

# CNM Faculty Senate Meeting Minutes

Attendance	<b>Date: 6/17/2016</b>	<b>Time: 1:00 pm</b>	<b>Location: MS 301</b>	
<b>School</b>	<b>Checked Box Indicates Presence</b>		<b>Names of Voting Members: First Last (alphabetical)</b>	
<b>AT</b>	<input checked="" type="checkbox"/> Eric Barros (Vice Chair)	<input type="checkbox"/> Phelan Gavaldon (Treasurer)	<input type="checkbox"/>	<input type="checkbox"/>
<b>BIT</b>	<input checked="" type="checkbox"/> David "Jim" Batzer	<input checked="" type="checkbox"/> Charles Milazzo	<input checked="" type="checkbox"/> Robert Stone	<input type="checkbox"/>
<b>CHSS</b>	<input checked="" type="checkbox"/> Nariman "Moni" Arfai	<input type="checkbox"/> Debarashmi Mitra	<input checked="" type="checkbox"/> Sue Taylor	<input type="checkbox"/>
<b>HWPS</b>	<input checked="" type="checkbox"/> Karen Ball	<input type="checkbox"/> Renee Barela-Gutierrez	<input type="checkbox"/>	<input type="checkbox"/>
<b>MSE</b>	<input checked="" type="checkbox"/> John "Mark" Danley	<input checked="" type="checkbox"/> Patricio Rojas	<input checked="" type="checkbox"/> Aaron Wilson	<input type="checkbox"/>
<b>SAGE</b>	<input checked="" type="checkbox"/> Therese Baca-Radler	<input checked="" type="checkbox"/> Everetta Mora	<input type="checkbox"/> Myra Reed (Secretary)	<input checked="" type="checkbox"/> David Valdés (Chair)

<b>CNM Offices &amp; Representatives (Non-Voting)</b>	ACE Learning Center	<input type="checkbox"/> Don McIver
	CNM Connect	<input type="checkbox"/> Herbert Hathaway
	Dean of Students	<input type="checkbox"/> Dr. Rudy Garcia
	Disability Resource Center	<input type="checkbox"/> Mark Cornett
	Student Government	<input type="checkbox"/>

<b>Guest(s)</b>	
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<b>Quorum (1/2 of the senate membership)</b>		<b>Action Taken</b>
Meeting called to order at 1:00 pm. Established quorum with 12 people		
<b>Approval of Agenda</b>		<b>Action Taken</b>
Moved to approve Mark, seconded by David. All in favor		
<b>Approval of Minutes from Previous Meeting</b>		<b>Action Taken</b>
Robert moved to accept with changes, Mark seconded. All in favor.		
<b>Announcements</b>		<b>Action Taken</b>
<ol style="list-style-type: none"> <li>1) Elections: CHSS has sent out announcement and has started getting replies. AT – need to check. Question came up about the availability of funds for PT senators. David said he had not heard but will advise when he learns.</li> <li>2) Announcement about visit by Dr. Damron on June 23.</li> <li>3) Information Focus Group. Have new information officer – insights.cnm.edu. Focus group this morning – recorded reactions to new site. Still in development. Biggest change is to store everything on the cloud. Plan to do away with K drive eventually.</li> </ol>		
<b>Topic:</b>		<b>Presenter</b>
Financial Audit: \$306 in a CNM foundation account designated for Faculty Senate. Money came from donations. What might we want to spend the money on? Outreach perhaps. Or interactions with faculty to give them an idea to meet senators and learn about senate.		
<b>Actions Taken</b>	<b>Person Responsible</b>	<b>Deadline</b>

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We should think about best approaches for outreach, etc. Put on next month's agenda.	David	
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Topic:		Presenter
Elections, new terms		
Actions taken	Person Responsible	Deadline
In July meeting need to schedule meetings for the following year.	David	

Topic:		Presenter
<p><b><u>Sustainability Committee</u></b>            David sent out SCC by-laws. One of the concerns of the senate is that membership in committees is open to faculty who want to be involved. Reviewing for:</p> <ol style="list-style-type: none"> <li>1) Accessibility to faculty</li> <li>2) Election process – do they have one?</li> <li>3) Some kind of reporting process               <ol style="list-style-type: none"> <li>a. Clear mission statement?</li> <li>b. Assessment methods? (committee efficacy)</li> <li>c. Course assessment (STARS)</li> </ol> </li> </ol> <p>Items that need to be clarified:</p> <ol style="list-style-type: none"> <li>1. Section II #2 – should there be a time frame/frequency.               <ul style="list-style-type: none"> <li>• Could be achieved through annual report</li> </ul> </li> <li>2. Clarification of Section II #3 Are they talking about creating new degree or certificate? (also under Committee Strategic Directions)</li> <li>3. Review Part V #F - what is school presentation? Is a little vague.</li> <li>4. What is the level of interaction between the committee and faculty?</li> <li>5. Are we OK there is no Faculty Senate representative listed in Section III?</li> <li>6. What happens if the committee does not have a representative from each school?</li> <li>7. Part III, #I. Should it be amended to “and publish the minutes”?</li> </ol>		

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<p>8. Are there monthly meetings or just meetings “as needed” (as stated under Process, Section V)? Seems to be contradictory.</p> <p>9. Part III, #C needs to be clarified – if there is only one member from a school present does that person get one or two votes?</p>		
<p><b>Actions to be taken</b></p>	<p><b>Persons Responsible</b></p>	<p><b>Deadline</b></p>
<p>David will contact them by email with some of the questions we discussed. He will also ask them to present a report to the Senate. Charles plans to contact chair and attend a meeting.</p>	<p>David Charles</p>	

<p><b>Topic:</b></p>		<p><b>Presenter</b></p>
<p>CCC Membership There was a discussion on how the election process is handled. It seems that there is not an open call for people who are interested in participating. Their goal is consistency on the committee but there does not seem to be a process to eliminate people when their school faculty are not happy with their representation. Their bylaws do acknowledge the power of the senate to remove a CCC member if needed. The CCC values continuity, which is understandable given the level of training and complexity of the duties. However it is also important that faculty who are interested in joining the CCC have that opportunity.</p>		
<p><b>Actions to be taken</b></p>	<p><b>Person Responsible</b></p>	<p><b>Deadline</b></p>
<p>Aaron moved to table until spring when they make their next presentation, Robert seconded. Suggestion that David convey the essence of our discussion. It was acknowledged that the relationship between CCC and FS is tense. Motion to table carried.</p>		

<p><b>Topic:</b></p>		<p><b>Presenter</b></p>
<p>HED Initiatives Update Worked to replace competencies with essential skills. Then it was suggested by some small working groups to keep competencies and add essential skills with those skills. Would add a new assessment piece. Also would not change course credit hours or how classes would need to be taught.</p>		
<p><b>Actions to be taken</b></p>	<p><b>Person Responsible</b></p>	<p><b>Deadline</b></p>
<p>David would like feedback from each senator regarding the proposed models. Do you like the idea of incorporating essential skills? The model suggests 2 – thoughts on that as well?</p>	<p>All senators</p>	

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<b>Call to Adjourn</b>	<b>Action Taken</b>
Robert moved to adjourn. Aaron seconded. Meeting adjourned at 3:01 pm.	