

Fall 2015 CNM Scheduling Preferences Executive Summary

Type of Survey: Locally developed questionnaire using question logic for up to 20 questions (13 response-selection items and 7 open-ended items) in SurveyMonkey

Target Population: All CNM Fall 2015 students

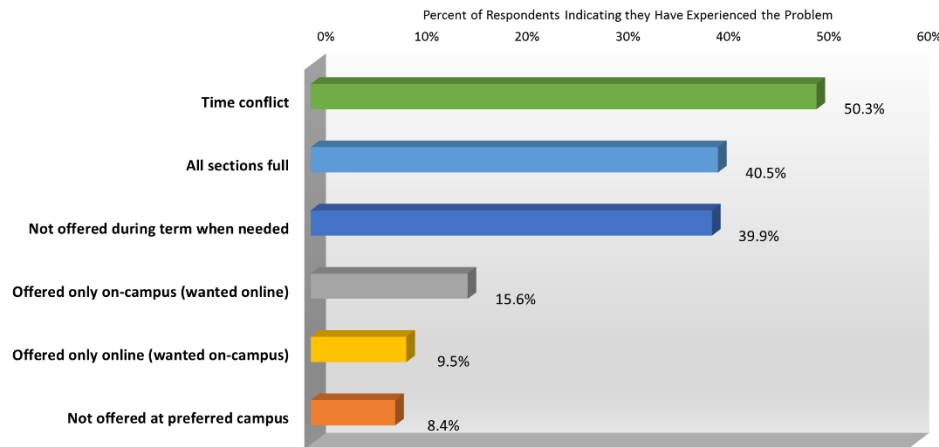
Recruitment: Administered in IT 1010 courses and 3 invitations published in the SunCat Times

Response Rate: 7.9% (2,057 responses) with Confidence Level of 95% ± 1.12%

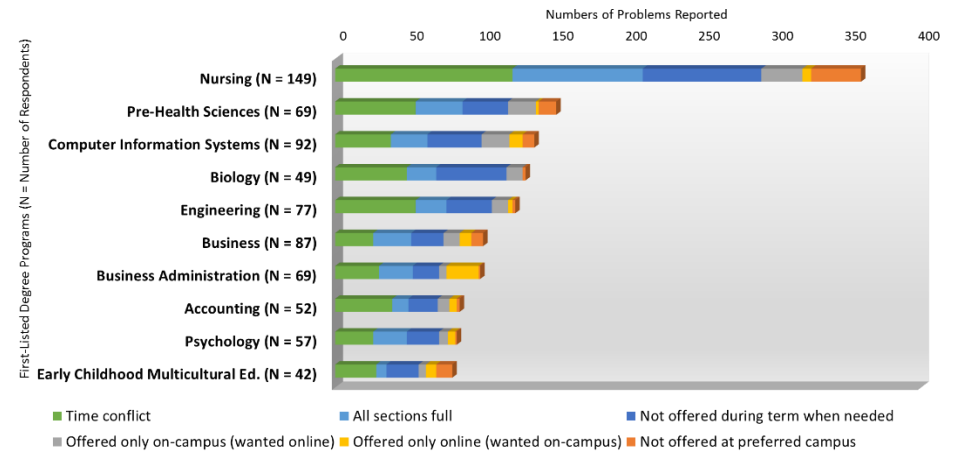
Demographics: 73.6% had earned < 30 credits at CNM and 83% were degree- or certificate-seeking

Top 10 Degrees (% of All Respondents)		Top 10 Certificates (% of All Respondents)	
Nursing	7.2%	Accounting	1.3%
Computer Information Systems	4.5%	Nursing Assistant	0.9%
Business	4.2%	Business Administration	0.8%
Engineering	3.7%	Automotive Technology	0.6%
Business Administration	3.4%	Emergency Medical Technician Basic	0.6%
Pre-Health Sciences	3.4%	Pharmacy Technician	0.6%
Psychology	2.8%	Culinary Fundamentals	0.5%
Accounting	2.5%	Medical Office Assistant	0.5%
Biology	2.4%	Office Assistant	0.5%
Liberal Arts	2.3%	Project Management	0.4%

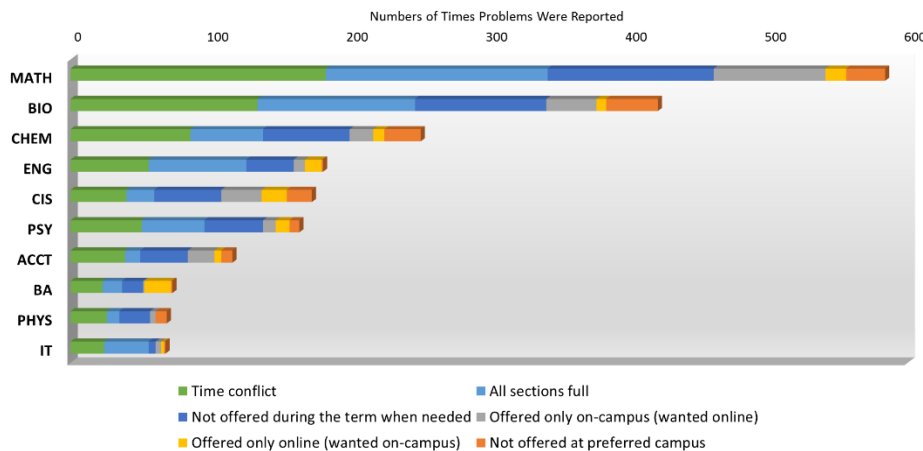
Reports of Scheduling Problems Encountered



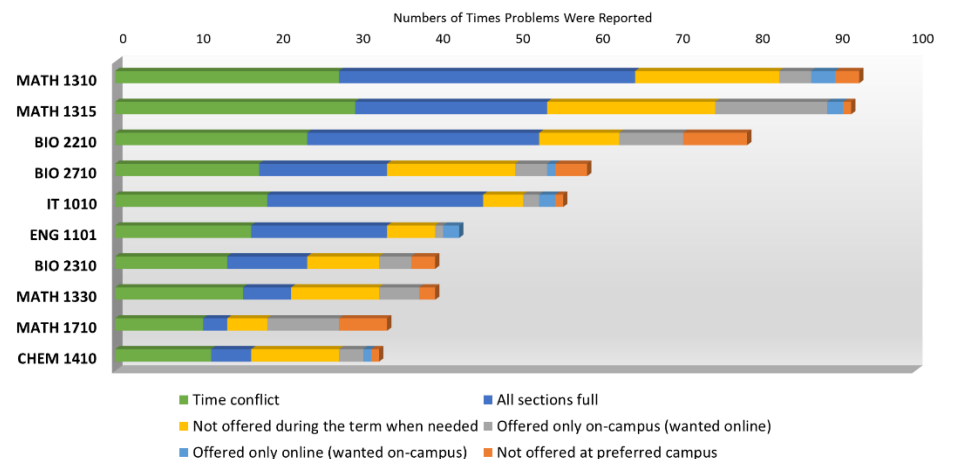
Top 10 Degree Programs with Students Reporting Problems



Top 10 Subject Areas with Reported Problems



Top 10 Courses with Reported Problems



Face-to-Face Courses:

Times Students Indicated Work Well for Them

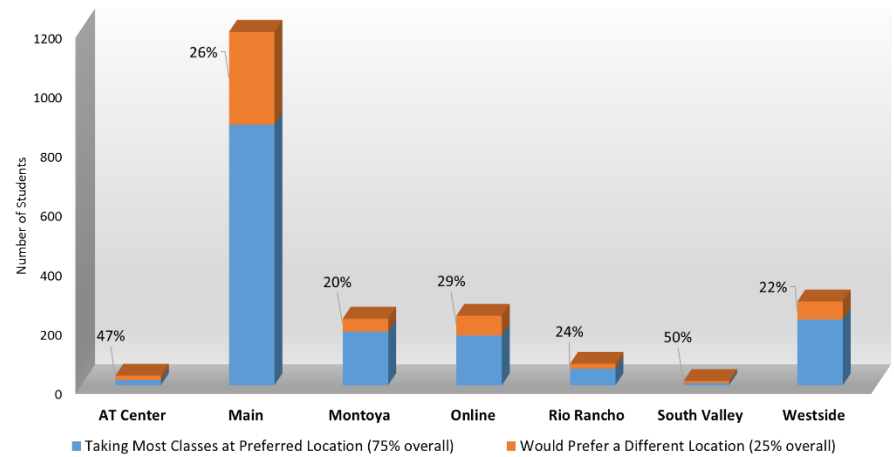
Academic Transfer Students

	Sun	Mon	Tues	Wed	Thurs	Fri	Sat
7-9 AM	9%	29%	31%	30%	30%	19%	11%
9-11 AM	12%	56%	60%	58%	59%	28%	16%
11 AM - 1 PM	12%	56%	59%	56%	57%	28%	17%
1-3 PM	12%	48%	51%	48%	50%	24%	15%
3-5 PM	10%	32%	33%	31%	33%	17%	12%
5-7 PM	9%	30%	29%	29%	28%	19%	12%
7-9 PM	9%	21%	21%	20%	19%	14%	10%

Career Technical Students

	Sun	Mon	Tues	Wed	Thurs	Fri	Sat
7-9 AM	9%	31%	30%	31%	29%	16%	15%
9-11 AM	11%	51%	53%	51%	52%	24%	19%
11 AM - 1 PM	11%	49%	51%	49%	51%	24%	19%
1-3 PM	11%	43%	44%	43%	43%	21%	17%
3-5 PM	11%	31%	32%	30%	32%	18%	16%
5-7 PM	10%	33%	32%	32%	31%	22%	16%
7-9 PM	8%	25%	26%	25%	25%	19%	12%

Preferred Location Relative to Current Location



For face-to-face courses, 62% of respondents preferred a course scheduling pattern of meeting 2 times per week.

Registration:

Asked when they typically try to register for classes, 56% of respondents said as soon a registration opens and 18% said within the first month of registration.

Scheduling Implications:

- Look at fill rates and waitlists to identify and find solutions for any chronic seat insufficiencies that may be impeding access.
- Study scheduling of general education courses to identify and remedy time conflicts across disciplines
- Study the patterns of complaints by students within degree programs to identify potential opportunities to address problems
- Study the preferred times of students by program to inform decisions for offerings
- Study the patterns of complaints related to specific courses to identify potential solutions

To facilitate study, the survey responses, several data break-outs, and various slicer tools are available on the SAAC Sharepoint site at:

<https://share.cnm.edu/academicaaffairs/SAAC/Scheduling%20Survey/Forms/AllItems.aspx>.