

**ASSESSMENT REPORT
CENTRAL NEW MEXICO COMMUNITY COLLEGE**

The purpose of this form is to provide a written summary of your assessment results for the current assessment cycle.

Fall 2011 to Spring 2012
(Assessment Period Covered)

June 30, 2012
(Date Report Submitted)

See definitions for each category in Assessment Process document

Choose one:			
Gen Ed Area (see definitions)	_____	or	Program
			<u>Project Management</u>
AA/AS	<input type="checkbox"/>		Certificate
AAS	<input type="checkbox"/>		AA/AS
			AAS
			<input checked="" type="checkbox"/>
			<input type="checkbox"/>
			<input type="checkbox"/>
Discipline Area (see definitions)	_____		
<ol style="list-style-type: none"> 1. Demonstrate knowledge and skills in basic project management and organization 2. Evaluate systems and procedures for budgeting, cost control, and earned value in project management. 3. Interpret project documents, specifications, contracts, and subcontracts. 4. Develop a systematic approach to cost control and project scheduling techniques. 5. Illustrate proficiency in the use of computers and project management related software including managing, budgeting, project scheduling and basic word processing. 			
Classes/Cohort Assessed:			
Outcome 1: PM 1150, Fall 2011 and Spring 2012			
Outcome 2: PM 2200 Event Plan & Portfolio			
Measurement tool(s):			

PM 1150 Final Project
PM 2200 Final Project

Type of tool (for each tool listed above, indicate type of tool):

PM 1150 Project Rubric

PM 2200 Project Rubric

Achievement Target (if more than one measurement tool, list target for each tool separately):

PM 1150 Project : 80% of students scoring at least 80%

PM 2200 Project : 80% of students scoring at least 80%

Assessment Results/Findings (if more than one measurement tool, list results for each tool separately):

PM 1150 Student Data

Assessment Type	# students enrolled in course	# students completing assessment	# students passed assessment with 70% or higher	% of total students who passed	% of students who completed assessments passed
Project Management Outcome #1: Analyze relevant issues utilizing concepts and evidence from PM Knowledge Area #1: Project Integration Management (project charter, project management plan)	23	20	16	100%	100%
Project Management Outcome #2: PM Knowledge Area #2: Analyze relevant issues utilizing concepts and evidence from	23	20	15	100%	100%

Project Scope Management (scope planning, scope definition, work breakdown structure, and scope verification)					
Project Management Outcome #3: Analyze relevant issues utilizing concepts and evidence from PM Knowledge Area #3: Project Time Management (schedule estimating, critical path analysis, and project tracking)	23	20	16	100%	100%
Project Management Outcome #4: Analyze relevant issues utilizing concepts and evidence from PM Knowledge Area #4: Project Cost Management (cost estimating, budgeting, and cost & schedule control system)	23	20	14	100%	100%
Project Management Outcome #5: Analyze relevant issues utilizing concepts and evidence from PM Knowledge Area #5: Project Quality Management (quality planning, quality assurance, and quality control)	23	20	18	100%	100%
Project Management Outcome #6: Analyze relevant issues utilizing concepts and evidence from PM Knowledge Area #6: Project Human Resource Management (human resource planning, acquire and develop project team, and manage project team)	23	20	16	100%	100%

PM2200 Data

17 student grades were collected in 1 section1 of PM2200 over the Fall 2011 and Spring 2012 terms. The following is the grading breakdown for the 17 students on the Capstone Project Rubric:

Possible Score	Number of Students	% of Sample
91-100	7	41%
81-90	4	24%
71-80	0	0%
61-70	1	6%
Below 61	5	29%

Action Plan (close the loop):

PM1150 DATA ASSESSMENT FORM

PM 1150 - section 51

Instructor Kenneth Bernier

Fall 11

Assessment Type	# students enrolled in course	# students completing assessment	# students passed assessment with 70% or higher	% of total students who passed	% of students who completed assessments passed
Project Management Outcome #1: Analyze relevant issues utilizing concepts and evidence from PM Knowledge Area #1: Project Integration Management (project charter, project management plan)	23	20	16	100%	100%
Project Management Outcome #2: PM Knowledge Area #2: Analyze relevant issues utilizing concepts and evidence from Project Scope Management (scope planning, scope definition, work breakdown structure, and scope verification)	23	20	15	100%	100%

Project Management Outcome #3: Analyze relevant issues utilizing concepts and evidence from PM Knowledge Area #3: Project Time Management (schedule estimating, critical path analysis, and project tracking)	23	20	16	100%	100%
Project Management Outcome #4: Analyze relevant issues utilizing concepts and evidence from PM Knowledge Area #4: Project Cost Management (cost estimating, budgeting, and cost & schedule control system)	23	20	14	100%	100%
Project Management Outcome #5: Analyze relevant issues utilizing concepts and evidence from PM Knowledge Area #5: Project Quality Management (quality planning, quality assurance, and quality control)	23	20	18	100%	100%
Project Management Outcome #6: Analyze relevant issues utilizing concepts and evidence from PM Knowledge Area #6: Project Human Resource Management (human resource planning, acquire and develop project team, and manage project team)	23	20	16	100%	100%

PM 2200 Final Project Rubric

Student: _____

Grading Rubric for Final Project

[] Are all tasks entered and in correct order and indented correctly? (30 pts)

[] Are all dates and durations correct? (20 pts)

[] Are all predecessors, type and links correct? (20 pts)

[] Are all milestones correct? (10 pts)

[] Are all the resources entered correctly? (10 pts)

[] Is the critical path correct? (10 pts)

_____ TOTAL POINTS FOR PROJECT (100 possible pts)

**CENTRAL NEW MEXICO COMMUNITY COLLEGE
ASSESSMENT REPORT – Part II
Action Plan & Assessment Plan Update**

The purpose of this form is to provide a written summary of your assessment action plan for the designated assessment cycle and provide an updated assessment cycle plan for the current 5-year cycle

Fall 2011 – Summer 2012
 (Report Period)
 Scott Clapp/sclapp@cnm.edu/224-3896
 (Contact Person/email/phone)

10/12/2012
 (Date Report Submitted)

Indicate **ONE** of the following 3 areas for this assessment report and insert the name of the general education area, certificate, degree or discipline on the appropriate line:

See definitions for each category in Assessment Process document

<p>Gen Ed Area (see definitions) _____</p> <p>AA/AS <input type="checkbox"/></p> <p>AAS <input type="checkbox"/></p>	or	<p>Program _____</p> <p>Project Management</p>
<p>Or Discipline Area (see definitions) _____</p>		<p>Certificate <input checked="" type="checkbox"/></p> <p>AA/AS <input type="checkbox"/></p> <p>AAS <input type="checkbox"/></p>
<p>Data Results Period upon which this Action Plan is based (period which ended 6/30/xx): Fall 2011 – Spring 2012</p>		
<p>Action Plan (close the loop): All data is currently being collected in measurement tools that are appropriate for the learning outcomes.</p>		

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ASSESSMENT PLAN

The assessment plan includes three parts:

1. **The plan description** (This should be a brief written description of the assessment plan(s) for the area/certificate/degree/discipline. If all outcomes are not shown in item #3 below as assessed in the 5 year cycle, this description must include information about their eventual assessment)
2. **The student learning outcomes for the area/program/discipline** for the 5 year cycle.
3. **The assessment cycle timeline**

1 Plan Description This assessment plan measures the skills identified by the program as necessary for success of our students in the workplace. The measurement tools are an accurate reflection of a student’s learning outcomes identified by the plan.
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2 Provide the list of current student learning outcomes for this area or program (you may add more lines if necessary by right clicking and choosing insert row below):

1	Demonstrate knowledge and skills in basic project management and organization
2	Evaluate systems and procedures for budgeting, cost control, and earned value in project management.
3	Interpret project documents, specifications, contracts, and subcontracts.
4	Develop a systematic approach to cost control and project scheduling techniques.
5	Illustrate proficiency in the use of computers and project management related software including managing, budgeting, project scheduling and basic word processing.
6	



3 Assessment Cycle timeline for the above student learning outcomes for the next five years.

Outcome #	When Measured	Where measured (i.e. what course(s))	Measurement tool(s) & Type of tool
1	2011-12	PM1150	Final class Project; direct/internal
2	2011-12	PM2200	Estimate Project; direct/internal
3	2012-14	PM2250	Final Project; direct/internal
4	2012-14	PM2250	Final Project; direct/internal
5	2012-14	PM2250	Final Project; direct/internal
6			