

CNM ANNUAL STUDENT LEARNING ASSESSMENT REPORT

Due to the Student Academic Assessment Committee by October 15



PART 1: REPORT INFORMATION

| Report Year and Contact Information | | | |
|--|-----------------------|----------------------|-----------------------------|
| <u>2017-2018</u> | <u>Catherine Hain</u> | <u>chain@cnm.edu</u> | <u>50329</u> |
| Academic Year | Contact Person | CNM Email | CNM Office Extension |
| Subject of this Report | | | |
| BIT--CSPEC_CERT--CIS Computer Support Specialist Certificate | | | |

PART 2: CONTEXT IN WHICH THE ASSESSMENT TOOK PLACE

| <p>Program/Area Highlights and Successes (Wherever applicable, include course completion rates, job placement outcomes, and licensing examination pass rates. See the program information dashboard at https://livecnm.sharepoint.com/sites/Dashboards/SitePages/Program%20Information%20Dashboard.aspx (access restricted to CNM employees) and other reports at https://www.cnm.edu/depts/opie.)</p> |
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| This is a new certification |
| Changes Implemented During the Past Year in Support of Student Learning |
| We will meet this year to determine how to assess these students. |

PART 3: REPORT ON ASSESSMENT OF STUDENT LEARNING

| Assessment Method | Type of Assessment Tool | Population or Course(s) Assessed | Graduate Learning Outcome(s) Assessed | Mastery Level (E.g., "Minimum score of 3 on a rubric scaled 0-4" or "Minimum score of 75%") | Targeted % Achieving Mastery | Outcome |
|-------------------|-------------------------|----------------------------------|---------------------------------------|--|------------------------------|---------|
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| Summary of Assessment Findings |
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| Interpretation of Assessment Findings |
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| Action Plan in Support of Student Learning (Describe changes to be made that are based at least in part on the assessment interpretation. If the assessment did not yield useful information, describe changes to be made in the assessment methodology and/or criteria.) |
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Please select all of the following that characterize the types of changes described in the above action plan:

- Assessment criteria revision
- Budgetary reallocation
- Curricular Revision
- Assessment methodology revision
- Change in teaching approach
- Faculty training/development
- Assignment revision
- Course content revision
- Process revision

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| Recommendations, Proposals, and/or Funding Requests | Budget Needed |
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PART 4: REMAINING YEARS IN CURRENT ASSESSMENT CYCLE PLAN (including any revisions) – **OR -- UPCOMING ASSESSMENT CYCLE PLAN** (if this was the final year)

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|----------------------------|---|
| Years of Full Cycle | Next Year's Assessment Focus (Describe how the next planned assessment is expected to provide information that can be used toward improving student learning.) |
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| Graduate Learning Outcomes to Be Assessed | Years in which Assessment Is Planned | Population/Courses to Be Assessed | Planned Assessment Approach |
|--|---|--|------------------------------------|
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