foundation is grateful for every gift. Gifts reflected were received during the 2012/2013 fiscal year which ended June 30, 2013 and were included in the annual financial statements approved by the State Auditor’s Office.
The average CNM student’s income increases $4.30 for every $1 invested in CNM.
The average CNM student’s income increases.* Alumnus

Roland Lagazuad
James and Jackie Lamoureux
Mildred and Charles Langston
David A. Lawrence
Bonnie Lee
Rochelle Lee
Melinda Lewis
Tony Lewon
David Licht
Hazel D. Lieg
Salvatore Liotta
Robert Lipp
Arturo Loera
Ryan Logan
Carol Lopez
Daisy Lopez
Marvel Lopez de Olivas
Julie B. Lopez
Robert Lopez
Melissa Lovato
Natalie Lovato
Shirley Lovato
Esther and Carlos Lozoya
Elizabeth and Ronnie Lucero

*Alumni

Memorial donations

In Memory of Jack Rust
Greg Ogawa and Diane Harrison Ogawa
Richard and Linda Barr
Julia Bowdich
Bradbury Stamm Construction Inc.
June Boree
James Colpepper
Robert Lipp
Janice E. Micah
Maxine and James Templeton
Elizabeth Rust

In Memory of Ernest Garcia
Richard S. Merrill

In Memory of Evan Diegert
Kathleen and Carl Diegert

Skansa USA Civil West Rocky Mountain District Inc.
Inland Kenworth
Peggy Johnson
Laura Rust Dirks
Catherine Rust Templin
Ann and Michael Sullivan
June and Alan Herman
Amy and James Donohue
Virginia and Richard Michaux

Deborah and Michael Eaton
Fred Ream
Roseann and Daniel Houlahan
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Bank of Albuquerque
Glen and Polly Barton Fund
Empire Southwest, LLC CAT
Robert White and Donna Alesch White

increases $4.30 for every $1 invested in CNM.

*Alumni
CNM Foundation Endowments

Adult and General Education Scholarship Endowment
Alfred A. Abbott Scholarship Endowment
Access to College Education Scholarship Endowment
Carl and Linda Alongi Scholarship Endowment
Arts and Science Programs Scholarship Endowment
Aspire-Education & Community Presidential Scholarship
Associated General Contractors Scholarship Endowment in honor of Robert J. Stamm
Richard and Linda Barr Scholarship Endowment
Noel D. and Frances C. Behne Scholarship
Jon Bentley Memorial Endowment
Bosomworth Workforce Scholarship Endowment
Fred C. and Priscilla M. Bottom Scholarship Endowment
Boye Success Award Endowment
Career and Technical Programs Scholarship Endowment
Century Sign Builders Scholarship Endowment
CNM Alumni Scholarship Endowment
CNM Minority Scholarship Endowment
CNM Presidential Scholarship Endowment
Wilhelmina Neat Coe/Peace Foundation, Inc. Memorial Scholarship Endowment
Construction Specification Institute Scholarship Endowment
Culinary Arts Scholarship Endowment
CVI Laser Photonics Scholarship Endowment
Delta Dental Student Success Award
Dorothy Sue's GED Scholarship Endowment
DSRM National Bank Scholarship Endowment
Engineering Success Scholarship Endowment
Ernest Garcia Emerging Artist Scholarship Endowment
Facility Managers Association of New Mexico Scholarship Endowment
Follett Student Success Endowment
Chester French and Diana Stewart Presidential Scholarship Endowment
Garcia Automotive Group Scholarship Endowment
Phillip Gonzales Scholarship Endowment
Adelina Gonzales-Vigil Scholarship Endowment
Ron Hackney Scholarship Endowment
Della and Floyd Hampton Memorial Scholarship Endowment
Fred Hawker Scholarship Endowment
Health and Wellness Success Scholarship Endowment
Jim R. Higdon Scholarship Endowment
W.D. Hollingworth Memorial Scholarship Endowment
Kenneth Lindemann Memorial Scholarship Endowment
Lovelace Scholarship Endowment
Frank H. Luna Scholarship Endowment
Carrie G. Lund Memorial /Organ Donation Awareness Scholarship Endowment
Making Money Work Endowment
George J. Maloof Memorial Scholarship Endowment
Heather Mara Memorial Scholarship Endowment
Audrey A. Martinez and Paul A. Getz Scholarship Endowment
Dolores and Ted Martinez Scholarship Endowment
Robert and Mary Matteucci Presidential Scholarship Endowment
Sherman and Cathy McCorkle Workforce Training Center Endowment
Dr. Janice E. Micali Scholarship Endowment
Milestone Scholarship Endowment
Modrall Sperling Law Firm Business Occupations Scholarship Endowment
Frances R. Moore Memorial Scholarship Endowment
New Mexico Educational Foundation/New Mexico Student Loan Guarantee Corporation Scholarship Endowment
New Mexico Land Title Association/Chili Currier Scholarship Endowment
Mark Pardo Salon Endowed Scholarship in honor of A.J. “Pardo” Gonzales
Aaron Parker Lockwood Scholarship Endowment
William R. Park and Charles Saiz Scholarship and Equipment Endowments
Phi Theta Kappa Endowment
PNM Renewable Technology Success Award Endowment
PNM Staff Appreciation Endowment
PNM Student Choice Outstanding Faculty Award
Eloy Reyes Title V Memorial Scholarship Endowment
David Rhutasel Scholarship Endowment
Rodey Law Firm Scholarship Endowment
Jack and Donna Rust Opportunity Scholarship Endowment
Amey P. Sanchez Scholarship Endowment
Phil C. Sanchez Memorial Scholarship Endowment
Sandia Foundation Scholarship Endowment
Barbara Silva Book/Tool Scholarship Endowment
Judith Adina Simon Scholarship Endowment
James P. Toler Scholarship Endowment
TRW Space and Defense Scholarship Endowment
Veteran Tech Success Scholarship Endowment
VK Memorial Scholarship Endowment
Ann and Peter Ziegler Scholarship Endowment
### Statements of Revenues, Expenses, and Changes in Net Assets

<table>
<thead>
<tr>
<th>Years ended June 30, 2013 and 2012</th>
<th>2013</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Operating revenues:</strong></td>
<td></td>
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<tr>
<td>Gifts and pledges</td>
<td>$1,320,452</td>
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<td>Grant revenue</td>
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<tr>
<td><strong>Total operating revenues</strong></td>
<td>1,796,768</td>
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<tr>
<td><strong>Operating expenses:</strong></td>
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<tr>
<td>Contributions to CNM:</td>
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<td>Scholarships</td>
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<td>268,520</td>
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<td>Program support</td>
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<td>2,389,227</td>
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<tr>
<td>Equipment and supplies</td>
<td>92,793</td>
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<tr>
<td>Fundraising</td>
<td>102,964</td>
<td>74,386</td>
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<tr>
<td>General and administrative</td>
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<td>23,639</td>
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<tr>
<td>Uncollectible pledges</td>
<td>12,665</td>
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</tr>
<tr>
<td><strong>Total operating expenses</strong></td>
<td>1,414,155</td>
<td>2,791,562</td>
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<tr>
<td><strong>Operating income (loss)</strong></td>
<td>382,613</td>
<td>(96,930)</td>
</tr>
<tr>
<td><strong>Nonoperating revenues (expenses):</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Investment income</td>
<td>432,939</td>
<td>75,359</td>
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<tr>
<td>Investment management fees and taxes</td>
<td>(42,182)</td>
<td>(50,442)</td>
</tr>
<tr>
<td><strong>Total nonoperating revenues</strong></td>
<td>390,757</td>
<td>24,917</td>
</tr>
</tbody>
</table>

| Contributions to permanent endowments: | | |
| Gifts and pledges | 138,342 | 578,463 |
| Change in net position | 911,712 | 506,450 |

| Net position, beginning of year | 5,447,039 | 4,940,589 |
| Net position, end of year       | $6,358,751 | $5,447,039 |
Bruce Beebe, Wells Fargo Bank, NM speaks at a reception held to honor Wells Fargo’s partnership with CNM for the Building Community Campaign in support of student success.

Pat Vincent-Collawn, President and CEO of PNM.

Jim Hinton, President and CEO of Presbyterian Healthcare Services and CNM President, Kathie Winograd.

Terry Laudick, President and CEO of New Mexico Educators Federal Credit Union and Board Members.
Building Community Campaign

The CNM Foundation is grateful to the below investors for their participation in the “Building Community” Campaign to raise resources to help ensure that our students who enter our education/training programs are able to graduate and become successful members of our business community. To do so, we need more resources to make a significant impact on the retention and graduation rate of the 30,000 students we serve.

These supporters have made an investment in the future of New Mexico’s workforce and believe that our future economic outlook depends on the availability and quality of trained personnel. We are grateful for their belief in CNM’s returned investment to business and the New Mexico economy. We invite you to learn more about this campaign.

Kara Bobroff on behalf of the Native American Community Academy students, families and alumni.
An investment in CNM is an investment in New Mexico’s future.