



# Assessment Report

## PART 1: CONTACT & PROGRAM IDENTIFICATION

Report Year and Contact Information:		
2019-2020	Carol Rogers	crogers25@cnm.edu
<b>Academic Year</b>	<b>Contact Person</b>	<b>Email</b>

Name of Program:	Courses:
Accounting AAS Degree	ACCT 2125    ACCT 2220    ACCT 2240    ACCT 2999

## PART 2: PROGRAM SUMMARY

Provide a high-level review of the program to include highlights, successes, challenges, significant changes, and significant resources needed to support the program.
The number of Accounting AAS degrees awarded decreased from 39 in the 2018-2019 academic year to 34 in the 2019-2020 academic year. However, the number of Accounting AAS declared majors increased from 479 in the 2018-2019 academic year to 496 in the 2019-2020 academic year.

**Part 3: DATA REVIEW**

<b>Program Data</b> <b>(Each Review Year is defined as Summer, Fall, and Spring terms)</b>	<b>Review Year</b> <b>19-20</b>	<b>Review Year</b> <b>18-19</b>	<b>Review Year</b> <b>17-18</b>
Annual number of graduate awards is greater than 10	34	39	41
Number of declared majors	496	479	536
Average class size	17	16	17
Annual Average class retention rate is 70% or above (SAGE 65%)	89%	95%	92%
Annual C-Pass rate for coursework is 60% or above	85%	87%	88%
Average class fill rate at 60% or above capacity within a term or over a year	59%	51%	55%
Transfer numbers/percent	NA	5 (13%)	7 (17%)
Full-time to part-time faculty ratio	13: 1	10: 1	8: 2

**Summarize how your program met or did not meet the target measures based on the data above.**

Even though the class fill rate is below the 60% target for the 19/20 review year, the fact that there was an 8% in the fill rate over the prior year is encouraging especially considering the impact of the common course numbering for the Fall semester courses (combining of the two Intermediate Accounting courses into one course) and the impact of the conversion to online classes due to Covid-19 in the Spring semester.

**Part 4: PROGRAM LEARNING OUTCOME ANALYSIS.**

Learning Outcome	Population or Course(s) Assessed	Assessment Methods	Summary of Assessment Results
1. Identify, analyze, and record business transactions manually to prepare financial statements in accordance with Generally Accepted Accounting Principles	ACCT 2999.	Final Exam.	The target that 75% of the students will receive a score of 75% or higher on the Bank Reconciliation exam, Adjusting Journal Entries exam, and the Financial Statements exam was met. 96.88% of students scored 75% or higher on these exams. The average grade on these three exams was 90.22%.
2. Identify, analyze, and record business transactions using general ledger software to prepare financial statements in accordance with Generally Accepted Accounting Principles	ACCT 2220.	Final Exam.	The target that 75% of students will receive a score of 75% or higher on this Final Exam was met. 97.37% of students scored 75% or higher on this Final Exam. The average grade on this Final Exam was 94.82%
3. Prepare and review common accounting documents, such as bank reconciliations, payroll tax reports, and individual income tax returns of basic complexity	ACCT 2999.	Final Exam.	The target that 75% of the students will receive a score of 75% or higher on the Payroll exam, Managerial exam, and the Individual Tax exam was met. 96.88% of students scored 75% or higher on these exams. The average grade on these three exams was 89.29%.

Learning Outcome	Population or Course(s) Assessed	Assessment Methods	Summary of Assessment Results
4. Select and apply appropriate managerial accounting concepts for use in business decision-making using both manual and electronic applications	ACCT 2240.	Class project.	The target that 75% of the students will receive a score of 75% or higher on this Common Project was met. 96.08% of students scored 75% or higher on the Common Project. The average on the Common Project was 93.57%.
5. Evaluate accounting issues, their impact on the accounting environment and disclosure requirements	ACCT 2125.	Paper.	Due to lack of data collected, this learning module was not assessed during the 19/20 Academic Year.

Interpretation of Assessment findings
<p>Due to a change to a competency-based approach for the Accounting Outcome Exams in the Acct 2999 course in Fall 2019, we are not able to compare these results to prior years' data. The course team is very interested to compare this data with the Outcome Exam data for the 20/21 review year. The results for both the Acct 2220 and Acct 2240 courses remain consistent with prior years' results. The common writing assignment data for Acct 2125 will begin collection in Fall 2020. The Acct 2125 was a course that involved major revision (from two courses into one) due to the implementation of the common course numbering system.</p>

**Part 6: ADDITIONAL ACTION PLAN IN SUPPORT OF STUDENT LEARNING (IF APPROPRIATE)**

Upcoming year	Changes planned for the upcoming year	Data motivating this change
2020-2021		
2020-2021		
2020-2021		

**Please Select all the following that characterize the types of changes described in the above action plan:**

- Assessment criteria revision
- Assessment methodology revision
- Assignment revision
- Budgetary reallocation
- Change in teaching approach
- Course content revision
- Curricular Revision
- Faculty training/development
- Process revision

**Part 6: COMMENTS**

<p><b>Use this section to record any comments, notes, or questions from individuals who reviewed this report.</b></p>
<p><b>School Dean:</b></p>
<p><b>SAAC Representative:</b></p>