



Assessment Report

PART 1: CONTACT & PROGRAM IDENTIFICATION

Report Year and Contact Information:		
<u>2019-2020</u>	<u>Nathan Saline</u>	<u>nsaline@cnm.edu</u>
Academic Year	Contact Person	Email

Name of Program:	Courses:
Computer Information AAS Degree: Cloud Technology	CIS 1410 CIS 1415 CIS 1610 CIS 1680 CIS 1810 CIS 2810 CIS 2820

PART 2: PROGRAM SUMMARY

Provide a high-level review of the program to include highlights, successes, challenges, significant changes, and significant resources needed to support the program.
This program is being retired and much of its concepts will be covered in our system administration program.

Part 3: DATA REVIEW

Program Data (Each Review Year is defined as Summer, Fall, and Spring terms)	Review Year 19-20	Review Year 18-19	Review Year 17-18
Annual number of graduate awards is greater than 10		6	4
Number of declared majors	14	27	32
Average class size	20	20	22
Annual Average class retention rate is 70% or above (SAGE 65%)	78%	86%	86%
Annual C-Pass rate for coursework is 60% or above	60%	67%	69%
Average class fill rate at 60% or above capacity within a term or over a year	64%	67%	76%
Transfer numbers/percent	0%	1 (17%)	1 (25%)
Full-time to part-time faculty ratio	36: 12	37: 13	39: 11

Summarize how your program met or did not meet the target measures based on the data above.

This program did not have any graduates for catalog 2019-2020. This program is ending and much of its concepts will be covered in our system administration program.

Part 4: PROGRAM LEARNING OUTCOME ANALYSIS.

Learning Outcome	Population or Course(s) Assessed	Assessment Methods	Summary of Assessment Results
Define backup, recovery, disaster recovery, business continuity, and replication	CIS 1810		N/A
Demonstrate an understanding logical and physical component of a storage infrastructure	CIS 1810		N/A

Interpretation of Assessment findings
We had not students this catalog.

Part 6: ADDITIONAL ACTION PLAN IN SUPPORT OF STUDENT LEARNING (IF APPROPRIATE)

Upcoming year	Changes planned for the upcoming year	Data motivating this change
2020-2021	N/A	N/A
2020-2021		
2020-2021		

Please Select all the following that characterize the types of changes described in the above action plan:

- Assessment criteria revision
- Assessment methodology revision
- Assignment revision
- Budgetary reallocation
- Change in teaching approach
- Course content revision
- Curricular Revision
- Faculty training/development
- Process revision

Part 6: COMMENTS

Use this section to record any comments, notes, or questions from individuals who reviewed this report.
School Dean:
SAAC Representative: