

# TEACHING THROUGH A CRISIS

SUPPORTING STUDENT SUCCESS AND RETENTION FOR THE REMAINDER OF THE SPRING TERM

## GOAL: RETENTION

Communicate regularly with students. If they disappear, work with an Achievement Coach to contact them. If a student is thinking about dropping, find out why and connect them with an Achievement Coach. Search for "Connect" at [cnm.edu](http://cnm.edu).



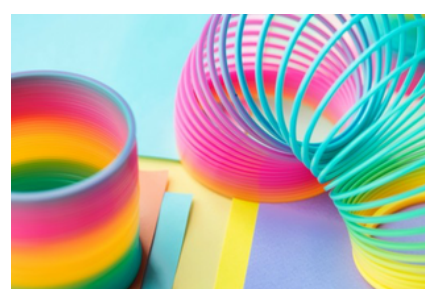
## KEEP INSTRUCTION SIMPLE

Use the easiest format for instruction as possible for your discipline, such as email or Bb. Try to avoid overwhelming students with too many new tech formats or requiring them to stream long videos. Students may not have reliable wifi and likely do not have unlimited data plans.



## ALLOW FLEXIBILITY

Expect to extend deadlines. Pare down content to meet SLOs at their most basic level. Revise complex assignments and group tasks. Reassure your students that you will work with their circumstances and help them complete the course. Consider Incompletes over failure.



## STUDENTS' LIVES RIGHT NOW

CNM students are often round-the-clock caregivers, hold service jobs that have recently experienced lay-offs that threaten security OR are now working overtime. 60-70% of CNM students now have full responsibility of homeschooling their children.



## STRESS AND LEARNING

The invisible presence of CoVid19 is frightening, for all of us. Fear/anxiety shuts down the thinking and reasoning areas of the brain, and fractures attention. Expect students to become easily distracted, misunderstand instructions, be rereading without retention, and have outbursts of blame as they try to gain a sense of control. Be a reassuring presence.

