

CENTRAL NEW MEXICO COMMUNITY COLLEGE

Fact Book

2013-2014



Fact Book

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GENERAL INFORMATION

HISTORY OF CENTRAL NEW MEXICO COMMUNITY COLLEGE

Authorized by the New Mexico Legislature in 1963, CNM was approved by district voters in 1964 to provide adults with skills necessary for success in the world of work. Job training programs in business, health, technologies, and trades areas emphasize up-to-date, hands-on skills needed by local employers. Internships, co-op programs and apprenticeships are also available.

CNM was accredited by the North Central Association of Colleges and Schools in 1978. Degree-granting power was approved for CNM by the Legislature in 1986, beginning the transition to a community college. By the late 1980's, liberal arts had become CNM's fastest growing component and an increasingly important part of occupational instruction, and the University of New Mexico was offering all its remedial courses through CNM.

Until 1979, CNM was part of the Albuquerque Public Schools (APS), with the APS Board of Education doubling as the CNM Governing Board. The first election for an independent CNM board was held in September 1979. Board members are elected by voters in seven geographical districts within the Institute district, which includes all of Bernalillo County and part of Sandoval County.



GENERAL INFORMATION

2013 PROFILE

With an enrollment of approximately 29,000, CNM is currently the largest post secondary institution in New Mexico. The Main Campus occupies 60 acres near downtown Albuquerque and the 42-acre Joseph M. Montoya Campus is in the Northeast Heights. Classes are also offered at our Rio Rancho Campus, South Valley Campus, Westside Campus, and the CNM Workforce Training Center. In 2011, CNM opened the new Advanced Technology Center in northern Albuquerque. CNM also offers classes at various off-campus sites, including the University of New Mexico, Rio Rancho Mid-High, Edgewood Middle School, and others.

CNM's classrooms, libraries, and laboratories are modern and comfortable. Each CNM student has access to state-of-the-art equipment, especially computers. CNM programs, facilities and services are accessible to individuals with disabilities.

Advisory committees with representatives from local businesses help assure that CNM students acquire the skills needed for success on the job, and CNM helps graduates find jobs. CNM's graduate placement for 2009-10 was 78 percent. The institution also cooperates with other two- and four- year schools on course articulation and student transfer.

Funding for CNM programs and most construction and equipment comes from a property tax levy in the institution's service district and annual appropriations by the New Mexico Legislature. Tuition and fees are moderate, and financial aid is available to those who qualify. Private contributions through the CNM Foundation provide additional support and assistance to CNM and its students.

CNM's academic year is divided into three terms: fall (begins in August), spring (begins in January), and summer (begins in May). Short sessions and non-traditional schedules, including weekend classes, are available for many programs and courses. Online courses are also available.

HIGHLIGHTS

Official credit headcount in Fall 2013 was 28,685.

Students enrolled full-time represent 32.2 percent of the student population.

Students coming from CNM In-district (Bernalillo County and part of Sandoval County) represent 86.7 percent of the student population. Those students from New Mexico, but outside CNM district, represent 8.9 percent of the student population.

Women are a majority at CNM, accounting for 55.6 percent of enrollment.

Minority students represent 60.9 percent of the college's enrollment.

The average age of the total student body during Fall 2013 was 28 years of age.

GENERAL INFORMATION

VISION, MISSION, AND VALUES

CNM - FIND YOUR COURSE

VISION

Changing Lives, Building Community

MISSION

To create education opportunities and community partnerships while pursuing a level of community college excellence that is worthy of local and national recognition.

VALUES

Caring, Civility, Excellence, Hope, Integrity, Leadership

GOALS

1 Student Success: Expand CNM's caring approach to student success.

2 Partnerships/Community Building: Create and enhance a systemic approach to partnerships and community building.

3 Diversity: Build on CNM's multi-faceted diversity.

4 Identity: Strengthen CNM's comprehensive identity.

5 College Success and Sustainability: Innovate to sustain CNM's success for future generations.

GENERAL INFORMATION

INSTITUTIONAL AND PROFESSIONAL ACCREDITATION

2013-2014

Institutional Accreditation as of December 2013:

CNM is accredited by the Higher Learning Commission to award certificates and associate of applied science (AAS), associate of arts (AA), and associate of science (AS) degrees.

Professional Accreditation:

Accounting	Certificate, AAS ¹	Association of Collegiate Business
Business	AA	Schools and Programs
Business Administration	Certificate, AAS ¹	
Computer Information Systems	Certificate, AAS ¹	
Hospitality and Tourism	Certificate, AA	
Office Technology	Certificate, AAS ¹	
Automotive Technology	Certificate	National Automotive Technicians Education Foundation
Construction Management Technology	AAS	American Council for Construction Education
Baking & Pastry	AAS	American Culinary Federation
Culinary Arts	AAS	American Culinary Federation
Dental Assistant	Certificate	American Dental Association
Diagnostic Medical Sonography	AAS	Commission on Accreditation of Allied Health Education Programs
EMS Paramedic	Certificate AAS	Commission on Accreditation of Allied Health Education Programs
Health Information Technology	AAS	Commission on Accreditation for Health Informatics and Information
HVAC	Certificate AAS	HVAC Excellence
Medical Laboratory Technician	AAS	National Accrediting Agency for Clinical Laboratory Sciences
Nursing	AAS	Accreditation Commission for Education in Nursing, formerly NLNAC

GENERAL INFORMATION

INSTITUTIONAL AND PROFESSIONAL ACCREDITATION 2013-2014

Institutional Accreditation:

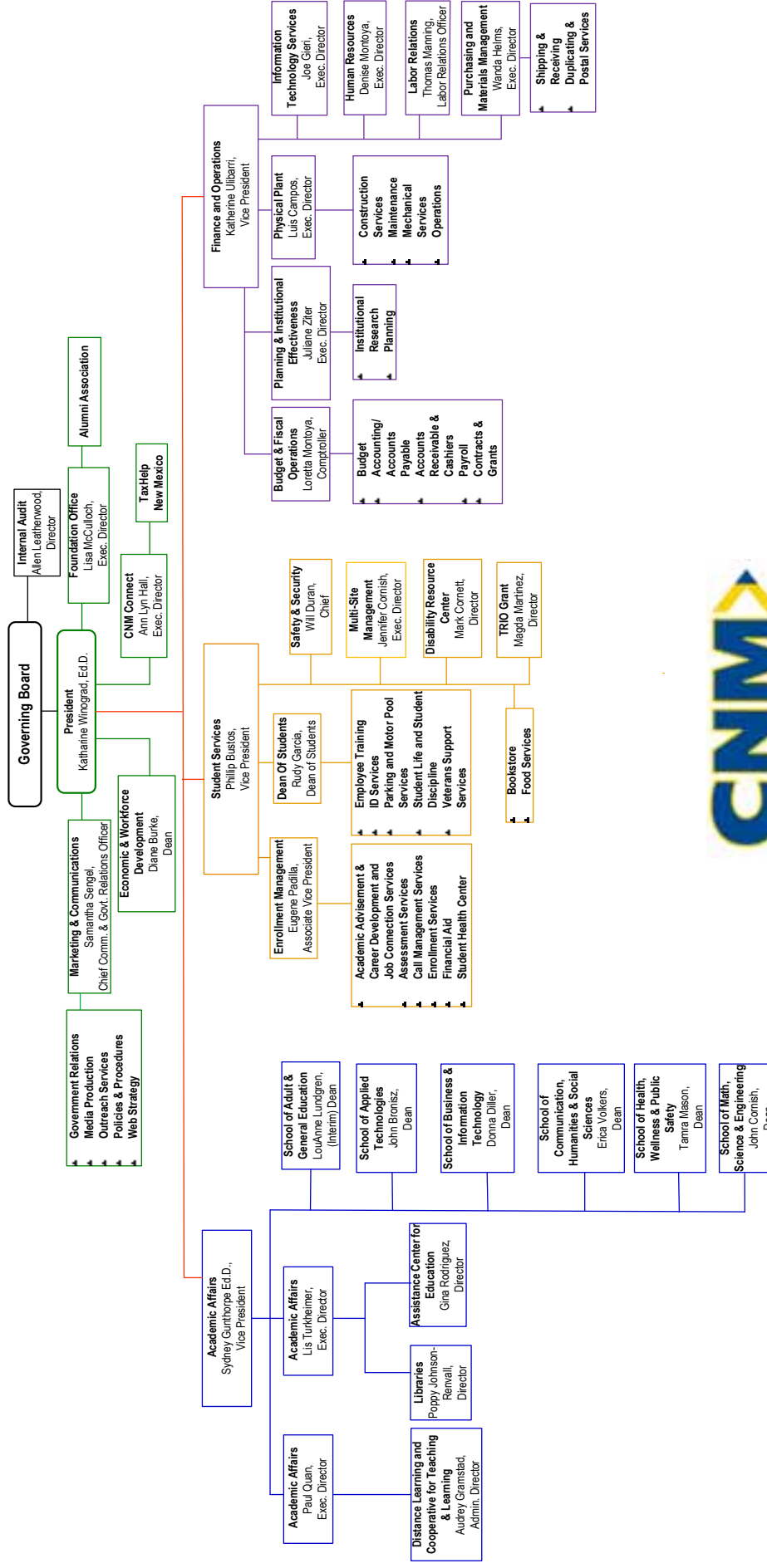
CNM is accredited by the Higher Learning Commission to award certificates and associate of applied science (AAS), associate of arts (AA), and associate of science (AS) degrees.

Professional Accreditation:

Paralegal	Certificate	AAS	American Bar Association, Association of Collegiate Business Schools and Programs
Pharmacy Technician	Certificate		American Society of Health-System Pharmacists / Pharmacy Technician Accreditation Commission
Respiratory Therapy		AAS	Committee on Accreditation for Respiratory Care
Surgical Technology		AAS	Commission on Accreditation of Allied Health Education Programs
Truck Driving	Certificate		Professional Truck Driving Institute of America
Veterinary Technology		AAS	American Veterinary Medical Association

¹ Certificate also available but not specifically accredited.

Central New Mexico Community College Organizational Chart



GENERAL INFORMATION

CONTRIBUTIONS TO THE CNM 2013-2014 FACT BOOK

2013-2014

The 2013-2014 is a collaborative effort between several parties, and so it is important to recognize the people who generated information for this Fact Book:

Alicia West provided the information for the Workforce Training Center.

Ben Rollag provided the faculty and staff demographic information.

Orion Osborn provided the CNM Foundation information

Misty Ortiz provided the Grants & Contract information.

William Heenan provided the Adult Education testing information.

Kristin Groves provided the Small Business Development Center information.

Deborah Martinez provided the Revenue & Expenditure information.

Joseph Michael Maulsby and Lisa Salazar provided the GED testing information.

Poppy Renvall Johnson provided the Libraries information.

Nicole Romero provided the degrees covered by CNM accreditation.

Lee Carrillo provided the student Financial Aid information.

Audrey Troche provided the graphic design.

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Many thanks to MCO for taking the 100+ pages of information here and compiling it into an easy to read format.

All other sections provided by Jacob Mazel - with many thanks to Carlos Ronquillo for helping me automate about 1/4 of the Institutional Research section of the Factbook in SQL.

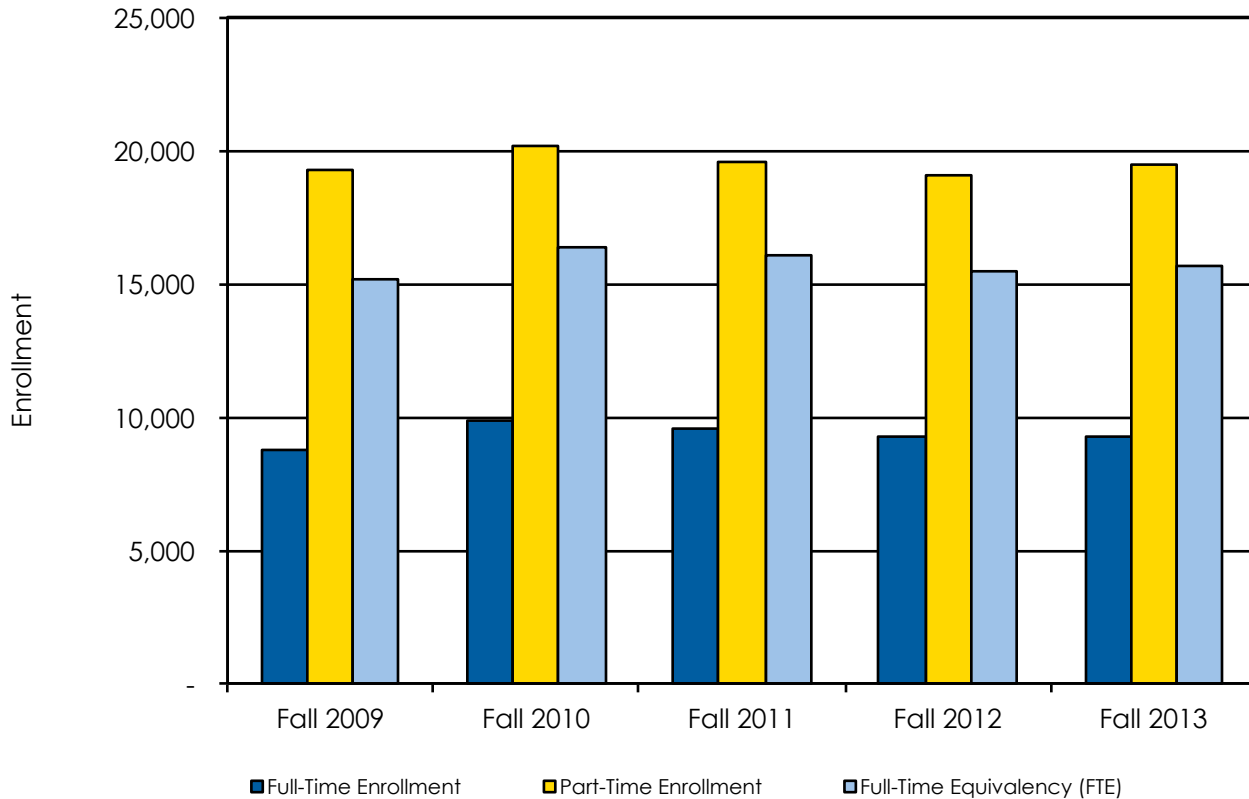
STUDENTS



FACTS >

STUDENTS

TOTAL ENROLLMENT: FULL-TIME, PART-TIME AND FTE
FALL 2009 TO FALL 2013



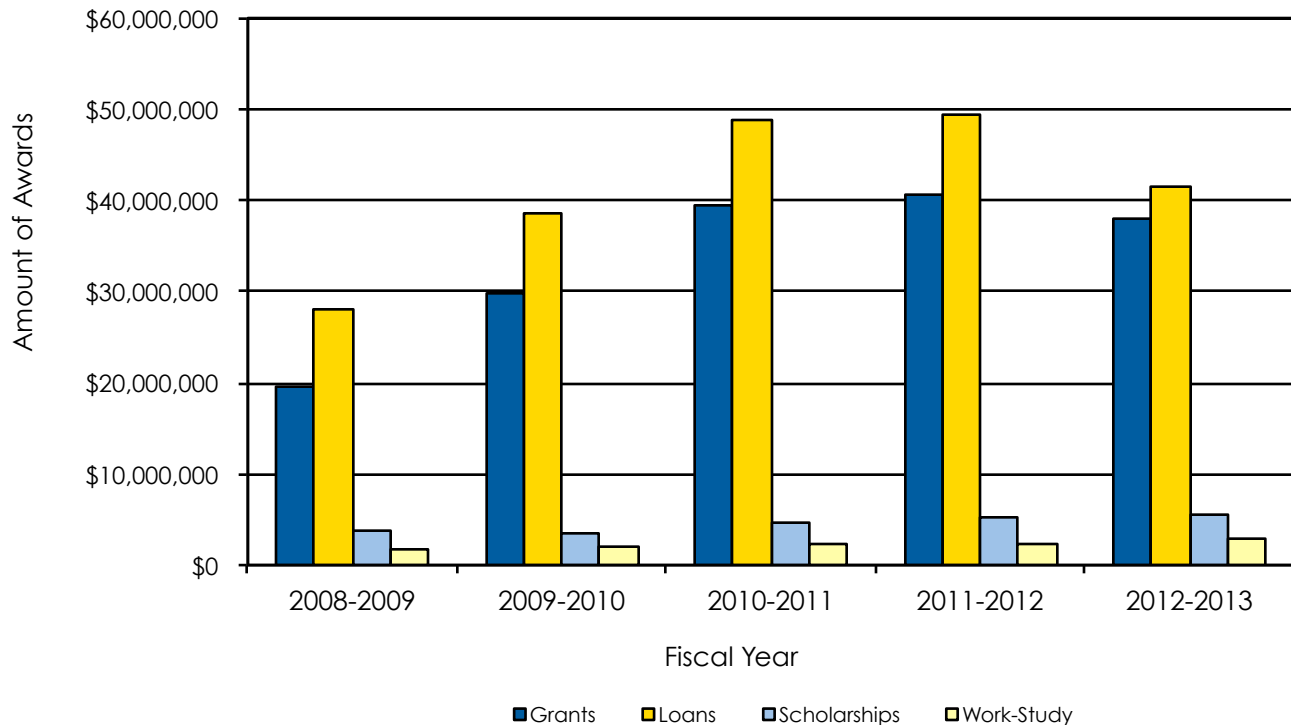
	Full-Time Enrollment	%	Part-Time Enrollment	%	Total Enrollment	Yearly Percent Change in Total Enrollment	Full-Time Equivalency (FTE)
Fall 2009	8,765	31.3%	19,234	68.7%	27,999	12.6%	15,118
Fall 2010	9,818	32.8%	20,130	67.2%	29,948	7.0%	16,340
Fall 2011	9,575	32.8%	19,605	67.2%	29,180	-2.6%	16,053
Fall 2012	9,218	32.6%	19,045	67.4%	28,263	-3.1%	15,498
Fall 2013	9,227	32.2%	19,458	67.8%	28,685	1.5%	15,626

NOTE: Full-time equivalency (FTE) is the total undergraduate student credit hours divided by 15.

STUDENTS

STUDENT FINANCIAL AID

FISCAL YEARS 2008-2009 TO 2012-2013



Amount of Awards

Fiscal Year	Grants	Loans	Scholarships	Work-Study	Total	Yearly Percent Change in Total Award Amount
2008-2009	\$19,638,947	\$28,154,421	\$3,697,134	\$1,861,673	\$53,352,175	19.6%
2009-2010	\$29,829,640	\$38,569,816	\$3,557,230	\$2,146,256	\$74,102,942	38.9%
2010-2011	\$39,551,474	\$48,751,679	\$4,595,798	\$2,260,102	\$95,159,053	28.4%
2011-2012	\$40,687,533	\$49,379,415	\$5,268,007	\$2,239,286	\$97,574,241	2.5%
2012-2013	\$37,971,990	\$41,563,541	\$5,460,139	\$2,768,166	\$87,763,836	-10.1%

Dispensed, Unduplicated Awards by Fiscal Year and Type of Award

Fiscal Year	Grants	Loans	Scholarships	Work-Study	Total	Yearly Percent Change in Total Award Amount
2008-2009	14,300	22,519	6,366	762	43,947	
2009-2010	20,378	13,654	6,388	617	41,037	-6.6%
2010-2011	24,204	16,095	14,090	708	55,097	34.3%
2011-2012	22,428	15,955	12,231	671	51,285	-6.9%
2012-2013	22,322	15,506	11,810	1,153	50,791	-1.0%

Note: The number of awards given to students is counted in the following way. A student who has two different grants and two different scholarships would be counted as having two different grants under grants, and two different scholarships under scholarships. Combinations are important here - with 51,000 awards given out in the past year, one students may have two different scholarships, while another would have one scholarship and one loan.

STUDENTS

ENROLLMENT BY SCHOOL¹

FALL 2013

	Enrollment	Percent of Total Enrollment
Applied Technologies	2,818	9.8%
Business & Information Technology	6,143	21.4%
Communication, Humanities & Social Sciences	7,521	26.2%
Health, Wellness & Public Safety	3,471	12.1%
Math, Science & Engineering	7,109	24.8%
Undecided/Non-Degree	1,623	5.7%
Total	28,685	100%

¹ The total number of students for each school is by declared program of study.

STUDENTS

ENROLLMENT BY SCHOOL¹: FULL-TIME, PART-TIME, AND FTE FALL 2013

	Full-time	Part-time	Total	FTE by Program ²
Applied Technologies %	943 33.5%	1,875 66.5%	2,818 100%	1,555
Business & Information Technology %	2,100 34.2%	4,043 65.8%	6,143 100%	3,431
Communication, Humanities & Social Sciences %	2,560 34.0%	4,961 66.0%	7,521 100%	4,153
Health, Wellness & Public Safety %	1,022 29.4%	2,449 70.6%	3,471 100%	1,883
Math, Science & Engineering %	2,516 35.4%	4,593 64.6%	7,109 100%	4,095
Undecided/Non-Degree %	86 5.3%	1,537 94.7%	1,623 100%	509
Total	9,227 32.2%	19,458 67.8%	28,685 100%	15,626

NOTE: Full-time equivalent (FTE) is the total undergraduate student credit hours divided by 15.

¹ The total number of students for each school by declared program of study.

² The total student credit hours of the student in the department divided by 15. For example, a student may be an Applied Technologies major and take a course in Math, Science & Engineering. Here, the Math, Science & Engineering course will be counted in the Applied Technologies FTE.

STUDENTS

ENROLLMENT BY SCHOOL¹: RESIDENCE STATUS² FALL 2013

	New Mexico Resident Enrollment		Non-Resident	Total
	In District	Out of District	Enrollment	
Applied Technologies	2,251	396	171	2,818
%	79.9%	14.1%	6.1%	100%
Business & Information Technology	5,396	524	223	6,143
%	87.8%	8.5%	3.6%	100%
Communication, Humanities & Social Sciences	6,604	554	363	7,521
%	87.8%	7.4%	4.8%	100%
Health, Wellness & Public Safety	3,039	313	119	3,471
%	87.6%	9.0%	3.4%	100%
Math, Science & Engineering	6,257	615	237	7,109
%	88.0%	8.7%	3.3%	100%
Undecided/Non-Degree	1,316	146	161	1,623
%	81.1%	9.0%	9.9%	100%
Total	24,863	2,548	1,274	28,685
%	86.7%	8.9%	4.4%	100%

¹ The total number of students for each school is by declared program of study.

² Based on student's tuition residency status (note - students with a tuition waiver are counted as non-resident).

STUDENTS

ENROLLMENT BY SCHOOL¹: STUDENT LEVEL FALL 2013

	Dual Enrollment ²	Freshman	Sophomore	Undecided/ Non-Degree	Total
Applied Technologies	282	1,456	1,080	-	2,818
%	10.0%	51.7%	38.3%	0.0%	100%
Business & Information Technology	358	2,823	2,962	-	6,143
%	5.8%	46.0%	48.2%	0.0%	100%
Communication, Humanities & Social Sciences	733	3,459	3,329	-	7,521
%	9.7%	46.0%	44.3%	0.0%	90%
Health, Wellness & Public Safety	296	1,445	1,730	-	3,471
%	8.5%	41.6%	49.8%	0.0%	100%
Math, Science & Engineering	305	3,306	3,498	-	7,109
%	4.3%	46.5%	49.2%	0.0%	100%
Undecided/Non-Degree	328	-	-	1,295	1,623
%	20.2%	0.0%	0.0%	79.8%	100%
Total	2,302	12,489	12,599	1,295	28,685
%	8.0%	43.5%	43.9%	4.5%	100%

¹ The total number of students for each school is by declared program of study.

² A dual enrollment (formerly concurrent) student is a high school student receiving post-secondary credit for course work.

STUDENTS

ENROLLMENT BY SCHOOL¹: ENROLLMENT STATUS FALL 2013

	First-Time Freshman	Continuing	Readmitted	Transfer	Other	Total
Applied Technologies	474	1,621	301	135	287	2,818
%	16.8%	57.5%	10.7%	4.8%	10.2%	100.0%
Business & Information Technology	854	3,714	868	334	373	6,143
%	13.9%	60.5%	14.1%	5.4%	6.1%	100.0%
Communication, Humanities & Social Sciences	1,220	4,237	888	410	766	7,521
%	16.2%	56.3%	11.8%	5.5%	10.2%	100.0%
Health, Wellness & Public Safety	498	2,073	417	179	304	3,471
%	14.3%	59.7%	12.0%	5.2%	8.8%	100.0%
Math, Science & Engineering	1,071	4,367	844	498	329	7,109
%	15.1%	61.4%	11.9%	7.0%	4.6%	100.0%
Undecided/Non-Degree	87	423	263	98	752	1,623
%	5.4%	26.1%	16.2%	6.0%	46.3%	100.0%
Total	4,204	16,435	3,581	1,654	2,811	28,685
%	14.7%	57.3%	12.5%	5.8%	9.8%	100%

¹ The total number of students for each school is by declared program of study.

STUDENTS

ENROLLMENT BY SCHOOL¹: GENDER FALL 2013

	Female	Male	Unknown	Total
Applied Technologies	291	2,527	-	2,818
%	10.3%	89.7%	0.0%	100%
Business & Information Technology	3,108	3,035	-	6,143
%	50.6%	49.4%	0.0%	100%
Communication, Humanities & Social Sciences	4,918	2,603	-	7,521
%	65.4%	34.6%	0.0%	100%
Health, Wellness & Public Safety	2,066	1,405	-	3,471
%	59.5%	40.5%	0.0%	100%
Math, Science & Engineering	4,619	2,490	-	7,109
%	65.0%	35.0%	0.0%	100%
Undecided/Non-Degree	946	677	-	1,623
%	58.3%	41.7%	0.0%	100%
Total	15,948	12,737	-	28,685
%	55.6%	44.4%	0.0%	100%

¹ The total number of students for each school is by declared program of study.

STUDENTS

ENROLLMENT BY SCHOOL¹: ETHNICITY² FALL 2013

	Asian	Black, non-Hispanic	Hispanic	Native American	Pacific Islander	Two or More Races	White, non-Hispanic	Other	Total
Applied Technologies									
	32	91	1,201	294	12	47	864	277	2,818
%	1.1%	3.2%	42.6%	10.4%	0.4%	1.7%	30.7%	9.8%	100%
Business & Information Technology									
	113	265	2,789	466	19	119	2,020	352	6,143
%	1.8%	4.3%	45.4%	7.6%	0.3%	1.9%	32.9%	5.7%	100%
Communication, Humanities & Social Sciences									
	91	261	3,541	467	20	187	2,418	536	7,521
%	1.2%	3.5%	47.1%	6.2%	0.3%	2.5%	32.1%	7.1%	100%
Health, Wellness & Public Safety									
	64	104	1,768	211	10	68	1,030	216	3,471
%	1.8%	3.0%	50.9%	6.1%	0.3%	2.0%	29.7%	6.2%	100%
Math, Science & Engineering									
	168	215	3,398	532	23	162	2,205	406	7,109
%	2.4%	3.0%	47.8%	7.5%	0.3%	2.3%	31.0%	5.7%	100%
Undecided/Non-Degree									
	43	44	552	70	4	31	732	147	1,623
%	2.6%	2.7%	34.0%	4.3%	0.2%	1.9%	45.1%	9.1%	100%
Total									
	511	980	13,249	2,040	88	614	9,269	1,934	28,685
%	1.8%	3.4%	46.2%	7.1%	0.3%	2.1%	32.3%	6.7%	100%

¹ The total number of students for each school is by declared program of study.

² The ethnicity breakdown on this page has been modified to meet new federal guidelines for reporting race/ethnicity beginning in Fall 2010.

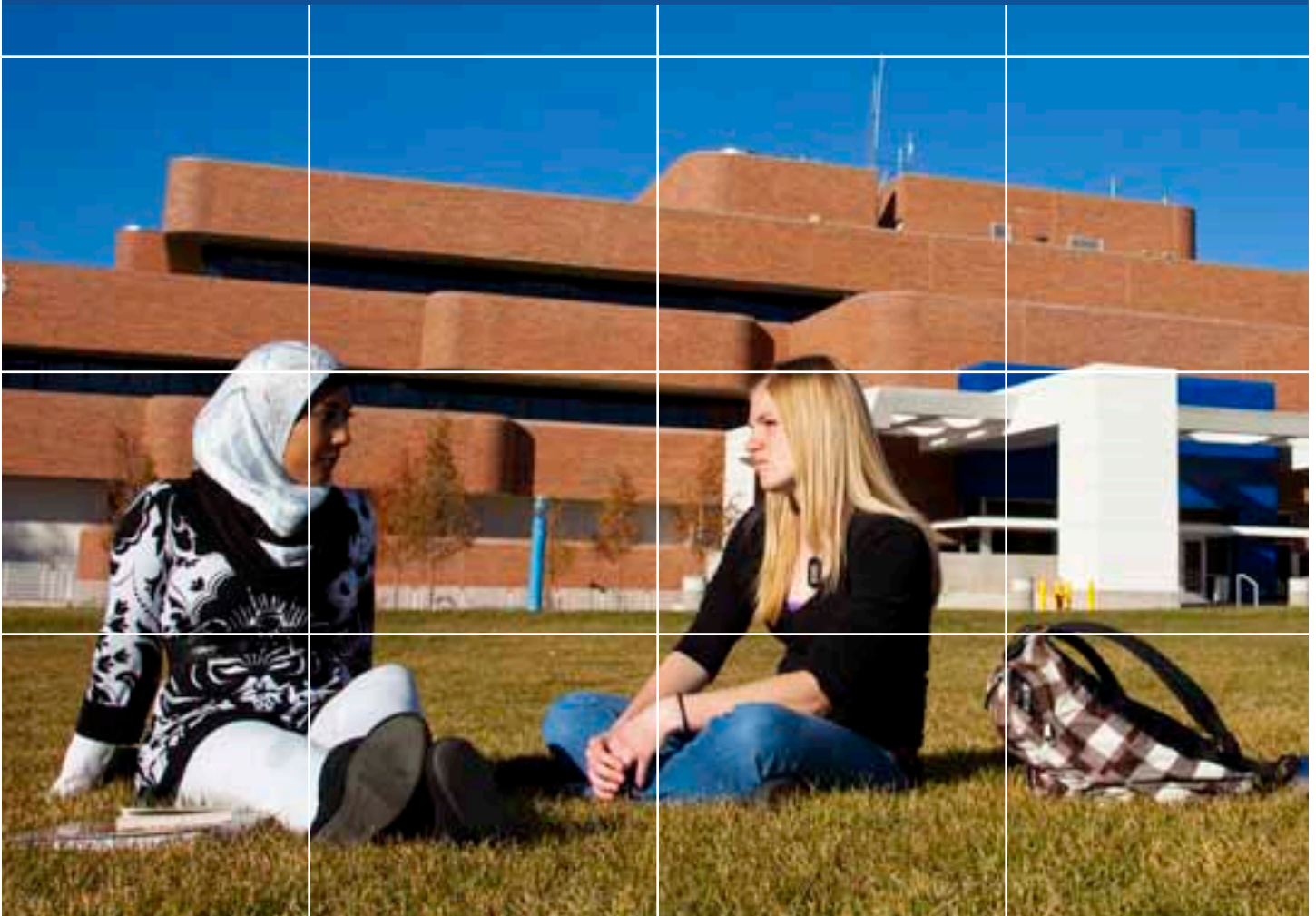
STUDENTS

ENROLLMENT BY SCHOOL¹: AGE GROUP, AVERAGE AGE FALL 2013

	18 and Under	19-25	26-30	31-40	41-50	Over 50	Unknown	Total	Average Age
Applied Technologies									
	417	1,007	444	524	242	183	1	2,818	28.6 years
%	14.8%	35.7%	15.8%	18.6%	8.6%	6.5%	0.0%	100%	
Business & Information Technology									
	831	2,220	918	1,091	622	459	2	6,143	29.3 years
%	13.5%	36.1%	14.9%	17.8%	10.1%	7.5%	0.0%	100%	
Communication, Humanities & Social Sciences									
	1,544	3,035	951	1,015	597	379	-	7,521	26.8 years
%	20.5%	40.4%	12.6%	13.5%	7.9%	5.0%	0.0%	100%	
Health, Wellness & Public Safety									
	581	1,480	448	497	299	165	1	3,471	27.2 years
%	16.7%	42.6%	12.9%	14.3%	8.6%	4.8%	0.0%	100%	
Math, Science & Engineering									
	1,063	3,171	1,085	1,121	488	181	-	7,109	26.4 years
%	15.0%	44.6%	15.3%	15.8%	6.9%	2.5%	0.0%	100%	
Undecided/Non-Degree									
	403	361	186	274	196	203	-	1,623	30.9 years
%	24.8%	22.2%	11.5%	16.9%	12.1%	12.5%	0.0%	100%	
Total	4,839	11,274	4,032	4,522	2,444	1,570	4	28,685	27.7 years
	16.9%	39.3%	14.1%	15.8%	8.5%	5.5%	0.0%	100%	

¹ The total number of students for each school is by declared program of study.

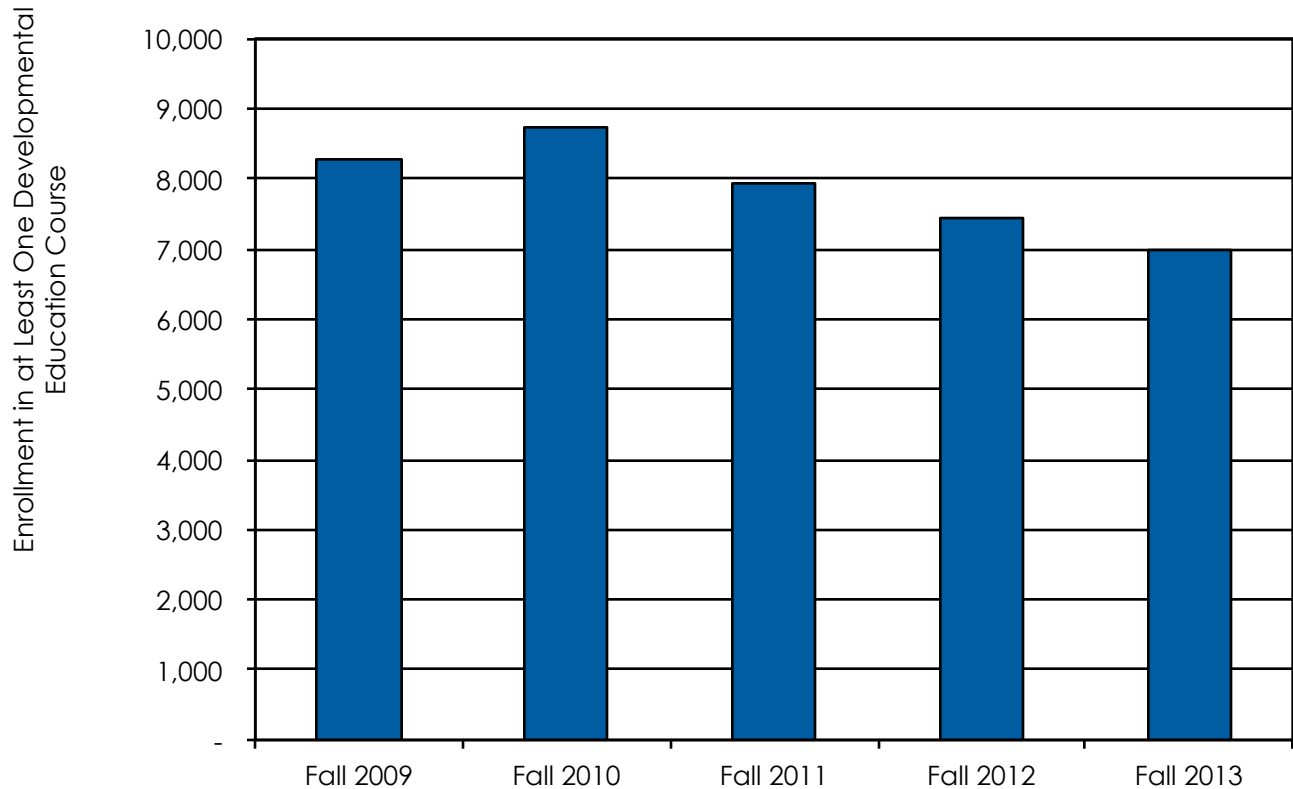
DEVELOPMENTAL EDUCATION



FACTS >

DEVELOPMENTAL EDUCATION

TOTAL ENROLLMENT^{1,2}
FALL 2009 TO FALL 2013



	Number of Students Enrolled in at Least One Developmental Education Course	Yearly Percent Change
Fall 2009	8,295	17.8%
Fall 2010	8,747	5.4%
Fall 2011	7,934	-9.3%
Fall 2012	7,437	-6.3%
Fall 2013	6,979	-6.2%

¹ This is an unduplicated count of students. These students are also included in the section on Students. However, they are not students taking developmental education classes at UNM.

² All courses with a course number less than 1000 are considered "Developmental Education".

DEVELOPMENTAL EDUCATION

DUPLICATED ENROLLMENT BY DISCIPLINE: GENDER FALL 2013

	Female	Male	Unknown	Total
College Success Experience	527	415	-	942
%	55.9%	44.1%	0.0%	100%
English	1,502	1,355		2,857
%	52.6%	47.4%	0.0%	100%
English for Speakers of Other Languages	156	62	-	218
%	71.6%	28.4%	0.0%	100%
Information Technology	338	294	-	632
%	53.5%	46.5%	0.0%	100%
Mathematics	3,109	2,573	-	5,682
%	54.7%	45.3%	0.0%	100%
Reading	1,205	1,018	-	2,223
%	54.2%	45.8%	0.0%	100%
Duplicated Total¹	6,837	5,717	-	12,554
%	54.5%	45.5%	0.0%	100.0%
Unduplicated Total²	3,795	3,184	-	6,979
%	54.4%	45.6%	0.0%	100%

¹ Enrollment is duplicated by course. For example, if a student took two English courses and three computer courses then he/she would be counted five times; twice under English courses and three times under computer courses.

² Unduplicated enrollment counts each student who took at least one developmental course.

DEVELOPMENTAL EDUCATION

DUPLICATED ENROLLMENT BY DISCIPLINE: ETHNICITY¹

FALL 2013

	Asian	Black, non- Hispanic	Hispanic	Native American	Pacific Islander	Two or More Races	White, non- Hispanic	Other	Total
College Success Experience	9	45	548	150	4	7	101	78	942
%	1.0%	4.8%	58.2%	15.9%	0.4%	0.7%	10.7%	8.3%	100%
English	50	134	1,578	346	5	40	494	210	2,857
%	1.8%	4.7%	55.2%	12.1%	0.2%	1.4%	17.3%	7.4%	100%
English for Speakers of Other Languages	12	4	91	-	1	-	15	95	218
%	5.5%	1.8%	41.7%	0.0%	0.5%	0.0%	6.9%	43.6%	100%
Information Technology	9	35	331	93	-	9	97	58	632
%	1.4%	5.5%	52.4%	14.7%	0.0%	1.4%	15.3%	9.2%	100%
Mathematics	67	244	3,088	526	13	115	1,307	322	5,682
%	1.2%	4.3%	54.3%	9.3%	0.2%	2.0%	23.0%	5.7%	100%
Reading	41	98	1,262	285	2	38	337	160	2,223
%	1.8%	4.4%	56.8%	12.8%	0.1%	1.7%	15.2%	7.2%	100%
Duplicated Total²	188	560	6,898	1,400	25	209	2,351	923	12,554
%	1.5%	4.5%	54.9%	11.2%	0.2%	1.7%	18.7%	7.4%	100.0%
Unduplicated Total³	105	295	3,726	634	16	128	1,576	499	6,979
%	1.5%	4.2%	53.4%	9.1%	0.2%	1.8%	22.6%	7.2%	100%

¹ The ethnicity breakdown on this page has been modified to meet new federal guidelines for reporting race/ethnicity beginning in Fall 2010.

² Enrollment is duplicated by course. For example, if a student took two English courses and three computer courses then he/she would be counted five times; twice under English courses and three times under computer courses.

³ Unduplicated enrollment counts each student who took at least one developmental course.

DEVELOPMENTAL EDUCATION

DUPLICATED ENROLLMENT BY DISCIPLINE: AGE GROUP, AVERAGE AGE
FALL 2013

	18 and Under	19-25	26-30	31-40	41-50	Over 50	Unknown	Total	Average Age
College Success Experience	437	348	57	51	30	19	-	942	22.0 years
%	46.4%	36.9%	6.1%	5.4%	3.2%	2.0%	0.0%	100%	
English	863	1,214	256	258	169	97	-	2,857	24.5 years
%	30.2%	42.5%	9.0%	9.0%	5.9%	3.4%	0.0%	100%	
English for Speakers of Other Languages	22	59	44	47	29	17	-	218	31.2 years
%	10.1%	27.1%	20.2%	21.6%	13.3%	7.8%	0.0%	100%	
Information Technology	197	231	42	57	56	49	-	632	26.5 years
%	31.2%	36.6%	6.6%	9.0%	8.9%	7.8%	0.0%	100%	
Mathematics	1,472	2,350	597	657	388	217	1	5,682	25.5 years
%	25.9%	41.4%	10.5%	11.6%	6.8%	3.8%	0.0%	100%	
Reading	723	950	203	179	104	64	-	2,223	23.8 years
%	32.5%	42.7%	9.1%	8.1%	4.7%	2.9%	0.0%	100%	
Duplicated Total¹	3,714	5,152	1,199	1,249	776	463	1	12,554	24.8 years
%	29.6%	41.0%	9.6%	9.9%	6.2%	3.7%	0.0%	100.0%	
Unduplicated Total²	1,686	2,918	742	833	494	305	1	6,979	25.9 years
%	24.2%	41.8%	10.6%	11.9%	7.1%	4.4%	0.0%	100%	

¹ Enrollment is duplicated by course. For example, if a student took two English courses and three computer courses then he/she would be counted five times; twice under English courses and three times under computer courses.

² Unduplicated enrollment counts each student who took at least one developmental course.

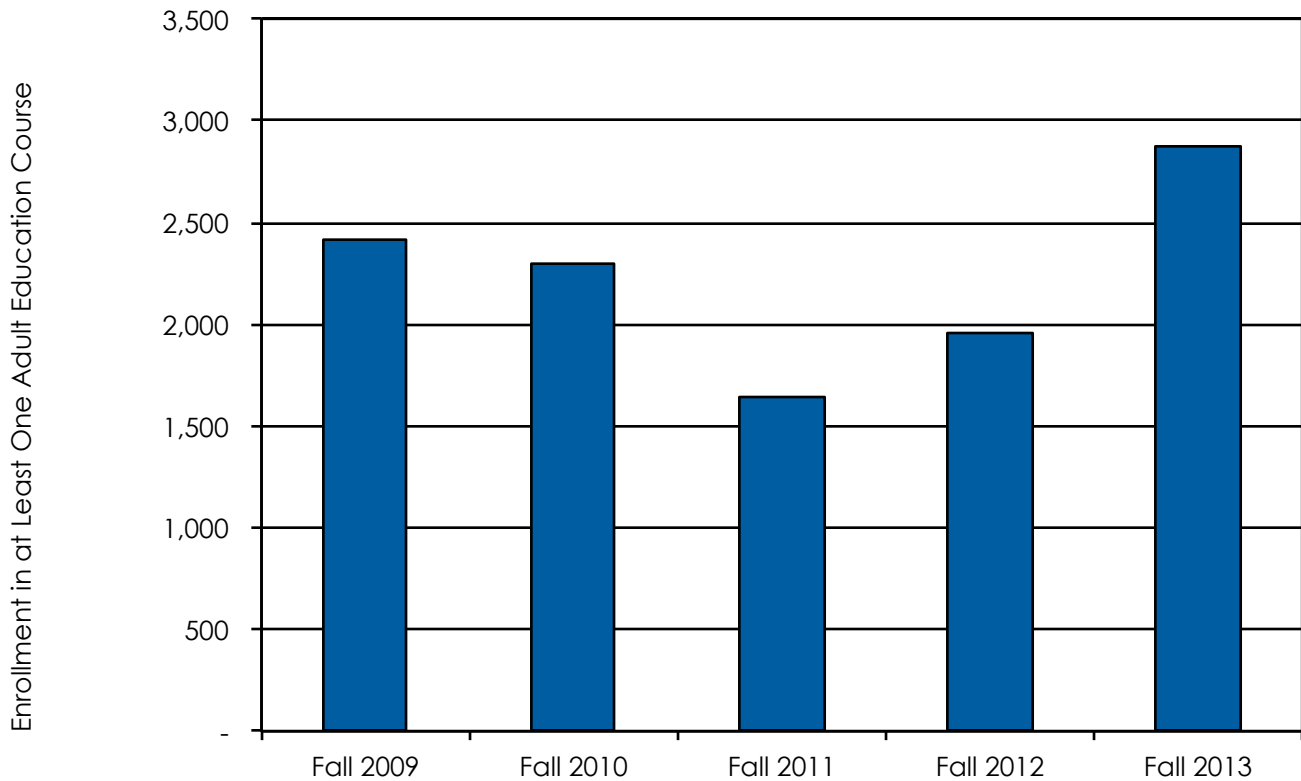
ADULT BASIC EDUCATION



FACTS >

ADULT BASIC EDUCATION

TOTAL ENROLLMENT^{1, 2}
FALL 2009 TO FALL 2013



	Number of Students Enrolled in at Least One One Adult Basic Education Course	Yearly Percent Change
Fall 2009	2,420	8.7%
Fall 2010	2,293	-5.2%
Fall 2011	1,643	-28.3%
Fall 2012	1,962	19.4%
Fall 2013	2,878	46.7%

¹ Beginning in Fall 2009, Adult Basic Education data are no longer produced by the Office of Planning and Institutional Effectiveness. All Adult Basic Education data are being provided by the Adult Basic Education division.

² This is an unduplicated count of students.

ADULT BASIC EDUCATION

DUPLICATED ENROLLMENT BY PROGRAM LEVEL: GENDER FALL 2013

Program Level	Female	Male	Unknown	Total
GED Integrated Levels/Subjects	706	653	-	1,359
%	51.9%	48.1%	0.0%	100%
GED Math	287	248	-	535
%	53.6%	46.4%	0.0%	100%
GED Reading/Writing¹	57	57	-	114
%	50.0%	50.0%	0.0%	100%
GED Reading	1	16	-	17
%	5.9%	94.1%	0.0%	100%
GED Writing	133	99	-	232
%	57.3%	42.7%	0.0%	100.0%
English as a Second Language	996	549	-	1,545
%	64.5%	35.5%	0.0%	100%
Duplicated Total²	2,180	1,622	-	3,802
%	57.3%	42.7%	0.0%	100.0%
Unduplicated Total³	1,661	1,217	-	2,878
%	57.7%	42.3%	0.0%	100%

¹ Note: Adult Basic Education is now submitting GED Reading / Writing, GED Reading, and GED Writing splits for the Factbook - the skills delivered vary in each program.

² Enrollment is duplicated by course. For example, if a student took two GED preparation courses and three English as a Second Language (ESL) courses, then he/she would be counted five times; twice under GED preparation and three times under ESL.

³ Unduplicated enrollment counts each student who took at least one Adult Basic Education course.

ADULT BASIC EDUCATION

DUPLICATED ENROLLMENT BY PROGRAM LEVEL: ETHNICITY¹ FALL 2012

Program Level	Asian	Black, non- Hispanic	Hispanic	Native American	Pacific Islander	Two or More Races	White, non- Hispanic	Other	Total
GED Integrated Levels/Subjects	26	51	907	134	2	16	223	-	1,359
%	1.9%	3.8%	66.7%	9.9%	0.1%	1.2%	16.4%	0.0%	100%
GED Math	8	23	344	59	1	8	92	-	535
%	1.5%	4.3%	64.3%	11.0%	0.2%	1.5%	17.2%	0.0%	100%
GED Reading/ Writing²	4	7	81	11	-	4	7	-	114
%	3.5%	6.1%	71.1%	9.6%	0.0%	3.5%	6.1%	0.0%	100%
GED Reading	0	1	11	1	0	0	4	-	17
%	0.0%	5.9%	64.7%	5.9%	0.0%	0.0%	23.5%	0.0%	100.0%
GED Writing	5	8	153	28	0	3	35	-	232
%	2.2%	3.4%	65.9%	12.1%	0.0%	1.3%	15.1%	0.0%	100.0%
English as a Second Language	225	53	1,125	1	-	18	123	-	1,545
%	14.6%	3.4%	72.8%	0.1%	0.0%	1.2%	8.0%	0.0%	100%
Duplicated Total³	268	143	2,621	234	3	49	484	-	3,802
%	7.0%	3.8%	68.9%	6.2%	0.1%	1.3%	12.7%	0.0%	100.0%
Unduplicated Total⁴	249	105	1,989	138	2	34	361	-	2,878
%	8.7%	3.6%	69.1%	4.8%	0.1%	1.2%	12.5%	0.0%	100%

¹ The ethnicity breakdown on this page has been modified to meet new federal guidelines for reporting race/ethnicity beginning in Fall 2010.

² Note: Adult Basic Education Adult Basic Education is now submitting GED Reading / Writing, GED Reading, and GED Writing splits for the Factbook - the skills delivered vary in each program.

³ Enrollment is duplicated by course. For example, if a student took two GED preparation courses and three English as a Second Language (ESL) courses then he/she would be counted five times; twice under GED preparation and three times under ESL."

⁴ Unduplicated enrollment counts each student who took at least one Adult Basic Education course.

ADULT BASIC EDUCATION

DUPLICATED ENROLLMENT BY PROGRAM LEVEL: AGE GROUP, AVERAGE AGE
FALL 2013

Program Level	16-18	19-25	26-30	31-40	41-50	Over 50	Unknown	Total	Average Age
GED Integrated Levels/Subjects	181	528	224	263	103	60	-	1,359	27.9 years
%	13.3%	38.9%	16.5%	19.4%	7.6%	4.4%	0.0%	100%	
GED Math	62	225	89	101	38	20	-	535	27.5 years
%	11.6%	42.1%	16.6%	18.9%	7.1%	3.7%	0.0%	100%	
GED Reading/ Writing¹	15	40	18	25	10	6	-	114	28.7 years
%	113.2%	35.1%	15.8%	21.9%	8.8%	5.3%	0.0%	100%	
GED Reading	1	5	4	5	2	-	-	17	29.9 years
%	5.9%	29.4%	23.5%	29.4%	11.8%	0.0%	0.0%	100.0%	
GED Writing	27	93	35	39	28	10	-	232	28.8 years
%	11.6%	40.1%	15.1%	16.8%	12.1%	4.3%	0.0%	100.0%	
English as a Second Language	14	223	211	454	340	303	-	1,545	38.7 years
%	0.9%	14.4%	13.7%	29.4%	22.0%	19.6%	0.0%	100%	
Duplicated Total²	300	1,114	581	887	521	399	-	3,802	30.3 years
%	7.9%	29.3%	15.3%	23.3%	13.7%	10.5%	0.0%	100.0%	
Unduplicated Total³	198	755	435	705	430	355	-	2,878	33.5 years
%	6.9%	26.2%	15.1%	24.5%	14.9%	12.3%	0.0%	100%	

¹ Note: Adult Basic Education Adult Basic Education is now submitting GED Reading / Writing, GED Reading, and GED Writing splits for the Factbook - the skills delivered vary in each program.

² Enrollment is duplicated by course. For example, if a student took two GED preparation courses and three English as a Second Language (ESL) courses then he/she would be counted five times; twice under GED preparation and three times under ESL.

³ Unduplicated enrollment counts each student who took at least one Adult Basic Education course.

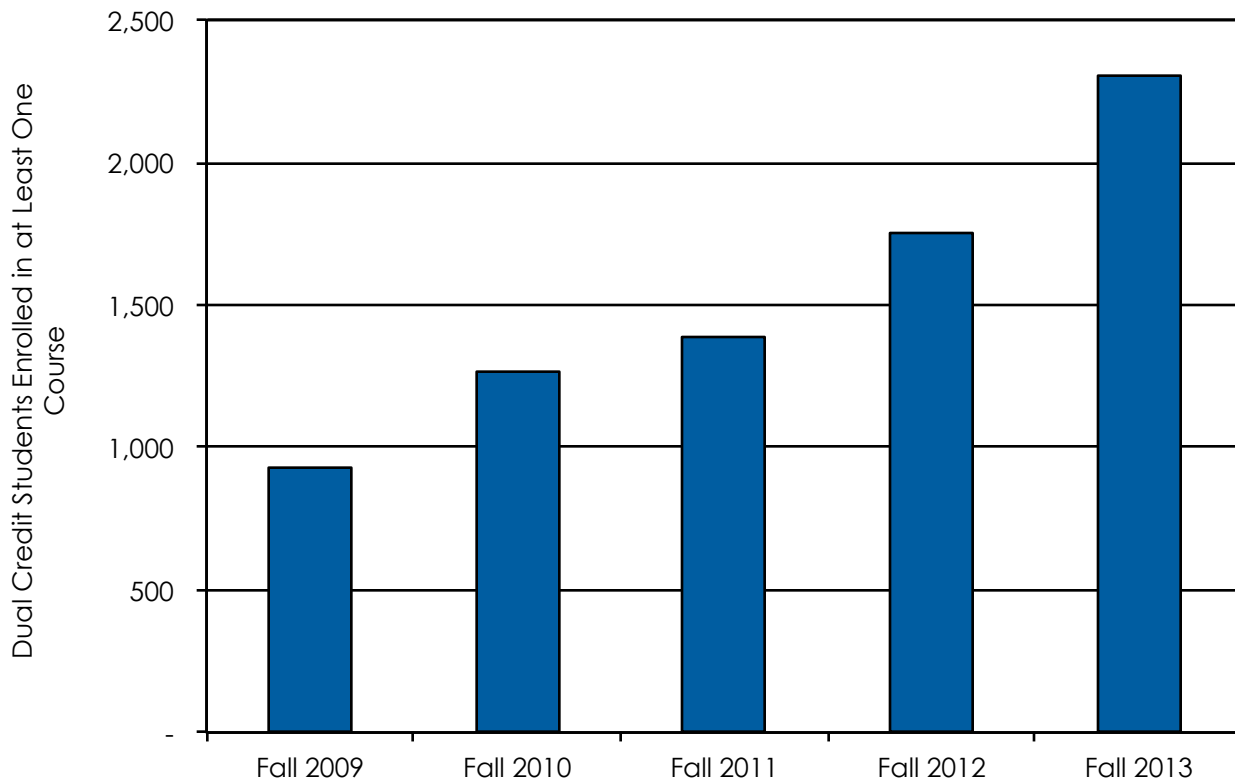
Dual Credit



FACTS

DUAL CREDIT

TOTAL ENROLLMENT¹
FALL 2009 TO FALL 2013



	Number of Dual Credit Students Enrolled in at Least One Course	Yearly Percent Change
Fall 2009	926	-4.9%
Fall 2010	1,262	36.3%
Fall 2011	1,388	10.0%
Fall 2012	1,753	26.3%
Fall 2013	2,302	31.3%

¹ This is an unduplicated count of students. These students are also included in the section on Students.

DUAL CREDIT

DEMOGRAPHICS¹: GENDER AND ETHNICITY² FALL 2013

Gender

	Female	Male	Unknown	Total
Dual Credit	1,136	1,166	-	2,302
%	49.3%	50.7%	0.0%	100%
Unduplicated Total³	1,136	1,166	-	2,302
%	49.3%	50.7%	0.0%	100%

Ethnicity

	Asian	Black, non- Hispanic	Hispanic	Native American	Pacific Islander	Two or More Races	White, non- Hispanic	Other	Total
Dual Credit	39	41	1,146	120	7	54	695	200	2,302
%	1.7%	1.8%	49.8%	5.2%	0.3%	2.3%	30.2%	8.7%	100%
Unduplicated Total³	39	41	1,146	120	7	54	695	200	2,302
%	1.7%	1.8%	49.8%	5.2%	0.3%	2.3%	30.2%	8.7%	100%

¹ Dual Credit students are within the typical High School age range, therefore the "Age Group" demographic common in other areas of the Fact Book is not illustrated.

² The ethnicity breakdown on this page has been modified to meet new federal guidelines for reporting race/ethnicity beginning in Fall 2010.

³ This is an unduplicated count of students. These students are also included in the section on Students.

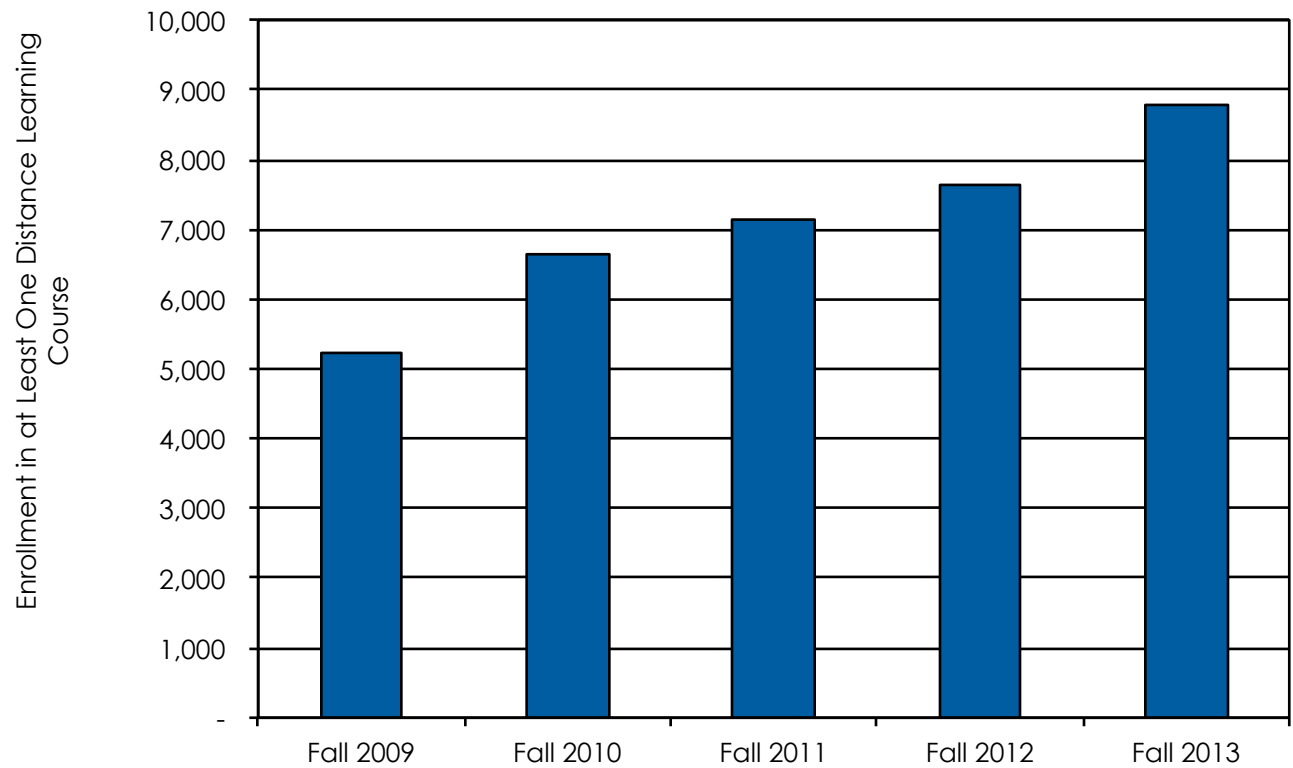
DISTANCE LEARNING



FACTS >

DISTANCE LEARNING

TOTAL ENROLLMENT¹
FALL 2009 TO FALL 2013



Number of Students Enrolled in at Least One Distance Learning Course

Yearly Percent Change

Fall 2009	5,222	32.3%
Fall 2010	6,656	27.5%
Fall 2011	7,135	7.2%
Fall 2012	7,633	7.0%
Fall 2013	8,785	15.1%

¹ This is an unduplicated count of students. These students are also included in the section on Students.

DISTANCE LEARNING

DUPLICATED ENROLLMENT BY MODE OF DELIVERY¹: GENDER FALL 2013

Mode of Delivery	Female	Male	Unknown	Total
Blended	681	399	-	1,080
%	63.1%	36.9%	0.0%	100%
Hybrid	858	619	-	1,477
%	58.1%	41.9%	0.0%	100%
Internet Course	4,505	2,625	-	7,130
%	63.2%	36.8%	0.0%	100%
Duplicated Total²	6,044	3,643	-	9,687
%	62.4%	37.6%	0.0%	100%
Unduplicated Total³	5,448	3,337	-	8,785
%	62.0%	38.0%	0.0%	100%

¹ Mode of Delivery has been updated to illustrate all the forms of distance learning offered at CNM, which is different from previous years' Fact Book.

² Enrollment is duplicated by Mode of Delivery. For example, if a student took three internet courses and two hybrid courses then he/she would be counted five times; three times under internet courses and two times under hybrid courses.

³ Unduplicated enrollment counts each student who took at least one Distance Learning course.

DISTANCE LEARNING

DUPLICATED ENROLLMENT BY MODE OF DELIVERY¹: ETHNICITY² FALL 2013

Mode of Delivery	Asian	Black, non- Hispanic	Hispanic	Native American	Pacific Islander	Two or More Races	White, non- Hispanic	Other	Total
Blended	24	39	446	60	2	24	441	44	1,080
%	2.2%	3.6%	41.3%	5.6%	0.2%	2.2%	40.8%	4.1%	100%
Hybrid	27	52	677	94	3	29	520	75	1,477
%	1.8%	3.5%	45.8%	6.4%	0.2%	2.0%	35.2%	5.1%	100%
Internet Course	89	217	3,211	404	24	161	2,680	344	7,130
%	1.2%	3.0%	45.0%	5.7%	0.3%	2.3%	37.6%	4.8%	100%
Duplicated Total³	140	308	4,334	558	29	214	3,641	463	9,687
%	1.4%	3.2%	44.7%	5.8%	0.3%	2.2%	37.6%	4.8%	100%
Unduplicated Total⁴	125	281	3,951	508	28	198	3,264	430	8,785
%	1.4%	3.2%	45.0%	5.8%	0.3%	2.3%	37.2%	4.9%	100%

¹ Mode of Delivery has been updated to illustrate all the forms of distance learning offered at CNM, which is different from previous years' Fact Book.

² The ethnicity breakdown on this page has been modified to meet new federal guidelines for reporting race/ethnicity beginning in Fall 2010.

³ Enrollment is duplicated by Mode of Delivery. For example, if a student took three internet courses and two hybrid courses then he/she would be counted five times; three times under internet courses and two times under hybrid courses.

⁴ Unduplicated enrollment counts each student who took at least one Distance Learning course.

DISTANCE LEARNING

DUPLICATED ENROLLMENT BY MODE OF DELIVERY¹: AGE GROUP, AVERAGE AGE
FALL 2013

Mode of Delivery	18 and Under	19-25	26-30	31-40	41-50	Over 50	Unknown	Total	Average Age
Blended	37	331	212	294	135	70	1	1,080	31.6 years
%	3.4%	30.6%	19.6%	27.2%	12.5%	6.5%	0.1%	100%	
Hybrid	140	711	240	214	113	59	-	1,477	27.1 years
%	9.5%	48.1%	16.2%	14.5%	7.7%	4.0%	0.0%	100%	
Internet Course	1,133	2,386	1,140	1,360	714	397	-	7,130	28.6 years
%	15.9%	33.5%	16.0%	19.1%	10.0%	5.6%	0.0%	100%	
Duplicated Total²	1,310	3,428	1,592	1,868	962	526	1	9,687	28.7 years
%	13.5%	35.4%	16.4%	19.3%	9.9%	5.4%	0.01%	100%	
Unduplicated Total³	1,278	3,075	1,411	1,666	877	477	1	8,785	28.6 years
%	14.5%	35.0%	16.1%	19.0%	10.0%	5.4%	0.01%	100%	

¹ Mode of Delivery has been updated to illustrate all the forms of distance learning offered at CNM, which is different from previous years' Fact Book.

² Enrollment is duplicated by Mode of Delivery. For example, if a student took three internet courses and two hybrid courses then he/she would be counted five times; three times under internet courses and two times under hybrid courses.

³ Unduplicated enrollment counts each student who took at least one Distance Learning course.

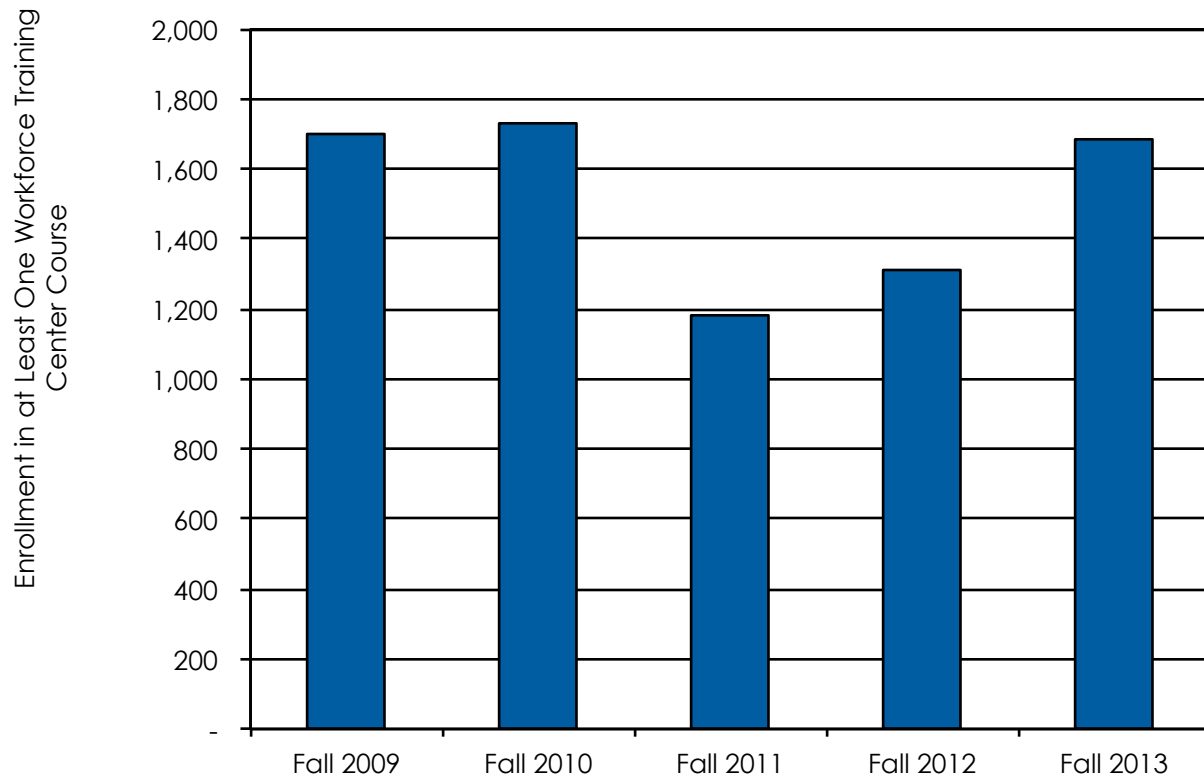
WORKFORCE TRAINING CENTER



FACTS >

WORKFORCE TRAINING CENTER

TOTAL ENROLLMENT^{1, 2}
FALL 2009 TO FALL 2013



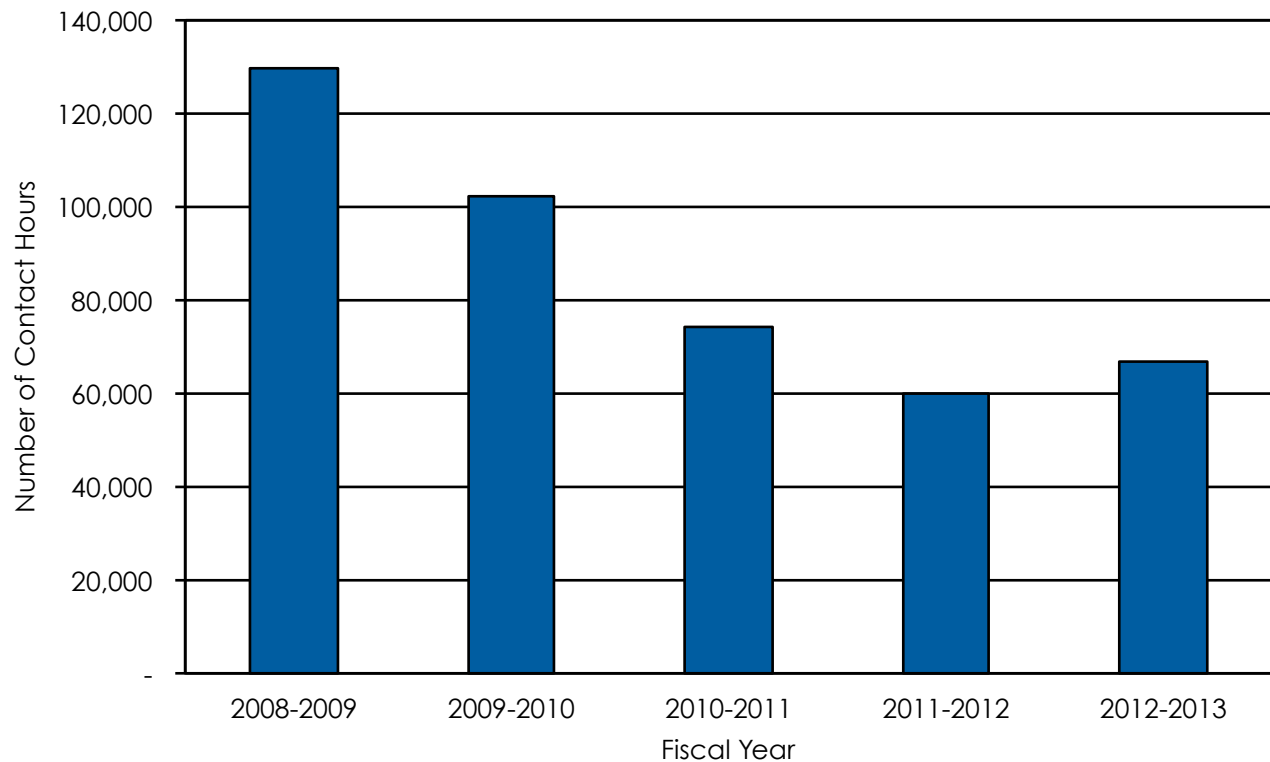
	Number of Students Enrolled in at Least One Workforce Training Center Course	Yearly Percent Change
Fall 2009	1,703	-23.5%
Fall 2010	1,730	1.6%
Fall 2011	1,179	-31.8%
Fall 2012	1,314	11.5%
Fall 2013	1,688	28.5%

¹ As of Fall 2009, all Workforce Training Center (WTC) data are being provided by WTC staff as captured in Lumens ENT. WTC is not a term-based system; the data illustrated includes activity from September 1 through December 31.

² As of Fall 2012, data now includes students registered in online non-credit classes.

WORKFORCE TRAINING CENTER

NUMBER OF CONTACT HOURS AND NUMBER OF PARTICIPANTS SERVED (DUPLICATED)^{1, 2}
FISCAL YEARS 2008-2009 TO 2012-2013



Fiscal Year	Number of Contact Hours	Yearly Percent Change
2008-2009	129,632	12.9%
2009-2010	101,998	-21.3%
2010-2011	73,986	-27.5%
2011-2012	59,723	-19.3%
2012-2013	66,807	11.9%

Fiscal Year	Number of Participants Served (Duplicated)	Yearly Percent Change
2008-2009	4,398	-6.5%
2009-2010	5,560	26.4%
2010-2011	5,524	-0.6%
2011-2012	6,648	20.3%
2012-2013	7,253	9.1%

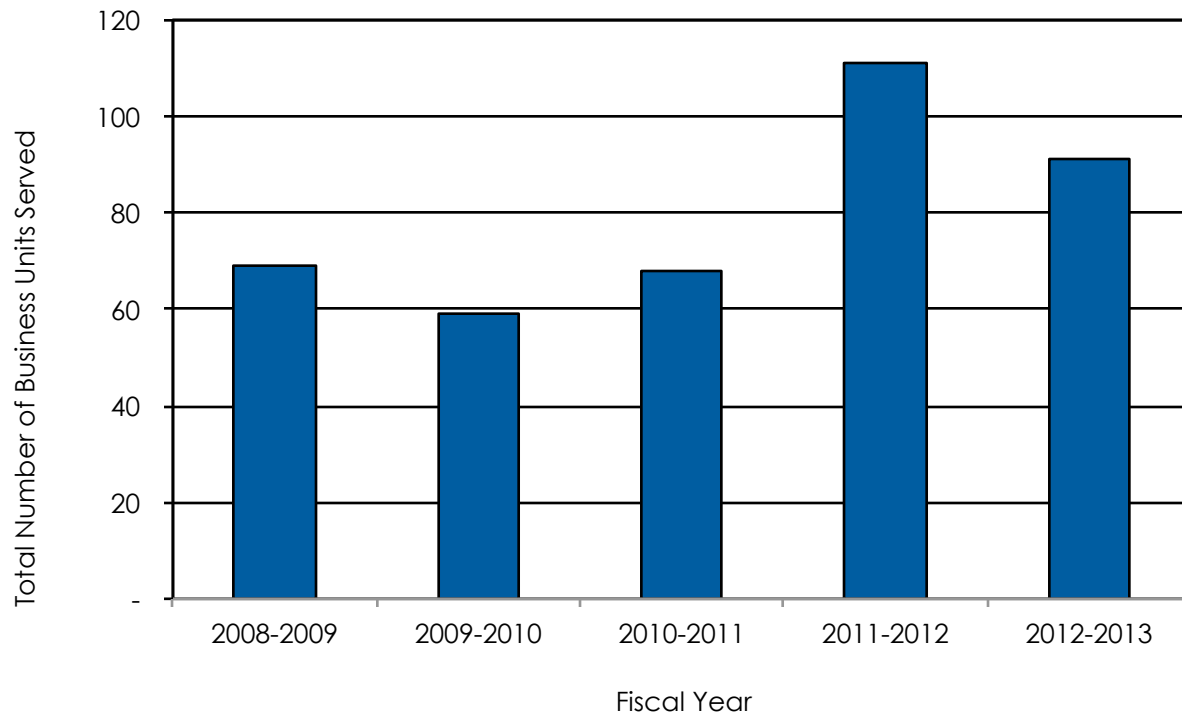
¹ As of Fall 2009, all Workforce Training Center (WTC) data are being provided by WTC staff as captured in Lumens ENT. WTC is not a term-based system; the data illustrated includes activity from July 1 through June 30.

² Data as of 2011-12 now includes all WTC enrollment and is the new FY baseline.

WORKFORCE TRAINING CENTER

NUMBER OF ENTITIES AND NEW BUSINESSES SERVED^{1,2}

FISCAL YEARS 2008-09 TO 2012-13



Fiscal Year	Total Number of Businesses	Yearly Percent Change
2008-2009	69	23.2%
2009-2010	59	-14.5%
2010-2011	68	15.3%
2011-2012	111	63.2%
2012-2013	91	-18.0%

¹ Beginning in Fall 2009, Workforce Training Center data are no longer produced by the Office of Planning and Institutional Effectiveness. All Workforce Training Center data are being provided by the Workforce Training Center.

² Data prior to 2011-12 only counted the businesses submitted and allowed for NM State Workforce Allocation report by fiscal year. Data as of 2011-12 now includes all business units served by WTC [contract training, open enrollment - 3rd party activity, grant activity, industry testing and online classes].

WORKFORCE TRAINING CENTER

ENROLLMENT BY CATEGORY^{1, 2}

FALL 2013

	Number of Students	
	Duplicated	Unduplicated
Energy, Environment & Green	5	5
%	0.2%	0.3%
Technical Careers	32	29
%	1.3%	1.7%
Business & Services	65	51
%	2.6%	3.0%
Testing & Assessments	874	779
%	34.8%	46.1%
Health, Safety & Education	167	156
%	6.6%	9.2%
3rd Party Online Training	49	39
%	1.9%	2.3%
Contract Training	1,322	629
%	52.6%	37.3%
Duplicated Total	2,514	1,688
%	100%	100.0%

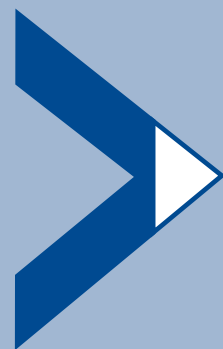
¹ Beginning in Fall 2009, Workforce Training Center data is no longer produced by the Office of Planning and Institutional Effectiveness. All Workforce Training Center data is being provided by the Workforce Training Center.

² Workforce Training Center is no longer on the term-based system. The data illustrated are the approximate monthly equivalent of the CNM "Fall" term. The data illustrated dates from September 1 through December 31 of the given year.

SMALL BUSINESS DEVELOPMENT CENTER



FACTS



SMALL BUSINESS DEVELOPMENT CENTER

TRAINING WORKSHOPS AND COUNSELING¹

FALL 2013

Training Workshops

	Number of Workshops	Number of Attendees	Number of Training Hours	Number of Training Outreach Hours
Training Activities	25	205	130	1,074.5

Business Status of Attendees

	Currently in Business	Not Yet in Business	Total
Business Status of Attendees	19	186	205
%	9.3%	90.7%	100%

Training Topics

	Number of Topics	Percent of Total Topics
Accounting and Budget	5	20.0%
Cash Flow Management	1	4.0%
International Trade	-	0.0%
Pre-Business Planning	-	0.0%
Procurement/Purchasing	2	8.0%
Tax Planning	10	40.0%
Other	7	28.0%
Unduplicated Total	25	100%

Counseling

	Number of New Clients	Total Number of Clients	Number of Client Hours	Average Number of Client Hours
Counseling	35	61	140	2.3

Type of Business by Client

	Number of Clients (Unduplicated)	Percent of Total Clients
Retail	5	8.2%
Service	17	27.9%
Wholesale	2	3.3%
Manufacturing	8	13.1%
Construction	2	3.3%
Other	21	34.4%
Unknown/No Response	6	9.8%
Unduplicated Total	61	100%

¹ The data illustrated are the approximate monthly equivalent of the CNM "Fall" term. The data illustrated dates from September 1 through December 31 of the given year.

DEGREES AND CERTIFICATES AWARDED



FACTS >

AWARDS

TYPES OF AWARDS OFFERED

CERTIFICATES

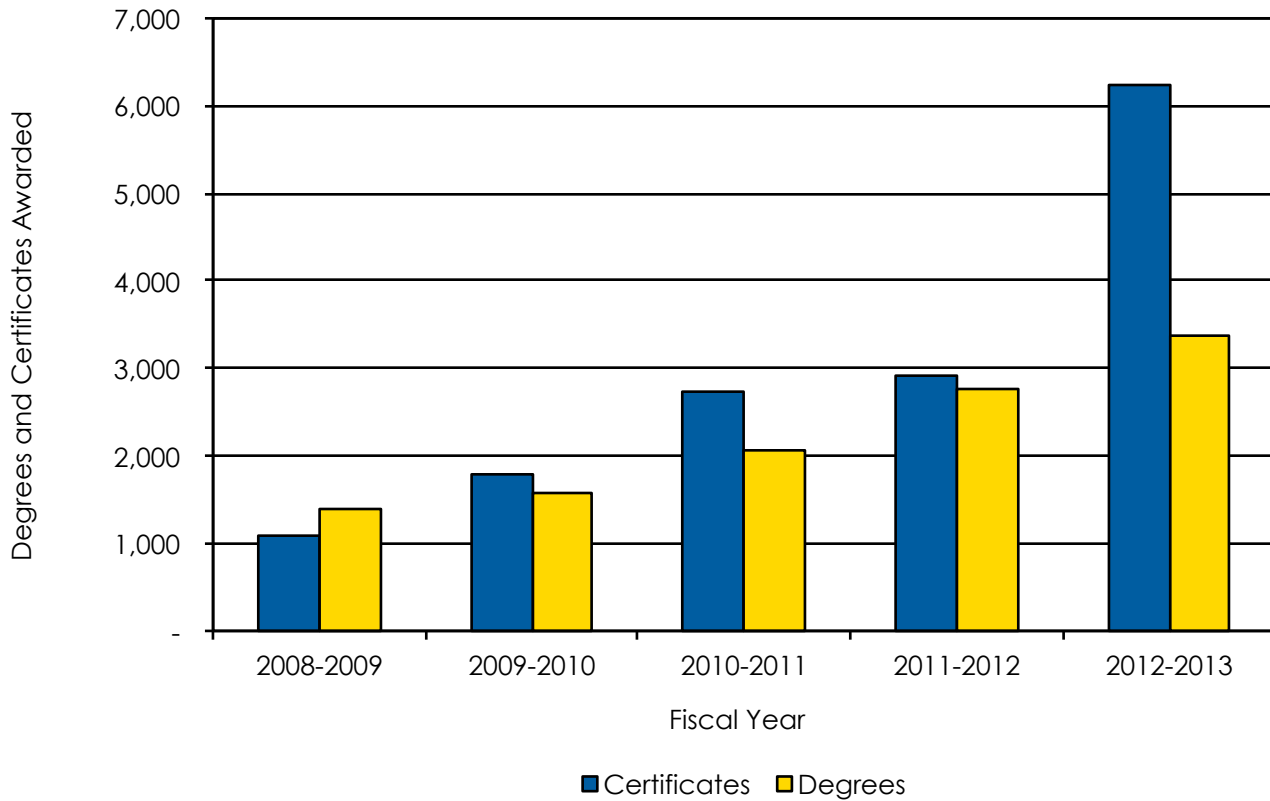
Certificates CERT

ASSOCIATE DEGREES

Associate of Arts	AA
Associate of Science	AS
Associate of Applied Science	AAS

AWARDS

DEGREES AND CERTIFICATES AWARDED¹ FISCAL YEARS 2008-2009 TO 2012-2013



Awards					
Fiscal Year	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Certificates	1,094	1,780	2,727	2,927	6,233
Yearly Percent Change	8.4%	62.7%	53.2%	7.3%	112.9%
Degrees	1,390	1,579	2,051	2,750	3,368
Yearly Percent Change	1.5%	13.6%	29.9%	34.1%	22.5%
Total Awards	2,484	3,359	4,778	5,677	9,601
Yearly Percent Change	4.4%	35.2%	42.2%	18.8%	69.1%

Graduates					
Fiscal Year	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Total Graduates	2,188	2,952	3,995	4,423	6,724
Yearly Percent Change	4.3%	34.9%	35.3%	10.7%	52.0%

¹ Beginning with the 2010-11 CNM Fact Book, this page will illustrate the number of CNM graduates in addition to the number of degrees and certificates awarded.

AWARDS

DEGREES AND CERTIFICATES AWARDED BY SCHOOL¹ FISCAL YEAR 2012-2013

	Award Type				
	Associate of Applied Science	Associate of Art	Associate of Science	Certificate	Total
Applied Technologies	175	-	-	1,169	1,344
Business & Information Technology	800	140	-	2,570	3,510
Communication, Humanities & Social Sciences	-	1,452	-	1,198	2,650
Health, Wellness & Public Safety	383	-	179	1,279	1,841
Math, Science & Engineering	23	192	24	17	256
Total	1,381	1,784	203	6,233	9,601

	Total Associate Degrees	Percent of Total Associate Degrees	Percent of Total Certificates	Total Certificates
Applied Technologies	175	5.2%	1,169	18.8%
Business & Information Technology	940	27.9%	2,570	41.2%
Communication, Humanities & Social Sciences	1,452	43.1%	1,198	19.2%
Health, Wellness & Public Safety	562	16.7%	1,279	20.5%
Math, Science & Engineering	239	7.1%	17	0.3%
Total	3,368	100%	6,233	100%

¹ Due to a reorganization, a small number of programs have changed school location. The numbers indicated above reflect the current location of all programs.

AWARDS

DEGREES AND CERTIFICATES AWARDED BY PROGRAM OF STUDY FISCAL YEAR 2012-2013

Associate of Applied Science	Number of Awards
ACCOUNTING	53
ARCH/ENGR DRAFTING TECHNOLOGY	13
AVIATION MAINTENANCE TECHNOLOGY	15
BIOTECHNOLOGY	7
BUSINESS ADMINISTRATION	78
BUSINESS GRAPHICS	1
COMPUTER INFORMATION SYSTEMS	109
COMPUTING TECHNOLOGY	1
CONSTRUCTION MANAGEMENT TECHNOLOGY	9
CONSTRUCTION TECHNOLOGY	41
COSMETOLOGY	32
CRIMINAL JUSTICE	42
CULINARY ARTS	60
DIAGNOSTIC MEDICAL SONOGRAPHY	5
ELECTRONICS TECHNOLOGY	13
EMERGENCY MEDICAL SERVICE PARAMEDIC	19
ENVIRONMENTAL SAFETY AND HEALTH	16
FIRE SCIENCE	21
GEOGRAPHIC INFORMATION TECHNOLOGY	9
HEALTH INFORMATION TECHNOLOGY	55
HOSPITALITY AND TOURISM	2
HVAC TECHNOLOGY	3
INTEGRATED STUDIES	471
MANUFACTURING TECHNOLOGY	2
MECHANICAL TECHNOLOGY	14
MEDICAL LAB TECHNICIAN	16
METALS TECHNOLOGY	24
NURSING	129
OFFICE TECHNOLOGY	25
PARALEGAL STUDIES	26
PHOTONICS TECHNOLOGY	7
PROJECT MANAGEMENT	1
RADIOLOGIC TECHNOLOGY	10
RESPIRATORY THERAPY	12
TRANSPORTATION TECHNOLOGY	24
VETERINARY TECHNOLOGY	16
Total	1,381

AWARDS

DEGREES AND CERTIFICATES AWARDED BY PROGRAM OF STUDY FISCAL YEAR 2012-2013

Associate of Arts	Number of Awards
ANTHROPOLOGY	2
BIOLOGY	2
BUSINESS	59
CHILD,YOUTH,FAMILY DEVELOPMENT	80
COMMUNICATION	6
CRIMINOLOGY	20
EARLY CHILDHOOD MULTICULTURAL EDUCATION	46
ELEMENTARY EDUCATION	11
FINE ARTS	12
GENERAL STUDIES	504
HISTORY	26
HOSPITALITY AND TOURISM	9
LIBERAL ARTS	589
PRE-HEALTH SCIENCES	190
PRE-MANAGEMENT	69
PSYCHOLOGY	51
SOCIOLOGY	36
TEACHER EDUCATION	69
TECHNOLOGY MANAGEMENT & TRAINING	3
Total	1,784
Associate of Science	Number of Awards
BIOLOGY	4
BIOTECHNOLOGY	1
CHEMISTRY	2
DIAGNOSTIC MEDICAL SONOGRAPHY	10
ENGINEERING	13
NURSING	160
PHYSICS	4
RADIOLOGIC TECHNOLOGY	8
RESPIRATORY THERAPY	1
Total	203

AWARDS

DEGREES AND CERTIFICATES AWARDED BY PROGRAM OF STUDY FISCAL YEAR 2012-2013

Certificate	Number of Awards	Certificate	Number of Awards
ACCOUNTING	103	GEOGRAPHIC INFO TECHNOLOGY	6
AIR CONDITIONING HTG & REFRIG	16	GEOGRAPHIC INFO SYSTEMS	1
AIRFRAME MAINTENANCE TECHNOLOGY	30	GEOMATICS TECHNOLOGY	2
ALTERNATIVE TEACHER LICENSURE (ATL)	93	HOSPITALITY AND TOURISM	13
ARCH/ENGR DRAFTING TECHNOLOGY	26	HUMAN RESOURCES	176
AUTOMOTIVE SERV FUNDAMENTALS	236	JUDICIAL STUDIES	7
AUTOMOTIVE TECHNOLOGY	71	JUDICIAL STUDIES FUNDAMENTALS	3
BAKING	137	LAND CONSTR CREW LEADERSHIP	1
BIOTECHNOLOGY	6	LAND MAINT CREW LEADERSHIP	2
BOOKKEEPING	160	LANDSCAPING	1
BUSINESS ADMINISTRATION	192	MACHINE TOOL TECHNOLOGY	28
BUSINESS GRAPHICS	2	MEDICAL CODING	1
CARPENTRY	12	MEDICAL OFFICE ASSISTANT	48
CERTIFIED PUBLIC ACCT PREP	25	MEDICAL OFFICE TRANSCRIPTION	27
CHILD DEVELOPMENT	392	Nurse Refresher	11
CLASS B CDL	8	NURSING ASSISTANT	356
CLINICAL LABORATORY ASSISTANT	4	NURSING ASSISTANT / UNIT COORD	30
COM INDST HVAC/R GRN BLDG	11	NURSING HOME/HOME HEALTH ATTND	1
COMPUTER INFORMATION SYSTEMS	82	OFFICE ASSISTANT	28
COMPUTER-ASSISTED DRAFTING	40	OFFICE TECHNOLOGY	9
CONSTRUCTION ESTM & SCHEDULING	26	PAYROLL CLERK	237
CONTINUOUS QUALITY IMPROVEMENT	48	PHARMACY TECHNICIAN	47
COURT REPORTING	1	PHLEBOTOMY	120
CULINARY FUNDAMENTALS	118	PHOTOVOLTAIC INSTALLATION	46
DENTAL ASSISTING	20	PLUMBING	6
DIESEL EQUIPMENT TECHNOLOGY	27	PLUMBING / GAS FITTING C	21
DIETARY MANAGER	11	POST DEGREE PARALEGAL STUDIES	11
EDUCATIONAL PARAPROFESSIONAL	2	POWERPLANT MAINTENANCE TECH	14
ELECTRICAL TRADES	145	PRECISION WOODWORKING	3
ELECTRONICS TECHNOLOGY	15	PROFESSIONAL COOKING	3
EMERGENCY MED SERV-FIRST RESP	143	PROJECT MANAGEMENT	15
EMERGENCY MEDICAL TECH-BASIC	414	RECORDS CLERK	99
EMS MEDICAL TECH-INTERMEDIATE	89	RESIDENTIAL HVAC	22
FILM CREW TECHNICIAN	67	RESIDENTIAL WIRING	156
FITNESS TECHNICIAN	8	SURGICAL TECHNOLOGY	13
FOOD SERVICE MANAGEMENT	32	TAX PREPARER FOR INDIVIDUALS	6
FRAMING	4	TRUCK DRIVING	73
GENERAL BUSINESS	974	WELDING	53
GENERAL EDUCATION	711	WORD PROCESSING	36

Two Column Total

6,233

AWARDS

DEGREES AND CERTIFICATES AWARDED BY SCHOOL: GENDER FISCAL YEAR 2012-2013

		Female	Male	Unknown	Total
Applied Technologies	Certificate	111	1,058		1,169
	%	9.5%	90.5%	0.0%	100%
	Degree	21	154		175
	%	12.0%	88.0%	0.0%	100%
Applied Technologies Total		132	1,212	-	1,344
%		9.8%	90.2%	0.0%	100%
Business & Information Technology	Certificate	1,830	740	-	2,570
	%	71.2%	28.8%	0.0%	100%
	Degree	558	382	-	940
	%	59.4%	40.6%	0.0%	100%
Business & Information Technology Total		2,388	1,122	-	3,510
%		68.0%	32.0%	0.0%	100%
Communication, Humanities & Social Sciences	Certificate	909	288	1	1,198
	%	75.9%	24.0%	0.1%	100%
	Degree	1,000	452	-	1,452
	%	68.9%	31.1%	0.0%	100%
Communication, Humanities & Social Sciences Total		1,909	740	1	2,650
%		72.0%	27.9%	0.0%	100%
Health, Wellness & Public Safety	Certificate	758	521	-	1,279
	%	59.3%	40.7%	0.0%	100%
	Degree	434	128		562
	%	77.2%	22.8%	0.0%	100%
Health, Wellness & Public Safety Total		1,192	649	-	1,841
%		64.7%	35.3%	0.0%	100%
Math, Science & Engineering	Certificate	13	4	-	17
	%	76.5%	23.5%	0.0%	100%
	Degree	174	65	-	239
	%	72.8%	27.2%	0.0%	100%
Math, Science & Engineering Total		187	69	-	256
%		73.0%	27.0%	0.0%	100%
Grand Total		5,808	3,792	1	9,601
%		60.5%	39.5%	0.0%	100%

AWARDS

DEGREES AND CERTIFICATES AWARDED BY SCHOOL: ETHNICITY¹ FISCAL YEAR 2012-2013

	Asian	Black, non- Hispanic	Hispanic	Native American	Pacific Islander	Two or More Races	White, non- Hispanic	Other	Total
Applied Technologies									
Certificate	10	28	478	115	4	19	442	73	1,169
%	0.9%	2.4%	40.9%	9.8%	0.3%	1.6%	37.8%	6.2%	100%
Degree	3	5	64	18	-	8	66	11	175
%									
Applied Technologies Total									
	13	33	542	133	4	27	508	84	1,344
%	1.0%	2.5%	40.3%	9.9%	0.3%	2.0%	37.8%	6.3%	100%
Business & Information Technology									
Certificate	59	80	986	219	15	48	1,077	86	2,570
%	2.3%	3.1%	38.4%	8.5%	0.6%	1.9%	41.9%	3.3%	100%
Degree	15	36	401	60	6	24	365	33	940
%	1.6%	3.8%	42.7%	6.4%	0.6%	2.6%	38.8%	3.5%	100%
Business & Information Technology Total									
	74	116	1,387	279	21	72	1,442	119	3,510
%	2.1%	3.3%	39.5%	7.9%	0.6%	2.1%	41.1%	3.4%	100%
Communication, Humanities & Social Sciences									
Certificate	16	32	544	76	3	23	452	52	1,198
%	1.3%	2.7%	45.4%	6.3%	0.3%	1.9%	37.7%	4.3%	100%
Degree	18	42	649	106	6	34	545	52	1,452
%	1.2%	2.9%	44.7%	7.3%	0.4%	2.3%	37.5%	3.6%	100%
Communication, Humanities & Social Sciences Total									
	34	74	1,193	182	9	57	997	104	2,650
%	1.3%	2.8%	45.0%	6.9%	0.3%	2.2%	37.6%	3.9%	100%
Health, Wellness & Public Safety									
Certificate	25	35	564	77	2	23	494	59	1,279
%	2.0%	2.7%	44.1%	6.0%	0.2%	1.8%	38.6%	4.6%	100%
Degree	21	11	223	16	-	10	265	16	562
%	3.7%	2.0%	39.7%	2.8%	0.0%	1.8%	47.2%	2.8%	100%
Health, Wellness & Public Safety Total									
	46	46	787	93	2	33	759	75	1,841
%	2.5%	2.5%	42.7%	5.1%	0.1%	1.8%	41.2%	4.1%	55%

AWARDS

DEGREES AND CERTIFICATES AWARDED BY SCHOOL: ETHNICITY¹ FISCAL YEAR 2012-2013

	Asian	Black, non- Hispanic	Hispanic	Native American	Pacific Islander	Two or More Races	White, non- Hispanic	Other	Total
Math, Science & Engineering									
Certificate	1	-	10	3	-	-	3	-	17
%	5.9%	0.0%	58.8%	17.6%	0.0%	0.0%	17.6%	0.0%	100%
Degree	10	8	109	16	-	7	84	5	239
%	4.2%	3.3%	45.6%	6.7%	0.0%	2.9%	35.1%	2.1%	100%
Math, Science & Engineering Total									
	11	8	119	19	0	7	87	5	256
%	4.3%	3.1%	46.5%	7.4%	0.0%	2.7%	34.0%	2.0%	100%
Grand Total									
	178	277	4,028	706	36	196	3,793	387	9,601
%	1.9%	2.9%	42.0%	7.4%	0.4%	2.0%	39.5%	4.0%	100.0%

¹ The ethnicity breakdown on this page has been modified to meet new federal guidelines for reporting race/ethnicity beginning in Fall 2010.

AWARDS

DEGREES AND CERTIFICATES AWARDED BY SCHOOL: AGE GROUP, AVERAGE AGE FISCAL YEAR 2012-2013

	18 and Under	19-25	26-30	31-40	41-50	Over 50	Unknown	Total	Average Age
Applied Technologies									
Certificate	17	446	273	231	124	78	-	1,169	30.6 years
%	1.5%	38.2%	23.4%	19.8%	10.6%	6.7%	0.0%	100%	
Degree	-	55	29	49	22	20	-	175	33.4 years
%	0.0%	31.4%	16.6%	28.0%	12.6%	11.4%	0.0%	100%	
Applied Technologies Total									
	17	501	302	280	146	98	-	1,344	31.0 years
%	1.3%	37.3%	22.5%	20.8%	10.9%	7.3%	0.0%	100%	
Business & Information Technology									
Certificate	4	682	501	658	435	290	-	2,570	34.4 years
%	0.2%	26.5%	19.5%	25.6%	16.9%	11.3%	0.0%	100%	
Degree	3	291	194	240	140	72	-	940	32.8 years
%	0.3%	31.0%	20.6%	25.5%	14.9%	7.7%	0.0%	100%	
Business & Information Technology Total									
	7	973	695	898	575	362	-	3,510	34.0 years
%	0.2%	27.7%	19.8%	25.6%	16.4%	10.3%	0.0%	100%	
Communication, Humanities & Social Sciences									
Certificate	3	411	265	303	136	80	-	1,198	31.6 years
%	0.3%	34.3%	22.1%	25.3%	11.4%	6.7%	0.0%	100%	
Degree	7	650	288	335	117	55	-	1,452	29.3 years
%	0.5%	44.8%	19.8%	23.1%	8.1%	3.8%	0.0%	100%	
Communication, Humanities & Social Sciences Total									
	10	1,061	553	638	253	135	-	2,650	30.4 years
%	0.4%	40.0%	20.9%	24.1%	9.5%	5.1%	0.0%	100%	
Health, Wellness & Public Safety									
Certificate	44	640	253	216	89	37	-	1,279	27.7 years
%	3.4%	50.0%	19.8%	16.9%	7.0%	2.9%	0.0%	100%	
Degree	1	144	131	158	85	43	-	562	33.2 years
%	0.2%	25.6%	23.3%	28.1%	15.1%	7.7%	0.0%	100%	
Health, Wellness & Public Safety Total									
	45	784	384	374	174	80	-	1,841	29.4 years
%	2.4%	42.6%	20.9%	20.3%	9.5%	4.3%	0.0%	100%	

AWARDS

DEGREES AND CERTIFICATES AWARDED BY SCHOOL: AGE GROUP, AVERAGE AGE FISCAL YEAR 2012-2013

	18 and Under	19-25	26-30	31-40	41-50	Over 50	Unknown	Total	Average Age
Math, Science & Engineering									
Certificate	0	5	4	3	3	2	-	17	33.4 years
%	0.0%	29.4%	23.5%	17.6%	17.6%	11.8%	0.0%	100%	
Degree	0	60	64	76	34	5	-	239	32.0 years
%	0.0%	25.1%	26.8%	31.8%	14.2%	2.1%	0.0%	100%	
Math, Science & Engineering Total									
	-	65	68	79	37	7	-	256	32.1 years
%	0.0%	25.4%	26.6%	30.9%	14.5%	2.7%	0.0%	100%	
Grand Total									
	79	3,384	2,002	2,269	1,185	682	-	9,601	31.6 years
%	0.8%	35.2%	20.9%	23.6%	12.3%	7.1%	0.0%	100%	

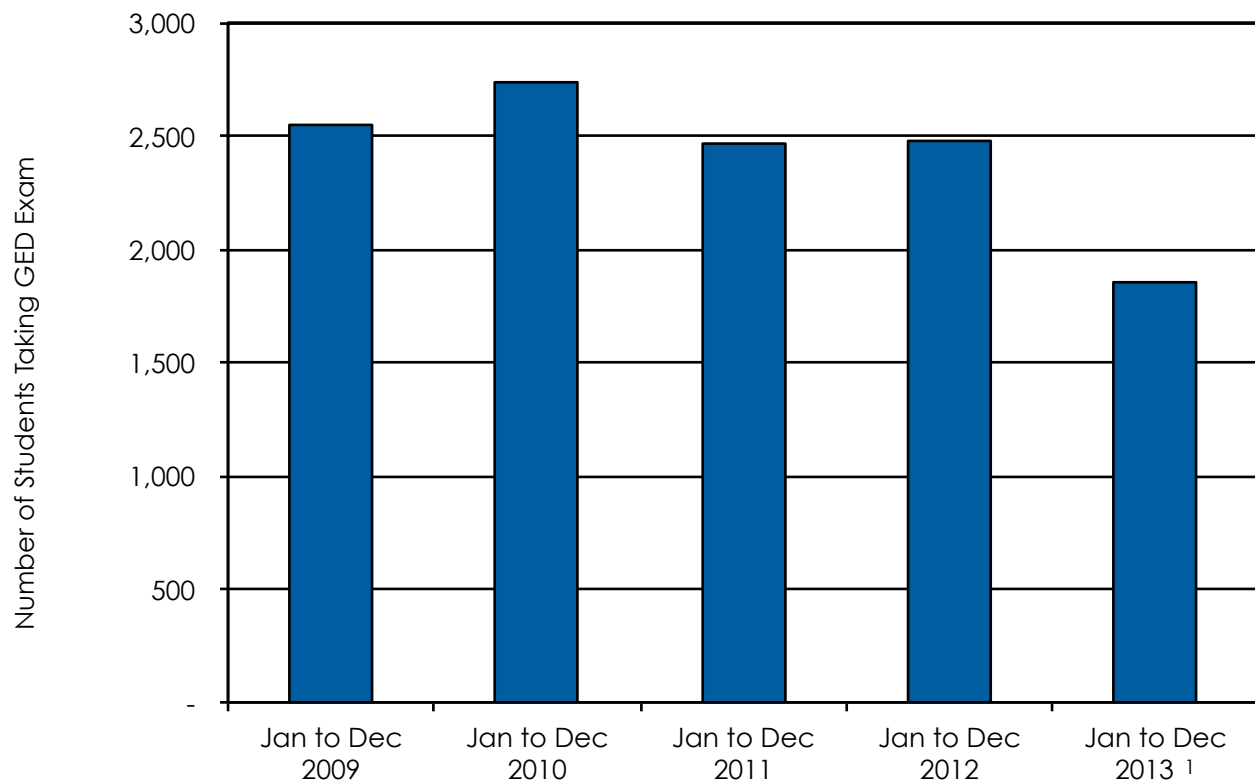
GENERAL EDUCATION DEVELOPMENT (GED) EXAM



FACTS >

GENERAL EDUCATION DEVELOPMENT EXAM

NUMBER OF STUDENTS TAKING THE GED EXAM
CALENDAR YEARS 2009 TO 2013



	Number of Students Taking GED Exam	Yearly Percent Change
Jan to Dec 2009	2,550	17.3%
Jan to Dec 2010	2,742	7.5%
Jan to Dec 2011	2,468	-10.0%
Jan to Dec 2012	2,477	0.4%
Jan to Dec 2013¹	1,856	-25.1%

1 Data for 2013, for the GED section of the Factbook is for paper/pencil testing only, taken at the CNM Workforce Training Center. There was additional testing taken on computer at CNM's Main and Rio Rancho campuses late 2013, but the requested data was not available for that testing.

GENERAL EDUCATION DEVELOPMENT EXAM

NUMBER OF STUDENTS TAKING THE GED EXAM

JANUARY 1, 2013 TO DECEMBER 31, 2013

Number Tested	English	Spanish	Total	Percent of Total
Completed GED Battery for first time	1,416	256	1,681	74.7%
Completed in prior years and retested	447	73	520	23.1%
Not yet taken all tests	39	10	49	2.2%
Total	1,902	339	2,250	100%

Completed/Passed

Completed entire GED Battery	2,202
Passed	1,518
Pass Rate	68.9%

Reasons for Testing (Can be multiple responses)

Education	1,078
Employment	1,183
Military Enlistment	84

¹ Data for 2013, for the GED section of the Factbook is for paper/pencil testing only, taken at the CNM Workforce Training Center. There was additional testing taken on computer at CNM's Main and Rio Rancho campuses towards the last quarter of 2013, but the requested data was not available for that testing.

GENERAL EDUCATION DEVELOPMENT EXAM

DEMOGRAPHICS OF EXAMINEES TAKING THE GED EXAM

JANUARY 1, 2013 TO DECEMBER 31, 2013

Ethnicity¹	Count	Percent
Asian	47	2.5%
Black, Non-Hispanic	88	4.7%
Hispanic	1,061	57.2%
Native American	162	8.7%
Pacific Islander	9	0.5%
Two or More Races	0	0.0%
White, Non-Hispanic	481	25.9%
Other	8	0.4%
Total	1,856	100%

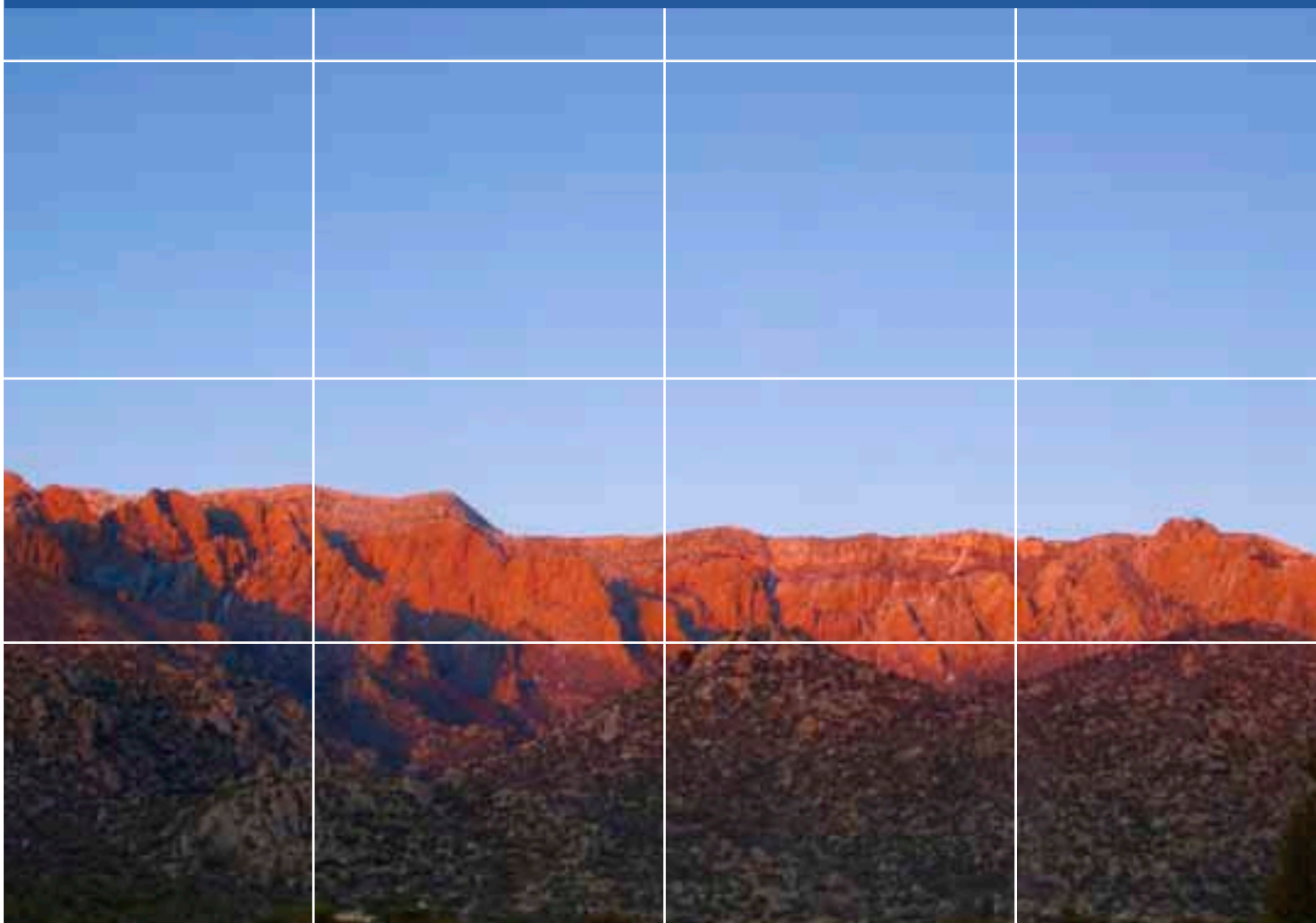
Highest Grade Completed		
Grade Level	Count	Percent
6 or below	21	0.9%
7	18	0.8%
8	103	4.6%
9	343	15.2%
10	480	21.3%
11	612	27.2%
12	232	10.3%
Unknown	442	19.6%
Total	2,251	100%

Age of Examinees		
Age Group	Count	Percent
16-17	272	12.1%
18-20	701	31.1%
21-30	730	32.4%
31 - 39	315	14.0%
40 - 44	100	4.4%
45 - 49	74	3.3%
50 - 54	38	1.7%
55 - 59	12	0.5%
60 and above	9	0.4%
Total	2,251	100%

Gender	Count	Percent
Female	1,209	53.7%
Male	996	44.2%
Unknown	46	2.0%
Total	2,251	100%

¹ The ethnicity breakdown on this page has been modified to meet new federal guidelines for reporting race/ethnicity beginning in Fall 2010, and all 2013 figures, as with the rest of the GED section are for pencil and paper testing only.

COURSES



FACTS



COURSES

TOTAL COURSE SECTIONS BY SCHOOL: AVERAGE COURSE SECTION SIZE FALL 2013

Credit Courses

	Total Number of Course Sections	Percent of Total Credit Courses	Average Course Section Size
Applied Technologies	318	9.0%	15.8
Business & Information Technology	591	16.8%	22.9
Communication, Humanities & Social Sciences	1,010	28.7%	24.4
Health, Wellness & Public Safety	337	9.6%	20.2
Math, Science & Engineering	625	17.7%	27.8
School of Adult & General Education	641	18.2%	20.7
Organizational Learning	-	0.0%	0.0
Total Credit Courses	3,522	100%	22.9

Non-Credit Courses¹

	Total Number of Course Sections	Percent of Total Non-Credit Courses	Average Course Section Size²
Adult Education	214	82.0%	15.1
Workforce Training Center³	47	18.0%	5.7
Total Non-Credit Courses	261	100%	13.4

¹ Workforce Training Center is no longer on the term-based system. The data illustrated are the approximate monthly equivalent of the CNM "Fall" term. The data illustrated dates from September 1 through December 31 of the given year.

² Average course section size as of the official course census enrollment date.

³ Excludes contract training courses and Testing & Assessment. Testing & Assessment are comprised of CDL Exams that are registered as one student per course/exam.

COURSES

COURSES BY SCHOOL: CAMPUS FALL 2013

Credit Courses

	Main	Montoya	Rio Rancho	South Valley	Westside	WTC ²	ATC ³	Off Campus	Web	Total
Applied Technologies	182	-	-	-	-	2	70	64	-	318
%	57.2%	0.0%	0.0%	0.0%	0.0%	0.6%	22.0%	20.1%	0.0%	100%
Business & Information Technology	273	93	11	6	41	-	9	158	-	591
%	46.2%	15.7%	1.9%	1.0%	6.9%	0.0%	1.5%	26.7%	0.0%	100%
Communication, Humanities & Social Sciences	428	207	26	9	130	1	4	205	-	1,010
%	42.4%	20.5%	2.6%	0.9%	12.9%	0.1%	0.4%	20.3%	0.0%	100%
Health, Wellness & Public Safety	190	7	11	39	11	14	-	65	-	337
%	56.4%	2.1%	3.3%	11.6%	3.3%	4.2%	0.0%	19.3%	0.0%	100%
Math, Science & Engineering	327	120	44	6	82	-	1	45	-	625
%	52.3%	19.2%	7.0%	1.0%	13.1%	0.0%	0.2%	7.2%	0.0%	100%
School of Adult & General Education	322	121	16	24	78	-	4	76	-	641
%	50.2%	18.9%	2.5%	3.7%	12.2%	0.0%	0.6%	11.9%	0.0%	100%
Organizational Learning	-	-	-	-	-	-	-	-	-	-
%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0%
Total Credit Courses	1,722	548	108	84	342	17	88	613	-	3,522
%	48.9%	15.6%	3.1%	2.4%	9.7%	0.5%	2.5%	17.4%	0.0%	100%

Non-Credit Courses¹

Adult Education	143	36	1	18	15	-	-	-	1	214
%	66.8%	16.8%	0.5%	8.4%	7.0%	0.0%	0.0%	0.0%	0.0%	100%
Workforce Training Center	4	-	-	-	-	37	-	6	-	47
%	8.5%	0.0%	0.0%	0.0%	0.0%	78.7%	0.0%	12.8%	0.0%	100%
Total Non-Credit Courses	147	36	1	18	15	37	-	6	1	261
%	56.3%	13.8%	0.4%	6.9%	5.7%	14.2%	0.0%	2.3%	0.4%	100%

¹ Workforce Training Center is no longer on the term-based system. The data illustrated are the approximate monthly equivalent of the CNM "Fall" term. The data illustrated dates from September 1 through December 31 of the given year.

² "WTC" refers to the Workforce Training Center.

³ "ATC" refers to the Advanced Technologies Center.

COURSES

COURSES BY SCHOOL: TRADITIONAL AND DISTANCE LEARNING FALL 2013

	<u>Credit Courses</u>		<u>Distance Learning</u>			Grand Total
	Traditional Course	Blended Course	Hybrid Course	Internet Course	Video Course	
Applied Technologies	303	2	-	13	-	318
%	95.3%	0.6%	0.0%	4.1%	0.0%	100%
Business & Information Technology	411	25	15	140	-	591
%	69.5%	4.2%	2.5%	23.7%	0.0%	100%
Communication, Humanities & Social Sciences	809	2	24	175	-	1,010
%	80.1%	0.2%	2%	17.3%	0.0%	100%
Health, Wellness & Public Safety	294	4	6	33	-	337
%	87.2%	1.2%	1.8%	9.8%	0.0%	100%
Math, Science & Engineering	561	14	15	35	-	625
%	89.8%	2.2%	0.0%	5.6%	0.0%	98%
School of Adult & General Education	587	-	-	54	-	641
%	91.6%	0.0%	0.0%	8.4%	0.0%	100%
Organizational Learning	-	-	-	-	-	-
%	0.0%	0.0%	0.0%	0.0%	0.0%	0%
Total	2,965	47	60	450	-	3,522
%	84.2%	1.3%	1.7%	12.8%	0.0%	100%

Note: CNM does not offer non-credit distance learning courses.

COURSES

COURSES BY SCHOOL: INSTRUCTOR FULL-TIME/PART-TIME STATUS¹ FALL 2013

	<u>Credit Courses</u>		
	Number of Courses Taught by Full-Time Instructors	Number of Courses Taught by Part-Time Instructors	Grand Total
Applied Technologies	196	122	318
%	61.6%	38.4%	100%
Business & Information Technology	302	289	591
%	51.1%	48.9%	100%
Communication, Humanities & Social Sciences	371	639	1,010
%	36.7%	63.3%	100%
Health, Wellness & Public Safety	100	237	337
%	29.7%	70.3%	100%
Math, Science & Engineering	276	349	625
%	44.2%	55.8%	100%
School of Adult & General Education	226	415	641
%	35.3%	64.7%	100%
Organizational Learning	-	-	-
%	0.0%	0.0%	0%
Total	1,471	2,051	3,522
%	41.8%	58.2%	100%

¹ This is a one-to-one correspondence between courses and instructors. If a course is taught by more than one instructor then the full-time instructor takes precedence. For example, if a course is taught by a full-time and part-time instructor then the course is counted once in the full-time category above.

FACULTY



FACTS >

FACULTY

FACULTY BY SCHOOL^{1,2}

FALL 2013

	Full-Time	Part-Time	Total
Applied Technologies	40	29	69
%	58.0%	42.0%	100%
Business & Information Technology	60	101	161
%	37.3%	62.7%	100%
Communication, Humanities & Social Sciences	79	228	307
%	25.7%	74.3%	100%
Health, Wellness & Public Safety	48	157	205
%	23.4%	76.6%	100%
Math, Science & Engineering	54	117	171
%	31.6%	68.4%	100%
School of Adult & General Education	53	166	219
%	24.2%	75.8%	100%
Total	334	798	1,132
%	29.5%	70.5%	100%

¹ Faculty who were paid during the payroll period that included November 1, 2013.

² These are counts of faculty according to the school he/she is paid from during the specified term.

FACULTY

FACULTY BY SCHOOL: GENDER^{1,2}
FALL 2013

		Female	Male	Total
Applied Technologies				
	Full-Time	7	33	40
	%	17.5%	82.5%	100%
	Part-Time	5	24	29
	%	17.2%	82.8%	100%
Applied Technologies Total				
		12	57	69
	%	17.4%	82.6%	100%
Business & Information Technology				
	Full-Time	31	29	60
	%	51.7%	48.3%	100%
	Part-Time	56	45	101
	%	55.4%	44.6%	100%
Business & Information Technology Total				
		87	74	161
	%	54.0%	46.0%	100%
Communication, Humanities & Social Sciences				
	Full-Time	52	27	79
	%	65.8%	34.2%	100%
	Part-Time	162	66	228
	%	71.1%	28.9%	100%
Communication, Humanities & Social Science Total				
		214	93	307
	%	69.7%	30.3%	100%
Health, Wellness & Public Safety				
	Full-Time	32	16	48
	%	66.7%	33.3%	100%
	Part-Time	103	54	157
	%	65.6%	34.4%	100%
Health, Wellness & Public Safety Total				
		135	70	205
	%	65.9%	34.1%	100%
Math, Science & Engineering				
	Full-Time	27	27	54
	%	50.0%	50.0%	100%
	Part-Time	47	70	117
	%	40.2%	59.8%	100%
Math, Science & Engineering Total				
		74	97	171
	%	43.3%	56.7%	100%

FACULTY

FACULTY BY SCHOOL: GENDER^{1,2} FALL 2013

		Female	Male	Total
School of Adult & General Education				
	Full-Time	34	19	53
	%	64.2%	35.8%	100%
	Part-Time	110	56	166
	%	66.3%	33.7%	100%
<hr/>				
	School of Adult & General Education Total	144	75	219
	%	65.8%	34.2%	100%
<hr/>				
	Full-Time	183	151	334
	%	54.8%	45.2%	100%
	Part-Time	483	315	798
	%	60.5%	39.5%	100%
<hr/>				
	Grand Total	666	466	1,132
	%	58.8%	41.2%	100%

¹ Faculty who were paid during the payroll period that included November 1, 2013.

² These are counts of faculty according to the school he/she is paid from during the specified term.

FACULTY

FACULTY BY SCHOOL: ETHNICITY^{1,2} FALL 2013

	Asian	Black, non- Hispanic	Hispanic	Native American	Pacific Islander	Two or More Races	White, non- Hispanic	Other	Total
Applied Technologies									
Full-Time	1	-	10	-	-	1	26	2	40
%	2.5%	0.0%	25.0%	0.0%	0.0%	2.5%	65.0%	5.0%	100%
Part-Time	-	-	6	1	-	-	19	3	29
%	3.4%	0.0%	24.1%	3.4%	0.0%	0.0%	55.2%	13.8%	100%
Applied Technologies Total									
	1	-	16	1	-	1	45	5	69
%	2.9%	0.0%	24.6%	1.4%	0.0%	1.4%	60.9%	8.7%	100%
Business & Information Technology									
Full-Time	3	1	14	-	-	2	35	5	60
%	5.0%	1.7%	23.3%	0.0%	0.0%	3.3%	58.3%	8.3%	100%
Part-Time	3	3	28	3	-	2	56	6	101
%	3.0%	3.0%	27.7%	3.0%	0.0%	2.0%	55.4%	5.9%	100%
Business & Information Technology Total									
	6	4	42	3	-	4	91	11	161
%	3.7%	2.5%	26.1%	1.9%	0.0%	2.5%	56.5%	6.8%	100%
Communications, Humanities & Social Sciences									
Full-Time	2	1	10	-	-	5	58	3	79
%	2.5%	1.3%	12.7%	0.0%	0.0%	6.3%	73.4%	3.8%	100%
Part-Time	2	6	32	9	-	4	164	11	228
%	0.9%	2.6%	14.0%	3.9%	0.0%	1.8%	71.9%	4.8%	100%
Communications, Humanities & Social Sciences Total									
	4	7	42	9	-	9	222	14	307
%	1.3%	2.3%	13.7%	2.9%	0.0%	2.9%	72.3%	4.6%	100%
Health, Wellness & Public Safety									
Full-Time	2	-	9	-	-	2	33	2	48
%	4.2%	0.0%	18.8%	0.0%	0.0%	4.2%	68.8%	4.2%	100%
Part-Time	2	2	41	2	-	2	104	4	157
%	1.3%	1.3%	26.1%	1.3%	0.0%	1.3%	66.2%	2.5%	100%
Health, Wellness & Public Safety Total									
	4	2	50	2	-	4	137	6	205
%	2.0%	1.0%	24.4%	1.0%	0.0%	2.0%	66.8%	2.9%	100%

FACULTY

FACULTY BY SCHOOL: ETHNICITY^{1,2} FALL 2013

	Asian	Black, non- Hispanic	Hispanic	Native American	Pacific Islander	Two or More Races	White, non- Hispanic	Other	Total
Math, Science & Engineering									
Full-Time	4	1	3	-	-	3	42	1	54
%	7.4%	1.9%	5.6%	0.0%	0.0%	5.6%	77.8%	1.9%	100%
Part-Time	6	-	13	1	-	2	89	6	117
%	5.1%	0.0%	11.1%	0.9%	0.0%	1.7%	76.1%	5.1%	100%
Math, Science & Engineering Total									
	10	1	16	1	-	5	131	7	171
%	5.8%	0.6%	9.4%	0.6%	0.0%	2.9%	76.6%	4.1%	100%
School of Adult & General Education									
Full-Time	1	1	9	1	-	2	31	8	53
%	1.9%	1.9%	17.0%	1.9%	0.0%	3.8%	58.5%	15.1%	100%
Part-Time	2	4	32	2	-	4	115	7	166
%	1.2%	2.4%	19.3%	1.2%	0.0%	2.4%	69.3%	4.2%	100%
School of Adult & General Education Total									
	3	5	41	3	-	6	146	15	219
%	1.4%	2.3%	18.7%	1.4%	0.0%	2.7%	66.7%	6.8%	100%
Grand Total									
Full-Time	13	4	55	1	-	15	225	21	334
%	3.9%	1.2%	16.5%	0.3%	0.0%	4.5%	67.4%	6.3%	100%
Part-Time	15	15	152	18	-	14	547	37	798
%	1.9%	1.9%	19.0%	2.3%	0.0%	1.8%	68.5%	4.6%	100%
Grand Total									
%	2.5%	1.7%	18.3%	1.7%	0.0%	2.6%	68.2%	5.1%	100%

¹ Faculty who were paid during the payroll period that included November 1, 2013.

² These are counts of faculty according to the school he/she is paid from during the specified term.

FACULTY

FACULTY BY SCHOOL: AVERAGE AGE, AVERAGE YEARS OF SERVICE^{1,2}
FALL 2013

		Average Age	Average Years of Service
Applied Technologies			
	Full-Time	49.5 years	7.7 years
	Part-Time	54.8 years	9.0 years
Applied Technologies Total		51.7 years	8.2 years
Business & Information Technology			
	Full-Time	52.1 years	10.2 years
	Part-Time	50.7 years	6.5 years
Business & Information Technology Total		51.2 years	7.9 years
Communication, Humanities & Social Sciences			
	Full-Time	46.8 years	8.7 years
	Part-Time	49.1 years	6.8 years
Communication, Humanities & Social Sciences Total		48.5 years	7.3 years
Health, Wellness & Public Safety			
	Full-Time	54.3 years	8.3 years
	Part-Time	45.3 years	6.3 years
Health, Wellness & Public Safety Total		47.4 years	6.8 years
Math, Science & Engineering			
	Full-Time	50.1 years	10.4 years
	Part-Time	51.5 years	4.9 years
Math, Science & Engineering Total		51.1 years	6.6 years

FACULTY

FACULTY BY SCHOOL: AVERAGE AGE, AVERAGE YEARS OF SERVICE^{1,2} FALL 2013

	Average Age	Average Years of Service
School of Adult & General Education		
Full-Time	49.7 years	11.1 years
Part-Time	52.7 years	6.2 years
School of Adult & General Education Total	52.0 years	7.4 years
Full-Time	50.1 years	9.4 years
Part-Time	49.9 years	6.3 years
Grand Total	49.9 years	7.3 years

¹ Faculty who were paid during the payroll period that included November 1, 2013.

² These are counts of faculty according to the school he/she is paid from during the specified term.

STAFF

CNIM 
Student Resource Center



FACTS

STAFF

STAFF BY DIVISION^{1,2} FALL 2013

	Full-Time	Part-Time	Total
Academic Affairs	237	53	290
%	81.7%	18.3%	100%
Finance and Operations	273	13	286
%	95.5%	4.5%	100%
Student Services	282	57	339
%	83.2%	16.8%	100%
Other³	76	1	77
%	98.7%	1.3%	100%
Total	868	124	992
%	87.5%	12.5%	100%

¹ Staff who were paid during the payroll period that included November 1, 2013.

² These are counts of staff according to the division he/she is paid from during the specified term.

³ The Other category includes President's Office, Internal Auditor, Marketing and Communications, Workforce Training Center, CNM Connect, and the CNM Foundation.

STAFF

STAFF BY DIVISION: GENDER^{1,2} FALL 2013

	Female	Male	Unknown	Total
Academic Affairs	164	126	-	290
%	56.6%	43.4%	0.0%	100%
Finance and Operations	126	160	-	286
%	44.1%	55.9%	0.0%	100%
Student Services	203	136	-	339
%	59.9%	40.1%	0.0%	100%
Other³	54	23	-	77
%	70.1%	29.9%	0.0%	100%
Grand Total	547	445	-	992
%	55.1%	44.9%	0.0%	100%

¹ Staff who were paid during the payroll period that included November 1, 2013.

² These are counts of staff according to the division he/she is paid from during the specified term.

³ The Other category includes President's Office, Internal Auditor, Marketing and Communications, Workforce Training Center, CNM Connect, and the CNM Foundation.

Note: Full- and part-time categories were collapsed due to too few individuals working part-time in several divisions.

STAFF

STAFF BY DIVISION: ETHNICITY^{1,2} FALL 2013

	Asian	Black, non- Hispanic	Hispanic	Native American	Pacific Islander	Two or More Races	White, non- Hispanic	Other	Total
Academic Affairs	8	8	99	11	2	3	150	9	290
%	2.8%	2.8%	34.1%	3.8%	0.7%	1.0%	51.7%	3.1%	100.0%
Finance and Operations	6	7	148	9	1	2	100	13	286
%	2.1%	2.4%	51.7%	3.1%	0.3%	0.7%	35.0%	4.5%	100.0%
Student Services	5	8	163	25	-	3	121	14	339
%	1.5%	2.4%	48.1%	7.4%	0.0%	0.9%	35.7%	4.1%	100.0%
Other³	-	3	30	3	-	5	34	2	77
%	0.0%	3.9%	39.0%	3.9%	0.0%	6.5%	44.2%	2.6%	100.0%
Grand Total	19	26	440	48	3	13	405	38	992
%	1.9%	2.6%	44.4%	4.8%	0.3%	1.3%	40.8%	3.8%	100.0%

¹ Staff who were paid during the payroll period that included November 1, 2013.

² These are counts of staff according to the division he/she is paid from during the specified term.

³ The Other category includes President's Office, Internal Auditor, Marketing and Communications, Workforce Training Center, CNM Connect, and the CNM Foundation.

Note: Full- and part-time categories were collapsed due to too few individuals working part-time in several divisions.

STAFF

STAFF BY DIVISION: AVERAGE AGE, AVERAGE YEARS OF SERVICE^{1,2} FALL 2013

	Average Age	Average Years of Service
Academic Affairs	46.7 years	6.9 years
Finance and Operations	46.2 years	8.0 years
Student Services	43.4 years	7.0 years
Other ³	44.9 years	7.1 years
Grand Total	45.3 years	7.3 years

¹ Staff who were paid during the payroll period that included November 1, 2013.

² These are counts of staff according to the division he/she is paid from during the specified term.

³ The Other category includes President's Office, Internal Auditor, Marketing and Communications, Workforce Training Center, CNM Connect, and the CNM Foundation.

Note: Full- and part-time categories were collapsed due to too few individuals working part-time in several divisions.

REVENUES AND EXPENDITURES

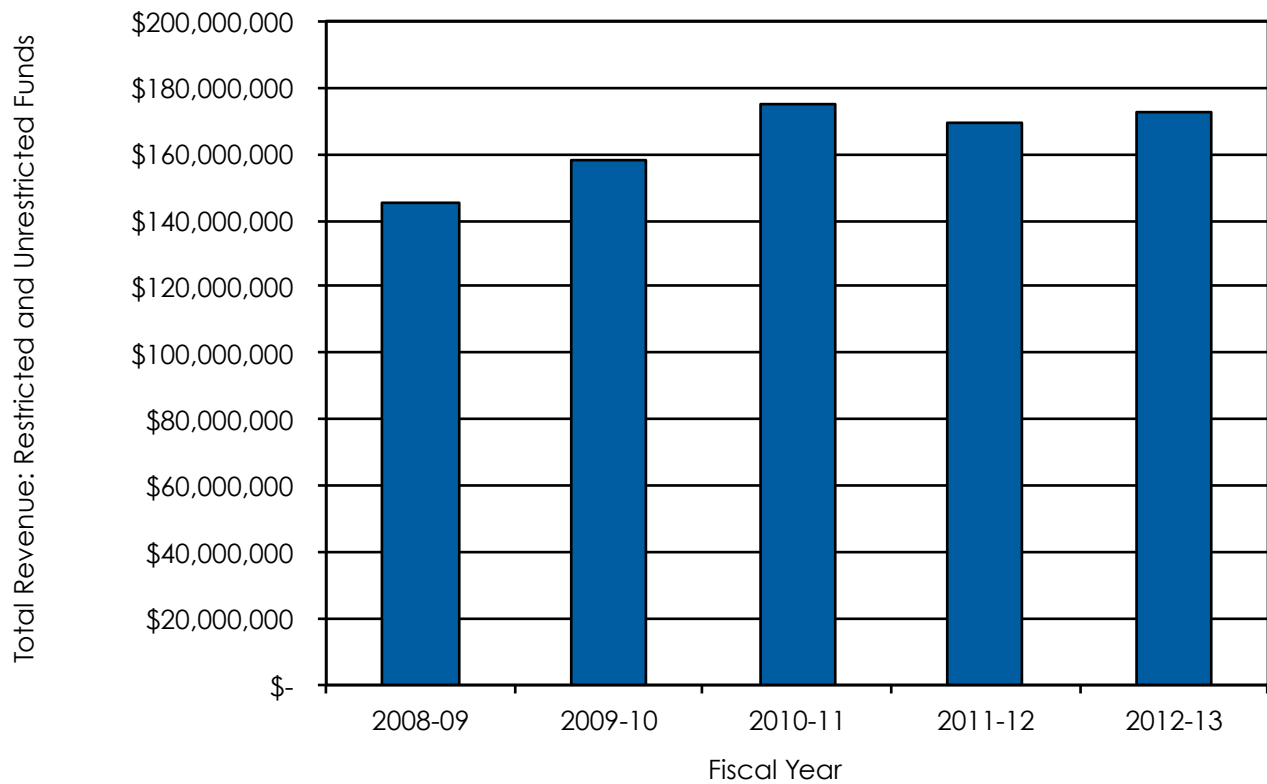


FACTS



REVENUES

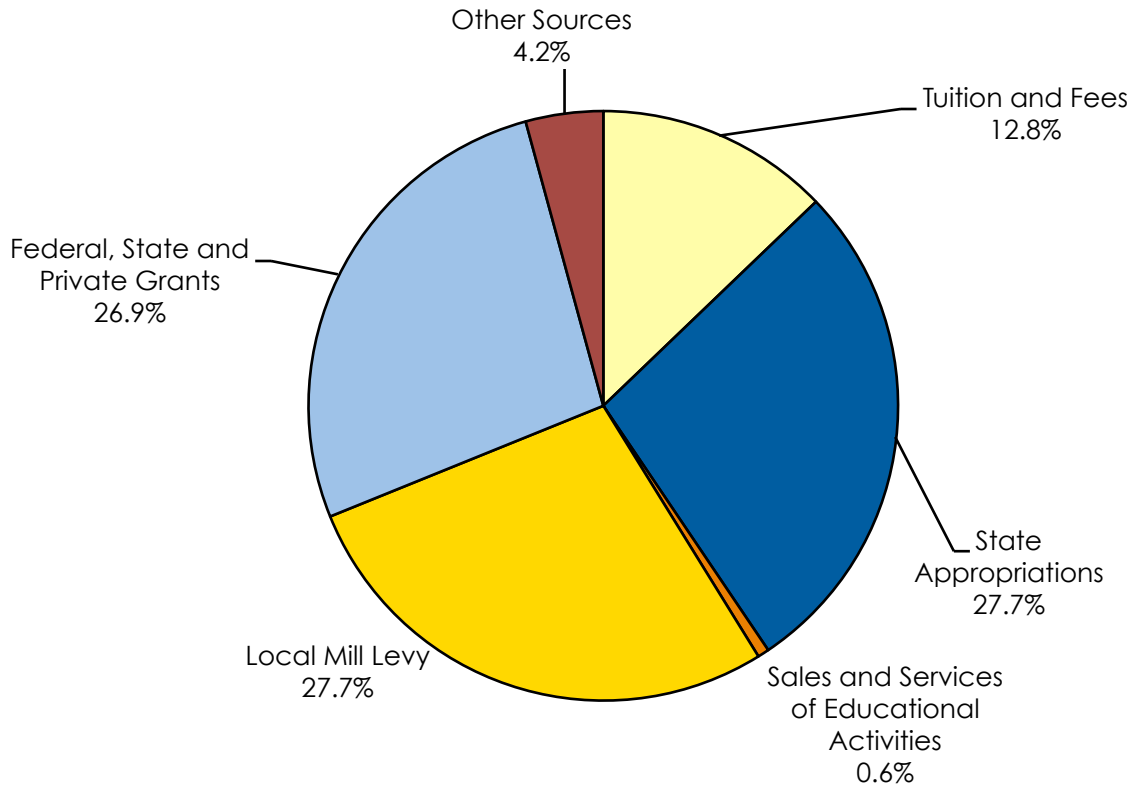
ACTUAL REVENUES: RESTRICTED AND UNRESTRICTED FISCAL YEARS 2008-2009 TO 2012-2013



Fiscal Year	Total Revenues: Restricted and Unrestricted Funds	Yearly Percent Change
2008-09	\$145,325,826	5.5%
2009-10	\$158,267,820	8.9%
2010-11	\$174,670,310	10.4%
2011-12	\$169,518,584	-2.9%
2012-13	\$172,252,245	1.6%

REVENUES

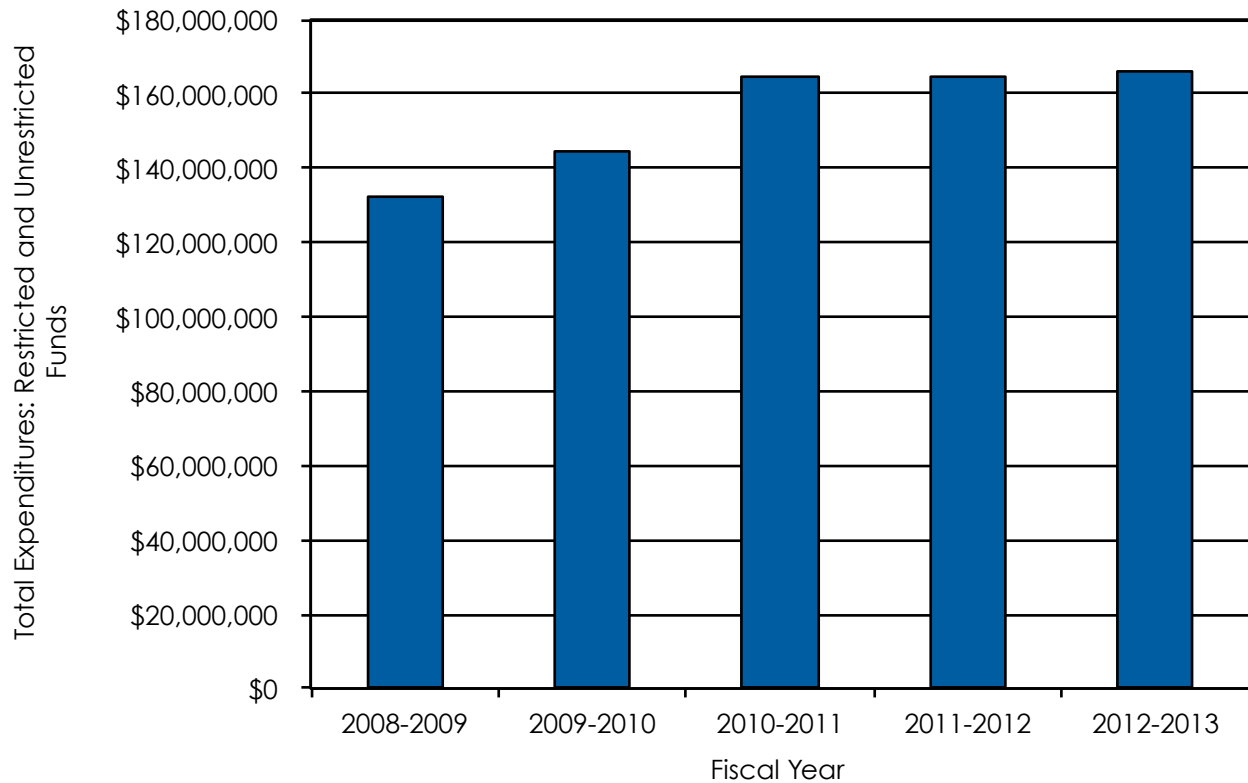
ACTUAL REVENUES: RESTRICTED AND UNRESTRICTED FISCAL YEAR 2012-2013



Revenues: Restricted and Unrestricted	Amount	Percent of Total Revenues
Tuition and Fees	\$22,099,703	12.8%
State Appropriations	\$47,750,400	27.7%
Sales and Services of Educational Activities	\$1,082,265	0.6%
Local Mill Levy	\$47,702,800	27.7%
Federal, State and Private Grants	\$46,303,647	26.9%
Other Sources	\$7,313,430	4.2%
Total Revenues	\$172,252,245	100%

EXPENDITURES

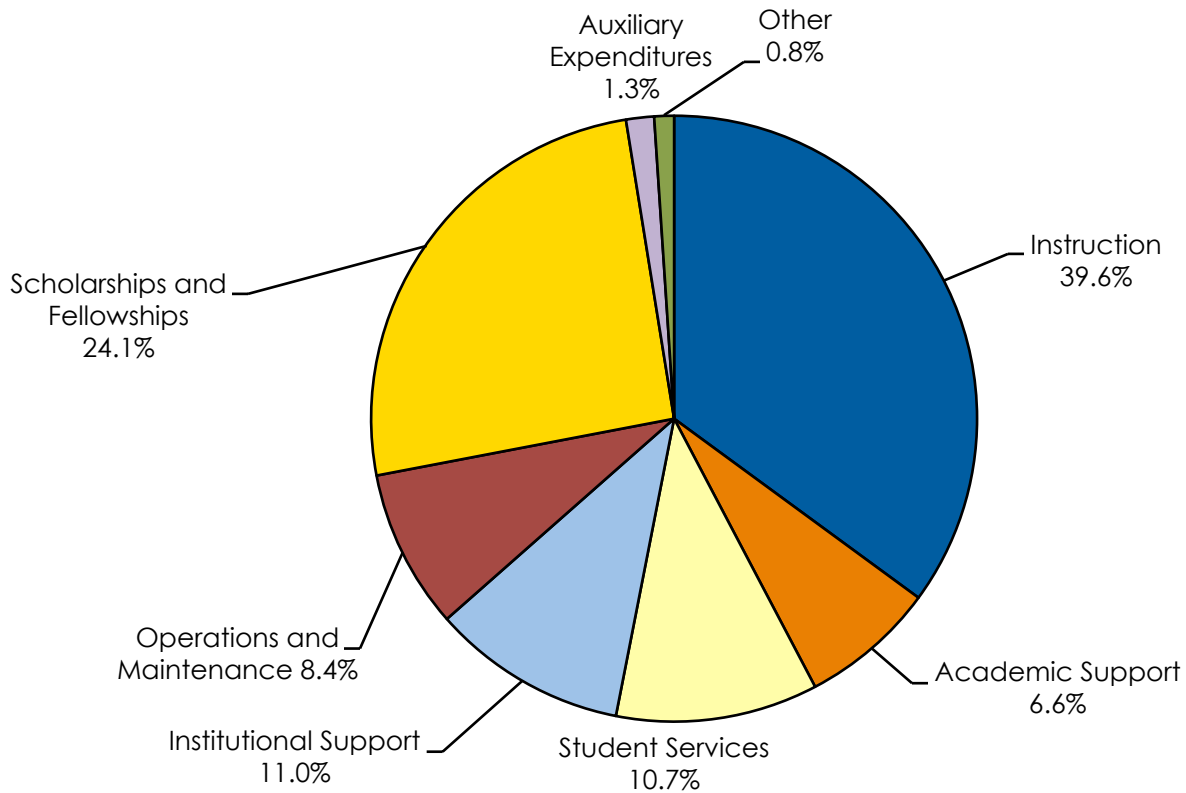
ACTUAL EXPENDITURES: RESTRICTED AND UNRESTRICTED
FISCAL YEARS 2008-2009 TO 2012-2013



Fiscal Year	Total Expenditures: Restricted and Unrestricted Funds	Yearly Percent Change
2008-2009	\$132,467,874	4.9%
2009-2010	\$144,808,892	9.3%
2010-2011	\$164,720,988	13.8%
2011-2012	\$164,391,724	-0.2%
2012-2013	\$166,097,969	1.0%

EXPENDITURES

ACTUAL EXPENDITURES: RESTRICTED AND UNRESTRICTED
FISCAL YEAR 2012-2013



Expenditures: Restricted and Unrestricted	Amount	Percent of Total Expenditures
Instruction	\$58,239,702	35.1%
Academic Support	\$12,008,799	7.2%
Student Services	\$17,918,531	10.8%
Institutional Support	\$17,309,510	10.4%
Operations and Maintenance	\$14,105,371	8.5%
Scholarships and Fellowships	\$42,287,963	25.5%
Auxiliary Expenditures	\$2,481,584	1.5%
Other	\$1,746,509	1.1%
Total Expenditures	\$166,097,969	100%

REVENUES

TUITION AND FEES

ACADEMIC YEARS 2010-2011 TO 2013-2014

Academic and Transferable Career Technical Courses¹

	Academic Year			
Tuition	2010-2011	2011-2012	2012-2013	2013-2014
New Mexico Residents				
In-District				
Cost Per Credit Hour²	\$44.00	\$48.25	\$48.25	\$49.50
Cost for 12-18 Credit Hours	\$528.00	\$579.00	\$579.00	\$594.00
Yearly Percent Change	7.3%	9.7%	0.0%	2.6%
Out-of-District				
Cost Per Credit Hour²	\$44.00	\$48.25	\$48.25	\$49.50
Cost for 12-18 Credit Hours	\$528.00	\$579.00	\$579.00	\$594.00
Yearly Percent Change	-13.7%	9.7%	0.0%	2.6%
Non-New Mexico Resident³				
Cost for 1-6 Credit Hours	\$44.00	\$48.25	\$48.25	\$49.50
Yearly Percent Change	-13.7%	9.7%	0.0%	2.6%
Cost for 7-11 Credit Hours⁴	\$218.00	\$250.70	\$263.00	\$270.00
Cost for 12-18 Credit Hours	\$2,616.00	\$3,008.40	\$3,156.00	\$3,240
Yearly Percent Change	9.0%	15.0%	4.9%	2.7%

¹ Beginning in Academic Year 2009-10, transferable Career and Technical courses were added to the list of previously transferable Academic courses.

² Cost per credit hour for 1 to 11 credit hours or over 18 credit hours.

³ The tuition costs listed are effective for Fall and Spring terms. For Summer terms, non-New Mexico residents pay the New Mexico Resident - In-District rates.

⁴ Also the cost per credit hour over 18 credit hours.

REVENUES

TUITION AND FEES ACADEMIC YEARS 2010-2011 TO 2013-2014

Non-Academic Courses

	Academic Year			
Tuition	2010-2011	2011-2012	2012-2013	2013-2014
New Mexico Residents				
In-District				
Cost Per Credit Hour¹	\$5.00	\$10.00	\$10.50	\$14.00
Cost for 12-18 Credit Hours	\$60.00	\$120.00	\$126	\$168
Yearly Percent Change	-	100.0%	5.0%	33.3%
Out-of-District				
Cost Per Credit Hour¹	\$44.00	\$48.25	\$48.25	\$49.50
Cost for 12-18 Credit Hours	\$528.00	\$579.00	\$579.00	\$594.00
Yearly Percent Change	340.0%	9.7%	0.0%	2.6%
Non-New Mexico Resident²				
Cost for 1-6 Credit Hours	\$44.00	\$48.25	\$48.25	\$49.50
Yearly Percent Change	-13.7%	9.7%	0.0%	2.6%
Cost for 7-11 Credit Hours³	\$218.00	\$250.70	\$263.00	\$270.00
Cost for 12-18 Credit Hours	\$2,400.00	\$3,008.40	\$3,156.00	\$3,240.00
Yearly Percent Change	9.0%	15.0%	4.9%	2.7%

	Academic Year			
Registration Fee⁴	2010-2011	2011-2012	2012-2013	2013-2014
	\$40.00	\$40.00	\$40.00	\$40.00
Yearly Percent Change	0.0%	0.0%	0.0%	0.0%

¹ Cost per credit hour for 1 to 11 credit hours or over 18 credit hours.

² The tuition costs listed are effective for Fall and Spring terms. For Summer terms, non-New Mexico residents pay the New Mexico Resident - In-District rates.

³ Also the cost per credit hour over 18 credit hours.

⁴ As of Academic Year 13'-14', there is a \$4 per credit hour technology fee.

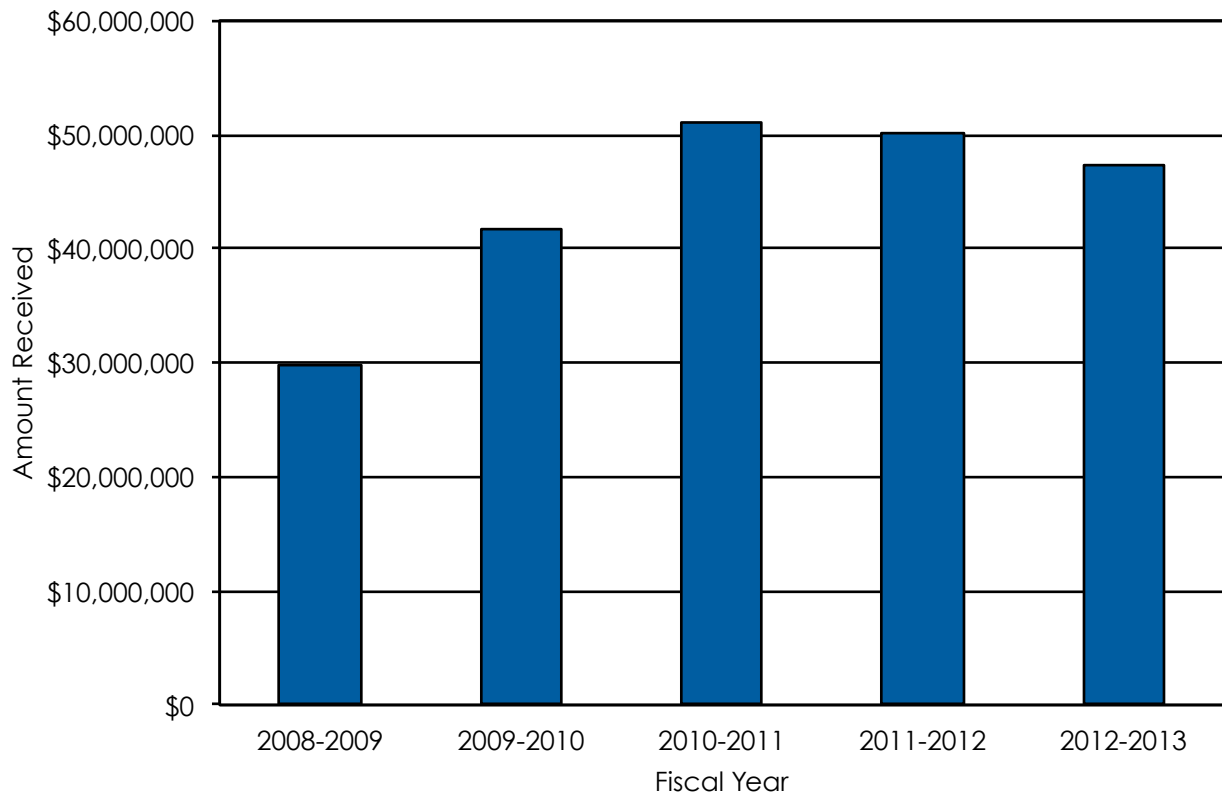
GRANTS AND CONTRACTS



FACTS >

GRANTS AND CONTRACTS

GRANTS AND CONTRACTS: RESTRICTED FUNDS FISCAL YEARS 2008-2009 TO 2012-2013

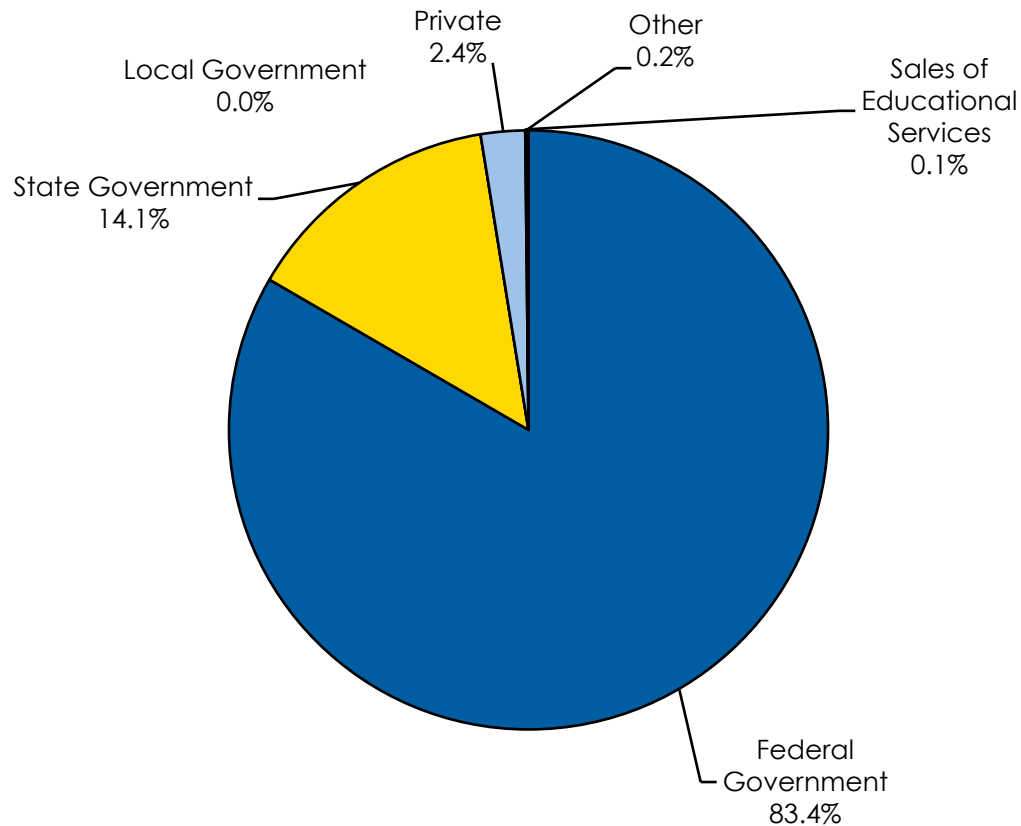


Fiscal Year	Number of Grants Awarded	Amount Received ¹	Yearly Percent Change in Amount Received
2008-2009	50	\$29,703,675	19.7%
2009-2010	54	\$41,642,631	40.2%
2010-2011	61	\$51,158,992	22.9%
2011-2012	52	\$50,084,690	-2.1%
2012-2013	57	\$47,305,685	-5.5%

¹ Includes Student Financial Aid Grants

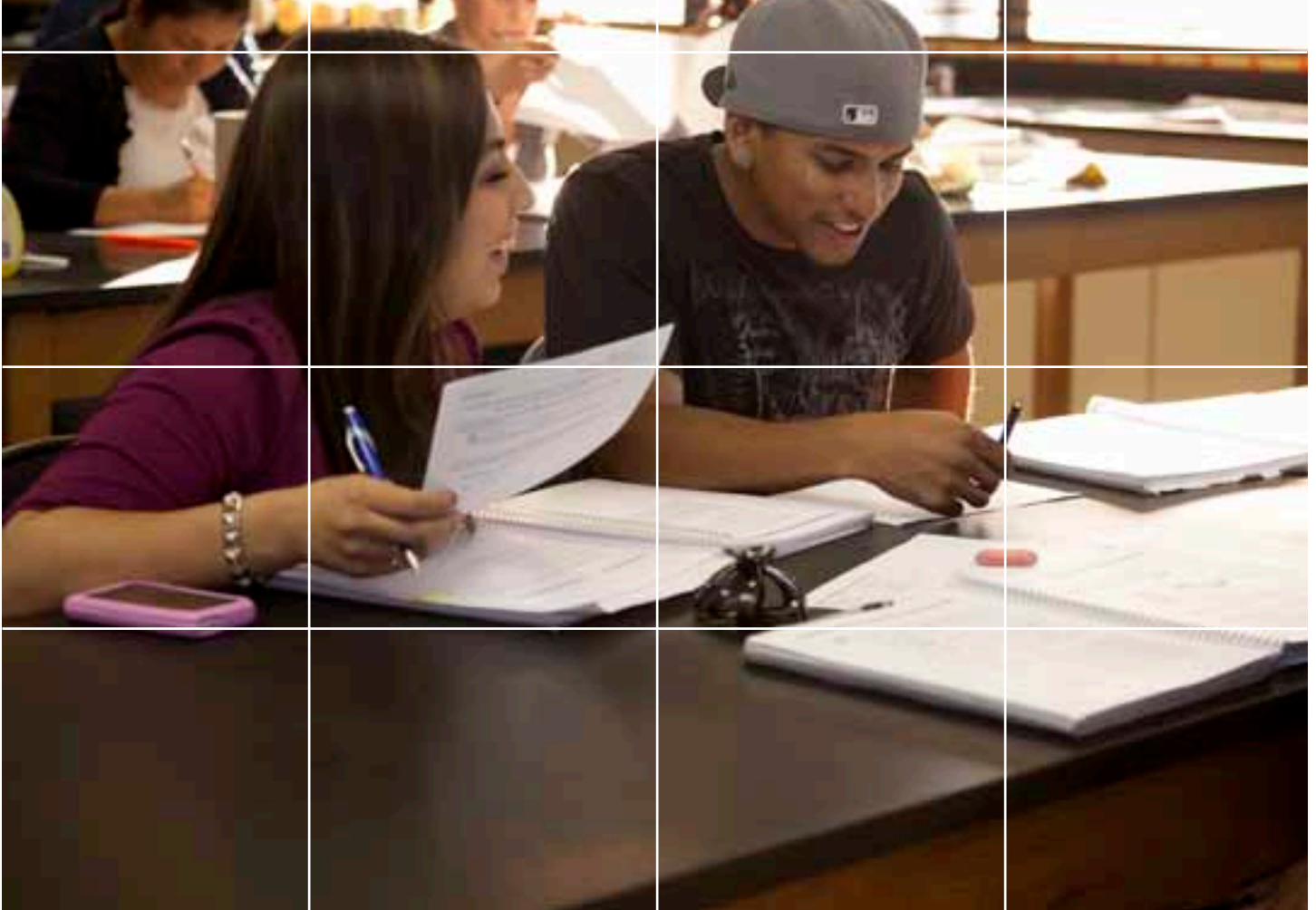
GRANTS AND CONTRACTS

GRANTS AND CONTRACTS BY FUNDING SOURCE: RESTRICTED FUNDS FISCAL YEAR 2012-2013



Funding Source	Number of Awards	Amount Received ¹	Percent of Total Amount Received
Federal Government	23	\$39,436,397	83.4%
State Government	15	\$6,657,046	14.1%
Local Government	-	-	0.0%
Private	16	\$1,129,508	2.4%
Sales of Educational Services	2	\$30,210	0.1%
Other	1	\$52,524	0.1%
Total Grants and Contracts	57	\$47,305,685	100%

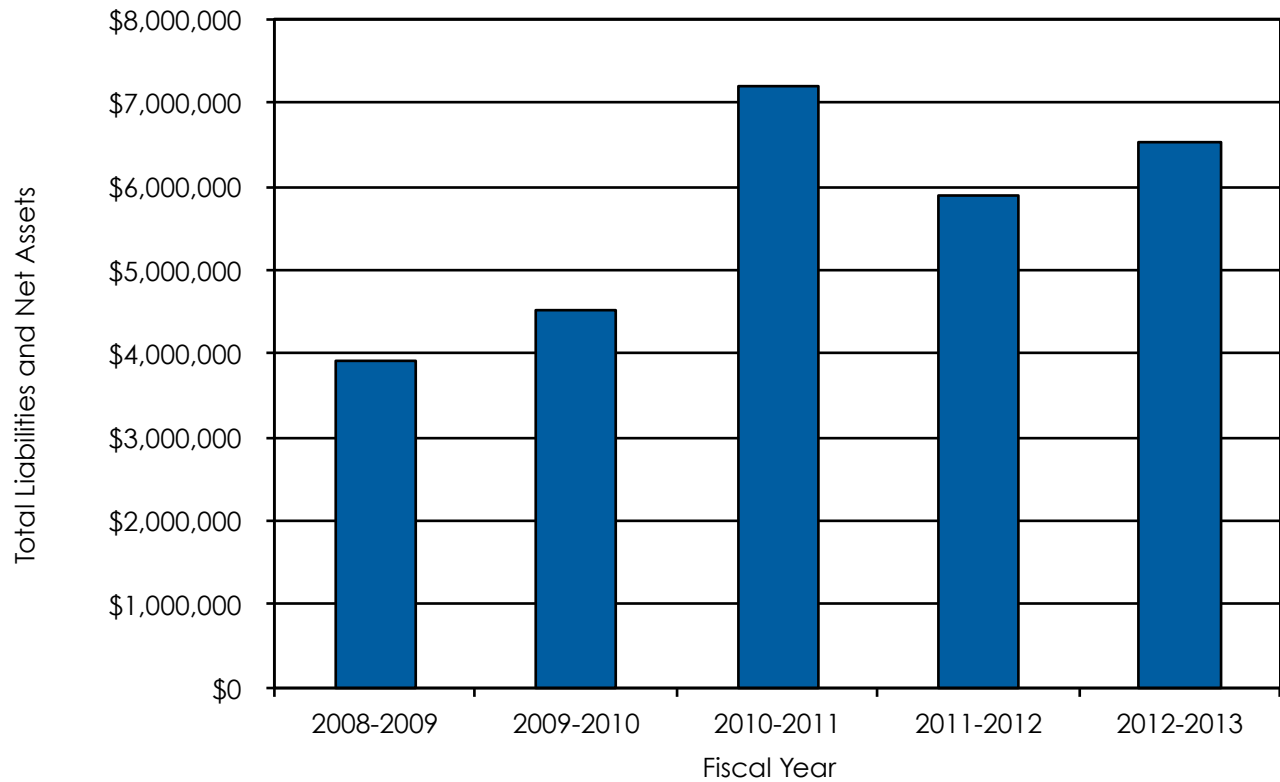
THE CNM FOUNDATION, INC.



FACTS >

THE CNM FOUNDATION

LIABILITIES AND NET ASSETS FISCAL YEARS 2008-2009 TO 2012-2013



Fiscal Year	Liabilities and Net Assets	Yearly Percent Change
2008-2009	\$3,922,951	-19.2%
2009-2010	\$4,526,662	15.4%
2010-2011	\$7,192,910	58.9%
2011-2012	\$5,900,428	-18.0%
2012-2013	\$6,513,175	10.4%

THE CNM FOUNDATION, INC.

FISCAL YEARS 2011-2012 AND 2012-2013

Statement of Revenues, Expenses, and Changes in Assets

Operating revenues:		FY 11-12	FY 12-13
	Gifts and pledges	\$814,896	\$1,320,452
	Grant revenue	\$1,879,736	\$476,316
	Total operating revenues	\$2,694,632	\$1,796,768
Operating expenses:			
	Contributions to CNM:		
	Scholarships	\$268,520	\$278,952
	Program support	\$2,389,227	\$903,296
	Equipment and supplies	\$32,989	\$92,793
	Fundraising	\$74,386	\$102,964
	General and administrative	\$23,639	\$23,485
	Salary Support	\$0	\$0
	Uncollectible pledges	\$2,801	\$12,665
	Total operating expenses	\$2,791,562	\$1,414,155
	Operating income	(\$96,930)	\$382,613
Nonoperating revenues (expenses):			
	Investment income	\$75,359	\$432,939
	Investment management fees and taxes	(\$50,442)	(\$42,182)
	Total nonoperating revenues	\$24,917	\$390,757
Contributions to permanent endowments:			
	Gifts and pledges	\$578,463	\$138,342
	Change in net assets	\$506,450	\$911,712
	Net assets, beginning of year	\$4,940,589	\$5,447,039
	Net assets, end of year	\$5,447,039	\$6,358,751

THE CNM FOUNDATION, INC.

FISCAL YEARS 2011-2012 AND 2012-2013

Statement of Net Assets

Assets			
Current assets:		FY 11-12	
Cash and cash equivalents - unrestricted		\$18,645	\$11,158
Cash and cash equivalents - restricted		\$543,469	\$506,234
Grants receivable – restricted		\$0	\$0
Pledges receivable – unrestricted, net		\$2,650	\$2,650
Pledges receivable – restricted, net		\$76,465	\$261,925
Other receivable – unrestricted		\$7,414	\$1,398
Other receivable – restricted		\$12,777	\$4,597
Total current assets		\$661,420	\$787,962
Noncurrent assets:			
Cash and cash equivalents – restricted		\$859,658	\$657,193
Investments - restricted		\$4,304,928	\$4,558,638
Pledges receivable – restricted, net		\$74,422	\$509,382
Total noncurrent assets		\$5,239,008	\$5,725,213
Total assets		\$5,900,428	\$6,513,175
Liabilities and Net Assets			
Current liabilities:		FY 11-12	FY 12-13
Cash Overdraft		\$0	\$0
Account Payable		\$6,579	\$13,785
Due to CNM		\$117,002	\$69,239
Deferred revenue		\$329,808	\$71,400
Total liabilities		\$453,389	\$154,424
Net assets:			
Unrestricted		\$17,919	\$9,586
Restricted, expendable		\$1,651,091	\$2,436,349
Restricted, unexpendable		\$3,778,029	\$3,912,816
Total net assets		\$5,447,039	\$6,358,571
Total liabilities and net assets		\$5,900,428	\$6,512,995

LIBRARIES

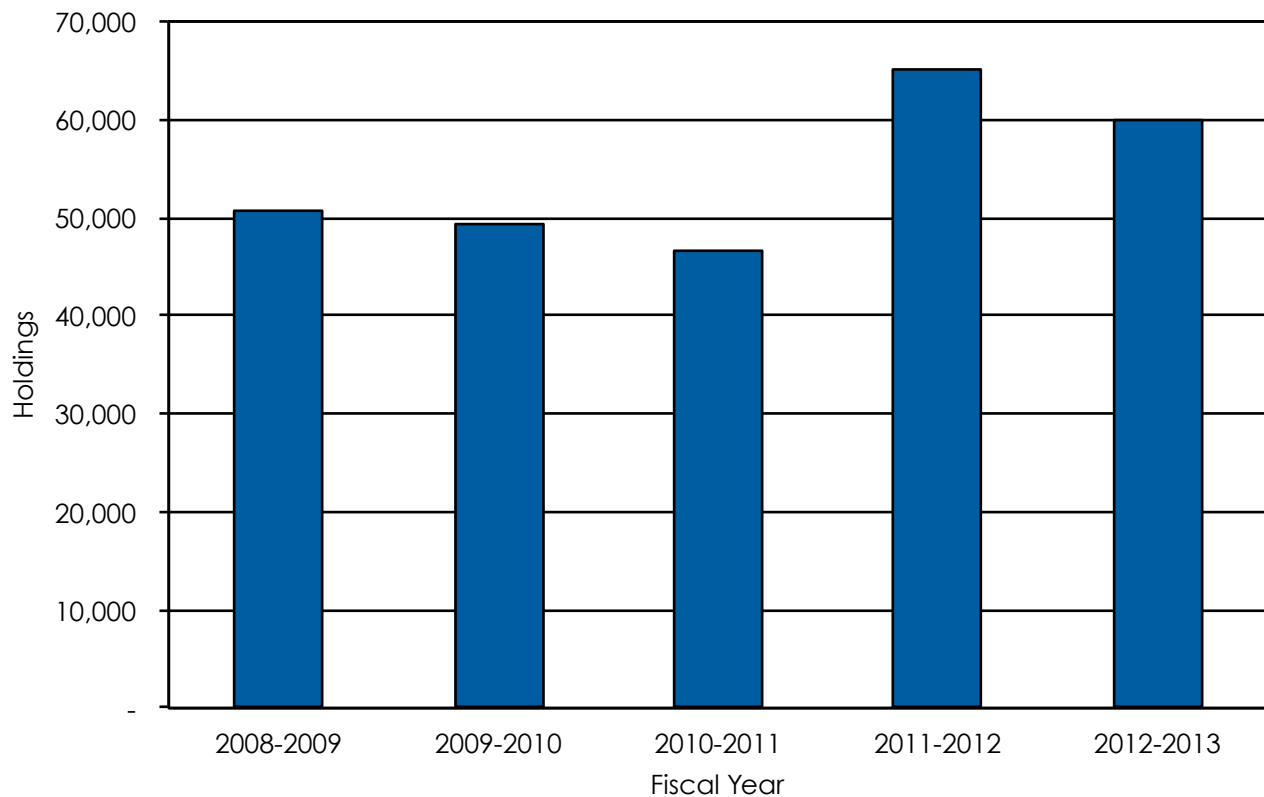


FACTS >

LIBRARIES

LIBRARY HOLDINGS

FISCAL YEARS 2008-2009 TO 2012-2013



Fiscal Year	2007-2008	2009-2010	2010-2011	2011-2012	2012-2013
Holdings	50,619	49,278	46,660	64,974	59,846
Yearly Percent Change	5.0%	-2.6%	-5.3%	39.2%	-7.9%

Fiscal Year 2012-13	
Library Holdings	59,846

Library Services	
General circulation transactions	24,258
Reserve circulation transactions	18,391
Library Instruction presentations	541
Number of attendees at presentations	10,892
Reference services to individuals	27,314
Gate count in a typical week	11,380

GLOSSARY



FACTS >

GLOSSARY

Terms

Academic Credit	Definition Pertaining to liberal or classical rather than technical or vocational education.
Academic Year	Consecutive fall, spring, and summer terms.
Adult Education	Consists of Adult Basic Skills/GED preparation, English as a Second Language, Job Skills/Life Skills.
Annual Credit Hours	Total number of credit hours summarized for one academic year.
Blended Course	A Distance Learning delivery method. The majority of course content is delivered via the internet. However, blended learning courses require on-campus sessions for orientations, presentations, exams, labs and/or other assessment activities with an instructor or in a proctored setting.
Campus	A term used to identify the general location of instruction. Current identifiers and their abbreviations are: <ol style="list-style-type: none">1. Main Campus (Main)2. Montoya Campus (JMMC)3. CNM Westside (Westside)4. South Valley Campus (SVC)5. Off Campus (OFF)6. Workforce Training Center (WTC)7. Rio Rancho (RRC)8. Advanced Technology Center (ATC)
Career-technical Credit	Pertaining to career and/or technical education.
Census Date	The date used to determine CNM's enrollment. CHE census dates are: <ol style="list-style-type: none">1. For full-term courses, the 15th day of the classes including Saturday2. For short session courses not following the regular calendar, the date when the course is one-third complete
CIP Code	Classification of Instructional Program codes assigned based on course and/or program content and disciplinary grouping.
Course Section	An individual course offering. For example, Spanish 1101 is a course offering where there are 10 different times the course is offered. Each different time the course is offered is a course section. For this example, there would be 10 different course sections for the same course.

Course Section Number	A distinct number assigned to a course section.
Credit Headcount	Number of students enrolled for credit in developmental, vocational, and/or academic courses.
Credit Course	A course which carries post secondary credit.
Credit Hour	<p>A value assigned to each credit course based on the following standard:</p> <ol style="list-style-type: none"> 1. Each hour of credit in a lecture class requires a minimum of 750 minutes of instruction per term. 2. Each hour of credit in a laboratory class requires a minimum of 1,875 minutes of instruction per term.
CRN	A distinct Course Reference Number assigned to each course section for the purposes of course registration.
Cost per FTE	Total instructional and general expenditures divided by total FTE.
Degrees Awarded	The number of degrees granted. CNM grants Certificates, Associate of Arts, Associate of Science, and Associate of Applied Science. This can be reported by term or year, department, ethnicity and gender.
Degree Level	Type of degree. There are currently two degree levels: Certificate and Associate Degree.
Developmental Credit	Pertaining to basic education below the post secondary academic and/or vocational level.
Distance Learning	Any course offered at least in part through the internet, video, or through presentations via DVD delivery.
Dominant Campus	The campus where the student is taking a majority of his or her course load.
Dual Credit	High school students who are dually enrolled in both high school and CNM. Dual Credit grades are entered on both the student's CNM and high school transcripts. Dual Credit used to be called Concurrent Enrollment.
Duplicated Enrollment (Academic Year)	A student is counted in the enrollment count for the year more than one time. For example, if a student attends the institution 3 terms during the academic year, then he/she is counted 3 times in the duplicated count.
DVD Course	A Distance Learning delivery method. Formerly known as a "video course", course presentations are delivered via DVD or videotape.

Duplicated Enrollment (Course)	When enrollment in a cluster of courses is reported, each instance of a student enrolled is counted. For example, consider the cluster of distance learning courses. If a student took two internet courses and three Hybrid courses then he/she would be counted five times.
Duplicated Enrollment (Term)	A student is counted in the enrollment count for the term more than once. For example, if a student is attending 4 classes, then he/she is counted 4 times in the duplicated count.
Enrollment Status	<p>A category assigned to each student based on that student's post secondary education history.</p> <ol style="list-style-type: none"> 1. Continuing: a student who was enrolled the previous term. 2. Readmitted: a student who was previously enrolled but not enrolled the previous term. 3. First-time Freshman: a student who is enrolled for the first time at any post secondary institution. This does not include concurrent students. 4. Transfer: a student who transfers from another institution. This does not include students who are only transferring credit attained from concurrent enrollment at another institution. 5. Other: Dual enrollment students.
Ethnicity	<p>Ethnic origin as defined by the IPEDS (new expanded categories effective Fall 2010).</p> <ol style="list-style-type: none"> 1. Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent. This includes people from China, Japan, Korea, the Philippines, India and Vietnam (except those of Hispanic origin). 2. Black, non-Hispanic: A person having origins in any of the black racial groups of Africa (except those of Hispanic origin). 3. Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race. 4. Native American (American Indian or Alaskan Native): A person having origins in any of the original peoples of North America, or who maintains cultural identification through tribal affiliation or community recognition (except those of Hispanic origin). 5. Non-resident Alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Resident aliens, non-citizens who have been lawfully admitted for permanent residence and who hold a "green card" Form I-151, are to be reported in the appropriate ethnic category along with United States citizens.

6. Pacific Islander: A person having origins in any of the original peoples of the Pacific Islands. This includes native people from Hawaii, as well as people Guam, Samoa, or other Pacific Islands
7. Two or More Races: A person identifying themselves as more than one of the other listed or non-listed ethnic or racial categories.
8. White, non-Hispanic: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).
9. No response/Unknown. Not specified by student or other verification process.

In the CNM (Banner) database, the non-resident alien classification is not used. They are classified as Unknown or by whichever racial/ethnic group they identify.

Faculty/Staff Information

The full-time/part-time distribution of the actual number of employees paid during the pay period which included October 15. This does not include work study students. The information can be reported by age group, years of service, ethnicity, gender, and department.

First-Time (Freshman) Student

A student attending an institution for the first time. This includes students enrolled in the fall term who attended for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

Fiscal Year

The CNM fiscal year is from July 1st – June 30th. This includes the summer, fall, and spring terms for the given year range. For example, the 2007-08 fiscal year is comprised of the Summer 2007, Fall 2007, and Spring 2008 terms.

FTE

Full Time Equivalency, as defined by the CHE, is total student credit hours divided by 15.

Full-Time Student

A student taking 12 or more credit hours.

HED

Higher Education Department.

Hybrid Course

A Distance Learning delivery method. A hybrid course combines both face-to-face classroom instruction and online Internet-based learning. Fifty percent of the student's time is spent in the classroom and fifty percent of the time the student works independently on his or her own computers.

Instructional Departments	<p>Prior to July 30, 2005 reorganization there were 6 instructional divisions at CNM, which were:</p> <ol style="list-style-type: none"> 1. Arts and Sciences (A&S) 2. Business Occupations (BOD) 3. Developmental and Adult Education (DADE) 4. Health Occupations (HOD) 5. Technologies (TECH) 6. Trades and Service Occupations (TS&O)
Internet Course	<p>Course content is offered through the Internet. Presentations, learning activities, interactive quizzes and tests are online. Instructors use email, homepages and course management tools. Students must have access through an Internet browser and an email address. Three different types of courses fall under this delivery method: online course, blended course, and hybrid course.</p>
IPEDS	<p>Integrated Postsecondary Education Data System. Reporting to IPEDS is mandatory for any institution participating or applying to participate in any federal financial assistance program authorized by Title IV of the Higher Education Act of 1965.</p>
NMACC	<p>New Mexico Association of Community Colleges.</p>
NMCICC	<p>New Mexico Council of Independent Community Colleges.</p>
Non-Credit Headcount	<p>Number of students enrolled in Adult Education, Workforce Training, or Emeritus Academy.</p>
Non-Credit Course	<p>A course or activity which carries no academic, developmental or vocational credit at a postsecondary institution.</p>
Official CNM Enrollment	<p>The official postsecondary credit enrollment as of the Commission on Higher Education census date. Commission on Higher Education funding is based on this enrollment.</p>
Online Course	<p>A Distance Learning delivery method. All of the course content is delivered online. Course orientation, assignments, presentations, learning activities, interactive quizzes, and tests are online.</p>
Original Residency	<p>The residency of a student at the time of first admission to the institution. Even if a student moves afterwards or the student's residency is subsequently changed, the original residency does not change. Within New Mexico, original residency is broken down by the student's reported county. For other states, it is the state itself.</p>

Overall Success Rate	<p>A grade rate that is used to measure academic success and retention. It is calculated as follows:</p> $\frac{A's + B's + C's + CR's}{A's + B's + C's + D's + F's + CR's + NC's + W's} \times 100\%$
Part-time Student	A student taking less than 12 credit hours.
Residency	Residency status. A student is classified as either a New Mexico resident or Non-New Mexico resident.
Retention (Annual)	Retention of student from fall term to fall term. For example, if a student attends the college during Fall 1997 and is either still in attendance by Fall 1998 or has graduated, then he/she is considered retained.
Retention (Term to Term)	If a student is in attendance during the Fall term and attends the following spring term, then he/she is retained from term to term.
Retention (Course)	<p>The reporting of the number of students in a course and the grades they received. This can be reported two ways:</p> <ol style="list-style-type: none"> 1. By all students who registered for the class 2. By only the students registered as of census date.
SCH	Student Credit Hours. These are found by multiplying the number of students in a course by the course credit hours. For example, if there are 25 students in a three-credit hour course, then there are 75 student credit hours generated.
Schools	<p>As of the start of the Fall 2007 term, the 6 instructional divisions are now referred to as schools. The 6 instructional schools at CNM are:</p> <ol style="list-style-type: none"> 1. Applied Technologies (AT) – roughly the former TS&O and TECH 2. Business & Information Technology (BIT) – roughly the former BOD 3. Communication, Humanities & Social Science (CHSS) – roughly part of the former A&S 4. Health, Wellness and Public Safety (HWPS) – roughly the former HOD 5. Math, Science & Engineering (MSE) – roughly part of the former A&S 6. School of Adult and General Education (SAGE) – roughly the former Educational and Career Advancement (ECA)
Small Business Development Center	A CNM service that provides assistance to owners of small businesses and to individuals considering starting a business. The Small Business Development Center links federal, state, and local resources to assist the potential or existing small business owner in achieving his or her business goals.

Student Declared Major	A student's official program of study. If no major is declared, the student is classified non-degree/undeclared. A major may be comprised of courses within one or more disciplines and/or departments. (Note: Students may enroll in courses outside his/her major.)
Student ID	Student's social security number (in most instances). The official and unique number used by the institution to identify a student for tracking, verification, and record linkage purposes.
Student Generated ID	A student's generated ID is a CNM-issued identification number that is utilized by the college.
Student Level	<p>Level of student based upon the number of credit hours earned.</p> <ol style="list-style-type: none"> 1. Dual Enrollment: High school student receiving post-secondary credit for course work 2. Freshman: A student with less than 30 cumulative credit hours of course work. 3. Sophomore: A student with 30 or more cumulative credit hours of course work. 4. Non-degree: Any student not enrolled in a degree-granting program.
Term	An academic term: fall, spring, or summer.
Tuition Special Status	<p>Defines circumstances in which a) non-resident students are classified as residents for tuition purposes or b) residents are receiving special tuition rates.</p> <p>For non-resident students the following apply for resident classification:</p> <ol style="list-style-type: none"> 1. Competitive scholarship recipient 2. Active duty military or National Guard or dependents
Unduplicated Enrollment (Academic Year)	A student is counted once in the enrollment count for the academic year. Therefore, if a student attends all 3 terms in an academic year, he/she is counted one time in an unduplicated enrollment count.
Unduplicated Enrollment (Term)	A student is counted once in the enrollment count during the term. Therefore, if a student takes more than one class during the term, he/she is counted one time in the enrollment count.
Video Course	A Distance Learning delivery method. Now known as a "DVD course", course presentations that are delivered via DVD or videotape.

