

Teamwork Rubric
Approved 2/1/05

Teamwork Definition: Students will work and interact with others at a personal, professional, and global level demonstrating respect for individual and cultural differences while practicing civility, honesty, and personal responsibility.

Category	Area of Learning	Academic Achievement LEVEL 1	Academic Achievement LEVEL 2	Academic Achievement LEVEL 3 –ready for graduation	Academic Achievement LEVEL 4
WORKS COOPERATIVELY WITH OTHERS TO ACCOMPLISH A TASK WITH LIMITED RESOURCES AND COMPETING CONCERNS.	Exchange & assimilation of ideas	Does not relay (exchange, defend, rethink) information to team members related to the topic. Does not listen to team members, may be talking about unrelated subjects. Works individually, has limited coordination or communication with others.	Relays (exchanges, defends, rethinks) information to team members only partially related to the topic. Listens to team members some of the time. Works in part as an individual or with some group members and has limited communication with the whole team.	Relays (exchanges, defends, rethinks) most information to team members mostly related to the topic. Listens to team members most of the time. Works collaboratively and contributes to the team.	Relays (exchanges, defends, rethinks) a great deal of information to team members related to the topic. Listens to team members all of the time. Works collaboratively, achieves a balance in listening and speaking.
	Feedback	Feedback is generally not asked for nor given.	Feedback given is not always constructive and is not always sought.	Feedback is used for improvement.	Provides and uses constructive feedback, engages in the task.
	Conflict resolution	The student is disruptive to the team's work. The student's disruption requires intervention.	The student frequently causes disruption. The student appears to have his/her own agenda for the team. The student's disruption may require intervention.	The student causes minimal disruption. The student is able to find common ground with other team members. The student does not require intervention due to disruption.	The student takes on an active role to influence or promote the team goals.