

Critical Thinking Rubric
Approved 1/25/06

Critical Thinking Definition: Students will demonstrate the ability to engage in the process of defining tasks and evaluating problems through the examination of information, application of computation skills, and reflection on ideas for the purpose of reaching decisions.

Area of Learning	Academic Achievement LEVEL 1	Academic Achievement LEVEL 2	Academic Achievement LEVEL 3 –ready for graduation	Academic Achievement LEVEL 4
Identifying and gathering information	<p>Unable to identify main issue, concept, or problem.</p> <p>Unable to accurately describe issue, concept, or problem.</p> <p>Unable to identify key points, factors, or variables.</p> <p>Unable to focus on given issue, concept, or problem.</p>	<p>Unable to properly identify the main issue, concept, or problem.</p> <p>Some ambiguity in description of issue, concept, or problem.</p> <p>Identifies few of the key points, factors, or variables.</p>	<p>Identifies key main issues, problems, or concepts.</p> <p>Describes key points, factors, or variables.</p> <p>Prioritizes key points, factors or variables.</p>	<p>Identifies all main issues, concepts, or problems.</p> <p>Accurately describes all relevant points, factors, or variables.</p> <p>Prioritizes all key relevant points, factors, and variables.</p> <p>Identifies unstated implications.</p>
Analyzing information <ul style="list-style-type: none"> • Inductive Reasoning: Uses all relevant information to formulate general principles. • Deductive Reasoning: Applies general principles to evaluate specific information. 	<p>Unable to evaluate information.</p> <p>Unable to apply inductive or deductive reasoning.</p>	<p>Evaluates relevant information but unable to relate information to the larger concept or problem.</p> <p>Attempts inductive reasoning.</p>	<p>Evaluates and interprets relevant information and relates it to the larger concept or problem.</p> <p>Uses inductive and/or deductive reasoning.</p>	<p>Uses a clear, methodological approach to evaluate and interpret all of the relevant information to gain an understanding of a larger concept.</p> <p>Uses inductive and/or deductive reasoning consistently.</p>
Drawing well supported conclusions	Attempts a conclusion that is inconsistent with evidence presented.	Offers a simple conclusion that is mostly consistent with the evidence presented.	Organizes a conclusion that is complete, logical, and consistent with evidence presented.	Creates a solution that is well supported, logically consistent, complete and often unique.