

# New Mexico General Education Curriculum Course Certification Form



## A. Institution and Course Information

Name of Institution	Central New Mexico Community College
Department (Academic School)	
Course Number, Title, Credits	
Co-requisite Course Number and Title, if any	
Name and Title of Contact Person	
Email and Phone Number of Contact Person	

Was this course previously part of the general education curriculum?

☐ Yes ☐ No

## B. Content Area and Essential Skills

To which content area should this course be added? Indicate "Other" if the course is not associated with one of the six NM General Education content areas.

☐ Communications ☐ Mathematics ☐ Science ☐ Social & Behavioral Sciences  
☐ Humanities ☐ Creative & Fine Arts ☐ Other

Which essential skills will be addressed?

☐ Communication ☐ Critical Thinking ☐ Information & Digital Literacy  
☐ Quantitative Reasoning ☐ Personal & Social Responsibility

## C. Learning Outcomes

This course follows the CCNS SLOs for

List New Mexico Common Course Prefix, Number and Name

List all learning outcomes that are shared between course sections at your institution.

Common Course Student Learning Outcomes (find Common Course SLOs at:

<http://www.hed.state.nm.us/programs/request-a-change-to-the-nmccns.aspx>)

List approved common course Student Learning Outcomes

Institution-specific Student Learning Outcomes

List institution-specific Student Learning Outcomes

## D. Narrative

Explain what students are going to do to develop the critical skills (selected above) and how you will assess their learning. Here are additional resources for developing essential skills narratives: [https://hed.nm.gov/resources-for-schools/public\\_schools/general-education](https://hed.nm.gov/resources-for-schools/public_schools/general-education)

**Communication.** *Genre and Medium Awareness, Application and Versatility; Strategies for Understanding and Evaluating Messages; and Evaluation and Production of Arguments.*

In this box, provide a narrative that explains how the proposed course addresses the outcomes of the first essential skill. 200 – 300 words.

**Critical Thinking.** *Problem Setting; Evidence Acquisition; Evidence Evaluation; and Reasoning/Conclusion*

In this box, provide a narrative that explains how the proposed course addresses the outcomes of the second essential skill. 200 – 300 words.

**Quantitative Reasoning.** *Communication/Representation of Quantitative Information; Analysis of Quantitative Arguments; and Application of Quantitative Models*

In this box, provide a narrative that explains how the proposed course addresses the outcomes of the third essential skill. 200 – 300 words.

**Personal & Social Responsibility.** *Intercultural reasoning and intercultural competence; Sustainability and the natural and human worlds; Ethical reasoning; Collaboration skills, teamwork and value systems; and Civic discourse, civic knowledge and engagement – local and global*

In this box, provide a narrative that explains how the proposed course addresses the outcomes of the third essential skill. 200 – 300 words.

**Information & Digital Literacy.** *Authority and Value of Information; Digital Literacy; Information Structure; and Research as Inquiry*

In this box, provide a narrative that explains how the proposed course addresses the outcomes of the third essential skill. 200 – 300 words.

## E. Supporting Documents

☐ Sample Course Rubric Attached (recommended)      ☐ Sample Assessment Attached (required)

## F. Assessment Plan (Must be on file with HED by August 1, 2019)

Link to Institution's General Education Assessment Plan [Click here to enter text.](#)

[CNM GenEd Assessment Plan](#)

This course meets institutional standards for general education.

\*This form must be submitted to the Sr. Director for Transfer & Pathways.