

# CNM ANNUAL STUDENT LEARNING ASSESSMENT REPORT

*Due to the Student Academic Assessment Committee by October 15*



## PART 1: REPORT INFORMATION

Report Year and Contact Information			
<u>2018-2019</u> <b>Academic Year</b>	<u>Nathan saline</u> <b>Contact Person</b>	<u>nsaline@cnm.edu</u> <b>CNM Email</b>	<u>50941</u> <b>CNM Office Extension</b>

  

Subject of this Report
BIT--CSPEC_CERT--CIS Computer Support Specialist Certificate

## PART 2: CONTEXT IN WHICH THE ASSESSMENT TOOK PLACE

Program/Area Highlights and Successes
<small>(Wherever applicable, include course completion rates, job placement outcomes, and licensing examination pass rates. See the program information dashboard at <a href="https://livecnm.sharepoint.com/sites/Dashboards/SitePages/Program%20Information%20Dashboa rd.aspx">https://livecnm.sharepoint.com/sites/Dashboards/SitePages/Program%20Information%20Dashboa rd.aspx</a> (access restricted to CNM employees) and other reports at <a href="https://www.cnm.edu/depts/opie">https://www.cnm.edu/depts/opie</a>.)</small>
For the fiscal year 2018-2019, of the 53 students declared major of CIS CSS degree, 6 earned CIS Computer Support Specialist certificate of completion. Since students had an option to have the certificate along with CIS AAS degree in Computer Support Specialist concentration as an embedded certificate, the faculty would agree that if the students had successful outcomes in AAS degree, they were also successful in Certificate of Completion.

  

Changes Implemented During the Past Year in Support of Student Learning
No significant chages occurred. Students have been learning industry favored skills from required courses such as CIS 1410, 1610, 1415, 1680, and 2670 and keeping up with current industry technologies.

**PART 3: REPORT ON ASSESSMENT OF STUDENT LEARNING**

<b>Assessment Method</b>	<b>Type of Assessment Tool</b>	<b>Population or Course(s) Assessed</b>	<b>Graduate Learning Outcome(s) Assessed</b>	<b>Mastery Level</b> (E.g., "Minimum score of 3 on a rubric scaled 0-4" or "Minimum score of 75%")	<b>Targeted % Achieving Mastery</b>	<b>Outcome</b>
CompTIA certifications 220-901 and/or 220-902 exam and course passing rate	Direct & Internal	CIS1410 and CIS1610	Diagnose and repair common hardware and software issues	Minimum score of 75%	75%	Target met
TestOut Linux certification OR CompTIA certification Linux+ and/or Linux Professional Institute Linux Essentials	Direct & Internal	CIS1680	Demonstrate and administer Linux operating system	Minimum score of 75%	75%	Target met
CompTIA Network+ certification exam and Course Passing rate	Direct & Internal	CIS1415	Basic installation and administration of network	Minimum score of 75%	75%	Target met
CompTIA Security+ certification Exam and Course passing rate	Direct & Internal	CIS 2670	Demonstrate proper computer security	Minimum score of 75%	75%	Target met
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Click or tap here to enter text.	Choose an item.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Choose an item.	Choose an item.
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Click or tap here to enter text.	Choose an item.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Choose an item.	Choose an item.

<p><b>Summary of Assessment Findings</b></p> <p>Linux report: This will be submitted separately by Linux team faculty.</p> <p>6 students were awarded the certificate of completion. We will continue to work on data gathering and identification of the students who only focus on the Certificate.</p>
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<p><b>Interpretation of Assessment Findings</b></p> <p>Students are meeting our goals for outcomes 1-4 throuout CIS 1410, 1610, 1415, 1680 and 2670 courses.</p>
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<p><b>Action Plan in Support of Student Learning</b> (Describe changes to be made that are based at least in part on the assessment interpretation. If the assessment did not yield useful information, describe changes to be made in the assessment methodology and/or criteria.)</p> <p>No new actions are planned at this time. We will continue to track results and develop a new action plan if we identify an unfavorable trend.</p>
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**Please select all of the following that characterize the types of changes described in the above action plan:**

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Assessment criteria revision | <input type="checkbox"/> Assessment methodology revision | <input type="checkbox"/> Assignment revision     |
| <input type="checkbox"/> Budgetary reallocation       | <input type="checkbox"/> Change in teaching approach     | <input type="checkbox"/> Course content revision |
| <input type="checkbox"/> Curricular Revision          | <input type="checkbox"/> Faculty training/development    | <input type="checkbox"/> Process revision        |

<b>Recommendations, Proposals, and/or Funding Requests</b>	<b>Budget Needed</b>
Click or tap here to enter text.	Click or tap here to enter text.

**PART 4: REMAINING YEARS IN CURRENT ASSESSMENT CYCLE PLAN** (including any revisions) – **OR -- UPCOMING ASSESSMENT CYCLE PLAN** (if this was the final year)

Years of Full Cycle	Next Year's Assessment Focus (Describe how the next planned assessment is expected to provide information that can be used toward improving student learning.)
Click or tap here to enter text.	Click or tap here to enter text.

Graduate Learning Outcomes to Be Assessed	Years in which Assessment Is Planned	Population/Courses to Be Assessed	Planned Assessment Approach
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Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
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