

SAAC Report Meta-Assessment Tool

Level of Meta-Assessment

	Level 1	Level 2	Level 3	Level 4
Measures of Program Exit Competencies	Measures up to 40% of Exit Competencies	Measures up to 60% of Exit Competencies	Measures up to 80% of Exit Competencies	Measures all Exit Competencies
Measures Core Competency – Communication	Has a written plan to measure, but has not yet implemented the plan and/or measures 1 – 4 of the 10 rubric criteria	Measures 5 – 6 of the 10 rubric criteria	Measures 7 – 9 of the 10 rubric criteria	Measures all of the 10 rubric criteria
Measures Core Competency – Critical Thinking	Has a written plan to measure, but has not yet implemented the plan	Measures 1 of the 3 rubric criteria	Measures 2 of the 3 rubric criteria	Measures all of the 3 rubric criteria
Measures Core Competency – Interpersonal Skills/Teamwork	Has a written plan to measure, but has not yet implemented the plan	Measures 1 of the 3 rubric criteria	Measures 2 of the 3 rubric criteria	Measures all of the 3 rubric criteria
Measures Core Competency – Technology	Has a written plan to measure, but has not yet implemented the plan and/or measures 1 of the 4 rubric criteria	Measures 2 of the 4 rubric criteria	Measures 3 of the 4 rubric criteria	Measures all of the 4 rubric criteria
Measures Core Competency – Life Skills	Has a written plan to measure, but has not yet implemented the plan and/or measures 1 of the 4 rubric criteria	Measures 2 of the 4 rubric criteria	Measures 3 of the 4 rubric criteria	Measures all of the 4 rubric criteria
Measures Core Competency – Numeracy	Has a written plan to measure, but has not yet implemented the plan and/or measures 2 of the 6 rubric criteria	Measures 3 of the 6 rubric criteria	Measures 4-5 of the 6 rubric criteria	Measures all of the 6 rubric criteria
Uses multiple measures	One measure	Two measures	Three Measures	More than three measures
Uses both internal & external data	Has a written plan to measure, but has not yet implemented the plan	Uses only internal data	Uses only external data	Uses both internal and external data
Has a complete data summary	Tells what and when	Tells who, what and when	Tells how, who, what and when	Tells how, who what, when and why
Evaluation of curriculum based on Core and Exit Competency Data	Curriculum changes made without data	Curriculum evaluated to determine necessary changes and evaluation is based on anecdotal data	Curriculum evaluated to determine necessary changes and evaluation is made based on empirical data	Curriculum evaluated to determine necessary changes and evaluation made on empirical data with follow-up plans to measure the effects of the changes

