

CNM ANNUAL STUDENT LEARNING ASSESSMENT REPORT

Due to the Student Academic Assessment Committee by October 15



PART 1: REPORT INFORMATION

Report Year and Contact Information			
<u>2018-2019</u> Academic Year	<u>Carol Rogers</u> Contact Person	<u>crogers25@cnm.edu</u> CNM Email	<u>X 50073</u> CNM Office Extension

Subject of this Report
BIT--CATECH_AA--Career Technical Degree

PART 2: CONTEXT IN WHICH THE ASSESSMENT TOOK PLACE

Program/Area Highlights and Successes
(Wherever applicable, include course completion rates, job placement outcomes, and licensing examination pass rates. See the program information dashboard at https://livecnm.sharepoint.com/sites/Dashboards/SitePages/Program%20Information%20Dashboard.aspx (access restricted to CNM employees) and other reports at https://www.cnm.edu/depts/opie .)
The number of Career Technical AA degrees awarded increased from 4 in the 2017-2018 academic year to 6 in the 2018-2019 academic year and the number of Career Technical AA declared majors decreased from 15 in the 2017-2018 academic year to 13 in the 2018-2019 academic year.

Changes Implemented During the Past Year in Support of Student Learning
No recent changes.

PART 3: REPORT ON ASSESSMENT OF STUDENT LEARNING

Assessment Method	Type of Assessment Tool	Population or Course(s) Assessed	Graduate Learning Outcome(s) Assessed	Mastery Level (E.g., "Minimum score of 3 on a rubric scaled 0-4" or "Minimum score of 75%")	Targeted % Achieving Mastery	Outcome
AA General Education Reports	Direct & Internal	AA General Education cycle plans and reports	Students will meet the AA general education outcomes	See the General Education Outcome reports for Communication, Mathematics, Laboratory Science, Social/Behavioral Science, and Humanities/Fine Arts.	N/A	N/A
Post-graduate survey and information from transfer institutions	Direct & Internal	Annual Program Review Transfer Information compiled by CNM	Transfer to a four year program to continue studies toward a 4-year degree	75% of students will transfer	75%	Target met
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Summary of Assessment Findings
<p>Outcome 1: See the General Education Outcome reports</p> <p>Outcome 2: The mastery target was met. As reported on the CNM Dashboard (from data collected in 2017-2018) compiled by CNM's Planning, Budget & Institutional Research department, 75% of the students who received the Associates of Arts in Career Technical were continuing their education.</p>

Interpretation of Assessment Findings
<p>Outcome 1 results will be reported in the AA General Education reports.</p> <p>Outcome 2 results show that the target was met with 3 of the 4 students who graduated with their AA in Career Technical were continuing their education.</p>

Action Plan in Support of Student Learning (Describe changes to be made that are based at least in part on the assessment interpretation. If the assessment did not yield useful information, describe changes to be made in the assessment methodology and/or criteria.)
None at this time. This will be continue to be closely monitored over the next several years.

Please select all of the following that characterize the types of changes described in the above action plan:

Assessment criteria revision

Assessment methodology revision

Assignment revision

Budgetary reallocation

Change in teaching approach

Course content revision

Curricular Revision

Faculty training/development

Process revision

Recommendations, Proposals, and/or Funding Requests	Budget Needed
n/a	Click or tap here to enter text.

PART 4: REMAINING YEARS IN CURRENT ASSESSMENT CYCLE PLAN (including any revisions) – **OR -- UPCOMING ASSESSMENT CYCLE PLAN** (if this was the final year)

Years of Full Cycle	Next Year's Assessment Focus (Describe how the next planned assessment is expected to provide information that can be used toward improving student learning.)
Click or tap here to enter text.	This plan is used to assess the AA in Career Technical degree so to provide a consistent process for documenting and reporting outcome results and actions taken as a result of this assessment.

Graduate Learning Outcomes to Be Assessed	Years in which Assessment Is Planned	Population/Courses to Be Assessed	Planned Assessment Approach
Students will meet the AA general education outcomes	See AA General Education cycle plans and reports	Click or tap here to enter text.	Click or tap here to enter text.
Transfer to a four year program to continue studies toward a 4-year degree	2018-2019	Annual Program Review Transfer Information compiled by CNM's Planning, Budget & Institutional Research	Post-graduate surveys and information from transfer institutions
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