

CENTRAL NEW MEXICO COMMUNITY COLLEGE
ASSESSMENT REPORT
Due to SAAC by October 15

PART 1: CONTACT & PROGRAM IDENTIFICATION

Report Year and Contact Information:			
<u>Fall 2014-Spring 2015</u> Academic Year	<u>Kalynn Pirkel</u> Contact Person	<u>kpirkel@cnm.edu</u> Email	<u>224-4000 ext. 20475</u> Phone Number

Subject of this Assessment Report:		
Program: <u>Project Management</u> <input checked="" type="checkbox"/> Certificate <input type="checkbox"/> AA <input type="checkbox"/> AS <input type="checkbox"/> AAS	Gen Ed Area: _____ Applicable to: <input type="checkbox"/> AA/AS <input type="checkbox"/> AAS	Discipline Area: _____

PART 2: EVIDENCE OF OVERALL PROGRAM EFFECTIVENESS

Summary of Program Successes:
For the fiscal year 2014-15, of the 8 students with this declared major, 6 earned their certificate. The average class size was 17 students and the retention rate was 81%. Of those graduates, 100% went to work in the Project Management field.

Description and Evaluation of Recent Changes Made in Support of Student Learning:
No significant changes were made in this assessment period.

PART 3: REPORT ON RECENT ASSESSMENT OF STUDENT LEARNING

Student Learning Outcome(s) Assessed: <small>To add rows: right-click in cell below and select "Insert," "Insert Rows Above"</small>	Classes/Cohorts Assessed:
1. Demonstrate knowledge and skills in basic project management and organization (Not measured this cycle).	PM 1150 PM 2200
2. Evaluate systems and procedures for budgeting, cost control, and earned value in project management (Not measured in this cycle).	PM 2250

<ul style="list-style-type: none"> 3. Interpret project documents, specifications, contracts, and subcontracts. 4. Develop a systematic approach to cost control and project scheduling techniques. 5. Illustrate proficiency in the use of computers and project management related software including managing, budgeting, project scheduling and basic word processing. 	
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Measurement Tool(s) Used:	Enter X's for type of tool				Initial Achievement Target or Expectation:
	Internal	External	Direct	Indirect	
<i>To add rows: right-click in cell below and select "Insert," "Insert Rows Above"</i>					
Capstone Project for Outcomes 3, 4 and 5	X		X		80% of students completing 80% or higher

Assessment Findings:		
Capstone Project Data		
Nine grades were collected in a section in the Fall 2014. The table below shows the grading breakdown for those students on the Capstone Project for PM 2250.		
Student Score	Number of Students	% of Sample
91-100	8	89%
81-90	1	11%
71-80	0	0%
61-70	0	0%
Below 61	0	0%

Analysis and Interpretation of Assessment Findings:
Capstone Project Analysis
89% of the students that completed the Capstone project earned an 80% or better which is significantly higher than the target of 80%.

Action Plan in Support of Student Learning:
Continue to track the Capstone Project in PM 2250.

Recommendations, Proposals, and/or Funding Requests:

None at this time.

PART 4: EMBEDDED OUTCOMES**Critical Thinking and Life Skills/Teamwork Development within Programs:**

- a) Please describe how Critical Thinking assessment is embedded within your program assessment.
- b) Please describe how Life Skills/Teamwork assessment is embedded within your program assessment.

a) Critical Thinking skills are needed to create the Capstone Project. These skills are assessed in this report on that document.

b)

PART 5: ASSESSMENT CYCLE PLAN (Copy and paste from original plan if unchanged)

Cycle Years:	Plan Description:
2011-2016	This assessment plan measures the skills identified by the program as necessary for success of our students in the workplace. The measurement tools are an accurate reflection of a student's learning outcomes identified by the plan.

Student Learning Outcomes:	When Measured:	Where Measured:	How Measured:
1. Demonstrate knowledge and skills in basic project management and organization (Not measured this cycle).	2012-2016	PM 1150	Final project
2. Evaluate systems and procedures for budgeting, cost control, and earned value in project management (Not measured in this cycle).	2012-2016	PM 2200	Final project
3. Interpret project documents, specifications, contracts, and subcontracts.	2012-2016	PM 2250	Capstone project
4. Develop a systematic approach to cost control and project scheduling techniques.	2012-2016	PM 2250	Capstone project
5. Illustrate proficiency in the use of computers and project management related software including	2012-2016	PM 2250	Capstone project

managing, budgeting, project scheduling and basic word processing.			
6.			
7.			
8.			
9.			
10.			