

PETITION FOR IN-STATE TUITION CLASSIFICATION

STATE OF NEW MEXICO



FOR THE _____

TERM: 20 _____

ALL REQUIREMENTS MUST
BE MET BY THE FIRST DAY
OF CLASSES

DEADLINE FOR
SUBMISSION OF PETITION

FOR OFFICE USE ONLY

Approved _____ Denied _____ Effective: Fall _____ Spring _____ Summer _____ 20 _____

Reviewed by _____ Date _____

Notes _____

Instructions: Please answer all questions using N/A (Not Applicable) for those questions which do not apply to your situation. If you need additional writing space, please attach pages indicating the subject of each attachment. Submit the petition to the appropriate office well in advance of the term for which the request is being made.

PLEASE PRINT OR TYPE

PETITIONER NAME: _____ SSN OR ID #: _____

DATE OF BIRTH: _____ TELEPHONE: _____

List all addresses where you (student) have resided in the last 24 months. Give inclusive month/year for each residence including current residence, the reason you resided at that residence. (For example, parent's home, school, employment, etc.)

Present Address _____	From	To
City _____ State _____ Zip _____ Reason _____		
Previous Address _____	From	To
City _____ State _____ Zip _____ Reason _____		
Previous Address _____	From	To
City _____ State _____ Zip _____ Reason _____		

		1. What state do you consider your permanent home?
YES	NO	2. Do you intend to (or have you) establish (ed) New Mexico residency If yes, student must relinquish residency in all other states.
YES	NO	3. Have you been absent from New Mexico for more than a month in the previous year?
YES	NO	4. Are you married to a New Mexico resident?
YES	NO	5. Are you currently enrolled, or have you attended a higher education institution in the last two years? If yes, complete below:

INSTITUTION		CITY/STATE	Classified as a resident?	
FROM	TO		YES	NO
FROM	TO		YES	NO
FROM	TO		YES	NO

YES	NO	6a. Did you graduate from a New Mexico high school? If yes, please list high school and graduation date: High School: _____ Date: _____
YES	NO	6b. Did you attend for at least year?

