



Assessment Report

PART 1: CONTACT & PROGRAM IDENTIFICATION

Report Year and Contact Information:		
<u>2019-2020</u>	<u>Carol Rogers</u>	<u>crogers25@cnm.edu</u>
Academic Year	Contact Person	Email

Name of Program:	Courses:
Career Technical AA Degree	BCIS 1110

PART 2: PROGRAM SUMMARY

Provide a high-level review of the program to include highlights, successes, challenges, significant changes, and significant resources needed to support the program.
There were no graduates for the Career Technical AA degree in 2019/2020. In 2018/2019 there were 6 graduates. The number of Career Technical AA declared majors decreased from 13 in the 2018/2019 academic year to 8 in the 2019-2020 academic year.

Part 3: DATA REVIEW

Program Data (Each Review Year is defined as Summer, Fall, and Spring terms)	Review Year 19-20	Review Year 18-19	Review Year 17-18
Annual number of graduate awards is greater than 10	0	6	4
Number of declared majors	8	13	15
Average class size	24	25	25
Annual Average class retention rate is 70% or above (SAGE 65%)	86%	90%	89%
Annual C-Pass rate for coursework is 60% or above	73%	78%	78%
Average class fill rate at 60% or above capacity within a term or over a year	77%	83%	81%
Transfer numbers/percent	NA	4 (67%)	3 (75%)
Full-time to part-time faculty ratio	80: 112	84: 149	75: 160

Summarize how your program met or did not meet the target measures based on the data above.

It would seem as though more and more students are sticking to their specific degree paths and have no desire to obtain credits in multiple CTE areas, along with the arts and sciences classes. Students in our BIT programs who wish to transfer to a 4-year college are more likely to select the Business AA degree which has more specific courses in Business and less in other CTE areas.

Part 4: PROGRAM LEARNING OUTCOME ANALYSIS.

Learning Outcome	Population or Course(s) Assessed	Assessment Methods	Summary of Assessment Results
1. Students will meet the AA general education outcomes	BCIS 1110.	Other.	See the General Education Outcome reports for Communication, Mathematics, Laboratory Science, Social/Behavioral Science, and Humanities/Fine Arts.
2. Transfer to a four-year program to continue studies toward a 4-year degree	BCIS 1110.	Other.	There were no graduates in this degree for the 2019-2020 academic year.

Interpretation of Assessment findings
It would seem as though more and more students are sticking to their specific degree paths and have no desire to obtain credits in multiple CTE areas, along with the arts and sciences classes.

Part 6: ADDITIONAL ACTION PLAN IN SUPPORT OF STUDENT LEARNING (IF APPROPRIATE)

Upcoming year	Changes planned for the upcoming year	Data motivating this change
2020-2021		

Upcoming year	Changes planned for the upcoming year	Data motivating this change
2020-2021		
2020-2021		

Please Select all the following that characterize the types of changes described in the above action plan:

- Assessment criteria revision
- Assessment methodology revision
- Assignment revision
- Budgetary reallocation
- Change in teaching approach
- Course content revision
- Curricular Revision
- Faculty training/development
- Process revision

Part 6: COMMENTS

<p>Use this section to record any comments, notes, or questions from individuals who reviewed this report.</p>
<p>School Dean:</p>
<p>SAAC Representative:</p>