



Assessment Report

PART 1: CONTACT & PROGRAM IDENTIFICATION

Report Year and Contact Information:		
2019-2020	Paul Clark	paulc@cnm.edu
Academic Year	Contact Person	Email

Name of Program:	Courses:
Computer Information AAS Degree: Web Programming	CIS 1713 CIS 1715 CIS 1730 CIS 2763

PART 2: PROGRAM SUMMARY

Provide a high-level review of the program to include highlights, successes, challenges, significant changes, and significant resources needed to support the program.
Students complete assignments in Internet Sandbox, a safe environment for practicing Internet configurations without compromising the school or outside network.

Part 3: DATA REVIEW

Program Data (Each Review Year is defined as Summer, Fall, and Spring terms)	Review Year 19-20	Review Year 18-19	Review Year 17-18
Annual number of graduate awards is greater than 10	1	5	1
Number of declared majors	45	41	31
Average class size	21	18	20
Annual Average class retention rate is 70% or above (SAGE 65%)	79%	89%	87%
Annual C-Pass rate for coursework is 60% or above	66%	77%	80%
Average class fill rate at 60% or above capacity within a term or over a year	67%	57%	66%
Transfer numbers/percent	NA	0 (0%)	0 (0%)
Full-time to part-time faculty ratio	6: 0	7: 1	8: 1

Summarize how your program met or did not meet the target measures based on the data above.
Average class fill rate meets target in most recent year. Annual retention rate meets target. Annual C-pass rate meets target.

Part 4: PROGRAM LEARNING OUTCOME ANALYSIS.

Learning Outcome	Population or Course(s) Assessed	Assessment Methods	Summary of Assessment Results
Describe the operating system, web server, programming, database, HTML, CSS, and web browser technology	CIS 1715	Practical exam, Class project, Instructor observation, and Homework assignments.	C-pass rate meets target.

Interpretation of Assessment findings
Assignment level and difficulty match curriculum objectives.

Part 6: ADDITIONAL ACTION PLAN IN SUPPORT OF STUDENT LEARNING (IF APPROPRIATE)

Upcoming year	Changes planned for the upcoming year	Data motivating this change
2020-2021	Modified Certificate course offerings	Better alignment with industry needs.
2020-2021	Revising Overview Web Tech CIS 1715	Better alignment with industry needs.
2020-2021	Revising JavaScript CIS 1730	Better alignment with industry needs.



Please Select all the following that characterize the types of changes described in the above action plan:

- Assessment criteria revision
- Assessment methodology revision
- Assignment revision
- Budgetary reallocation
- Change in teaching approach
- Course content revision
- Curricular Revision
- Faculty training/development
- Process revision

Part 6: COMMENTS

Use this section to record any comments, notes, or questions from individuals who reviewed this report.
School Dean:
SAAC Representative: