

CNM ANNUAL STUDENT LEARNING ASSESSMENT REPORT

Due to the Student Academic Assessment Committee by October 15



PART 1: REPORT INFORMATION

Report Year and Contact Information			
<u>2017-2018</u> Academic Year	<u>Catherine Hain</u> Contact Person	<u>chain@cnm.edu</u> CNM Email	<u>50329</u> CNM Office Extension

Subject of this Report
BIT--CIS_AAS--CIS Computer Support Specialist Concentration

PART 2: CONTEXT IN WHICH THE ASSESSMENT TOOK PLACE

Program/Area Highlights and Successes (Wherever applicable, include course completion rates, job placement outcomes, and licensing examination pass rates. See the program information dashboard at https://livecnm.sharepoint.com/sites/Dashboards/SitePages/Program%20Information%20Dashboard.aspx (access restricted to CNM employees) and other reports at https://www.cnm.edu/depts/opie .)
This is the second year for this degree and we had nine graduates.

Changes Implemented During the Past Year in Support of Student Learning
This is the second year of this concentration – no changes.

PART 3: REPORT ON ASSESSMENT OF STUDENT LEARNING

Assessment Method	Type of Assessment Tool	Population or Course(s) Assessed	Graduate Learning Outcome(s) Assessed	Mastery Level (E.g., "Minimum score of 3 on a rubric scaled 0-4" or "Minimum score of 75%")	Targeted % Achieving Mastery	Outcome
TestOut PC Pro Certification OR CompTIA certifications 220-901 and/or 220-902	Direct & External	CIS1410, CIS1415 and CIS1610				
TestOut Linux certification OR CompTIA certification Linux+ and/or Linux Professional Institute Linux Essentials	Direct & External	CIS1680				
TestOut Security Pro certification OR CompTIA certification Security	Direct & External	CIS2670				

Summary of Assessment Findings

In the past, we have had the students complete a portfolio. In the future, we will track their exam and certification scores.

Interpretation of Assessment Findings

We are changing what we are assessing.

Action Plan in Support of Student Learning (Describe changes to be made that are based at least in part on the assessment interpretation. If the assessment did not yield useful information, describe changes to be made in the assessment methodology and/or criteria.)

Gather exam and certification scores.

Please select all of the following that characterize the types of changes described in the above action plan:

- Assessment criteria revision
- Assessment methodology revision
- Assignment revision
- Budgetary reallocation
- Change in teaching approach
- Course content revision

Curricular Revision

Faculty training/development

Process revision

Recommendations, Proposals, and/or Funding Requests	Budget Needed

PART 4: REMAINING YEARS IN CURRENT ASSESSMENT CYCLE PLAN (including any revisions) – **OR -- UPCOMING ASSESSMENT CYCLE PLAN** (if this was the final year)

Years of Full Cycle	Next Year's Assessment Focus (Describe how the next planned assessment is expected to provide information that can be used toward improving student learning.)
2016-2022	Gather assessment data.

Graduate Learning Outcomes to Be Assessed	Years in which Assessment Is Planned	Population/Courses to Be Assessed	Planned Assessment Approach
Basic installation and administration of network	Term 2	CIS1415	Certification exam
Diagnose and repair common hardware and software issues	Term 1	CIS1410 and CIS1610	Certification exam
Demonstrate and administer Linux operating system	Term 3	CIS1680	Certification exam
Demonstrate proper security	Term 4	CIS2670	Certification exam