

# CNM Faculty Senate Meeting Minutes

## ATTENDANCE

	<b>Date:</b> 3/23/18	<b>Start Time:</b> 1:00	<b>Location:</b> SRC-126	
<b>School</b>	<b>Checked Box Indicates Presence</b>		<i>Names of Voting Members: First Last (alphabetical)</i>	
<b>AT</b>	<input checked="" type="checkbox"/> Eric Barros (Vice Chair)	<input type="checkbox"/> Diana Lucero	<input type="checkbox"/> Heidi Tahquechi	<input type="checkbox"/>
<b>BIT</b>	<input checked="" type="checkbox"/> D. Jim Batzer (Tech Officer)	<input checked="" type="checkbox"/> Robert Stone	<input type="checkbox"/>	<input type="checkbox"/>
<b>CHSS</b>	<input checked="" type="checkbox"/> Debarashmi Mitra	<input type="checkbox"/> Daniel Peterman	<input checked="" type="checkbox"/> Melanie Viramontes	<input type="checkbox"/> Amy Whitfield
<b>HWPS</b>	<input type="checkbox"/> Renee Barela-Gutierrez	<input checked="" type="checkbox"/> Charles Fatta	<input type="checkbox"/> Sean Haaverson	<input type="checkbox"/>
<b>MSE</b>	<input type="checkbox"/> Richard Elder	<input checked="" type="checkbox"/> Melissa Franklin	<input type="checkbox"/> Bradley Knockel	<input type="checkbox"/>
<b>SAGE</b>	<input checked="" type="checkbox"/> Aaron Cowan (Secretary)	<input checked="" type="checkbox"/> Everetta Mora (Treasurer)	<input checked="" type="checkbox"/> David Valdés (Chair)	<input type="checkbox"/>

<b>CNM Offices &amp; Representatives (Non-Voting)</b>	ACE Learning Center	<input type="checkbox"/> Don McIver
	CNM Connect	<input type="checkbox"/> Herbert Hathaway
	Dean of Students	<input type="checkbox"/> Christopher Cavazos
	Disability Resource Center	<input type="checkbox"/> Ann Lyn Hall
	Student Government	<input type="checkbox"/> Jimmy Thompson

<b>Guest(s)</b>	
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## GETTING STARTED

Quorum (1/2 of the senate membership)		Proceed with Meeting
Quorum Present <input checked="" type="checkbox"/> No Quorum Present <input type="checkbox"/>		YES <input checked="" type="checkbox"/> NO <input type="checkbox"/>

Approval of Agenda		Proceed with Meeting
Changes:	Motion to Approve: Robert Second: Jim Yay: Unanimous Nay: Abstain:	YES <input checked="" type="checkbox"/> NO <input type="checkbox"/>

Approval of Draft Minutes from Last Meeting		Approval Status
Changes:	Motion to Approve: Melanie Second: Jim Yay: Unanimous Nay: Abstain:	Approved With Changes <input checked="" type="checkbox"/> Approved, As Is <input type="checkbox"/> Not Approved <input type="checkbox"/>

Announcements		Action Taken
Transition from college owned technology to student owned technology, strategic direction committee, needs more representation from faculty. Include ed is much cheaper from the publisher as opposed to the bookstore. Could be included under transparent course costs.		

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## TOPICS AND ACTIONS

<b>Topic: Senate Elections</b>		<b>Presenter</b>
David can send an election template and table of those who are currently serving and their eligibility for election.		David
<b>Actions</b>	<b>Person Responsible</b>	<b>Deadline</b>

<b>Topic: Profanity in the classroom</b>	<b>Presenter</b>
<p>Has had exceedingly positive evaluations, according to him, from students.</p> <p>Has had two student complaints this year, which he says are the first time in a decade.</p> <p>Parents of a student made a complaint to the President of the CNM. He was required to respond to the parents.</p> <p>Vice President Gunthorpe allegedly stated that use of profanity in the classroom was a violation of the code of conduct for faculty.</p> <p>Claims that research shows that “tier 1 and tier 2 profanity” does not harm students and actually helps them in multiple ways.</p> <p>He would like to introduce the following categories of profanity:</p> <ul style="list-style-type: none"> <li>Tier 1: previously certain words had sexual or scatological origin, but no longer do, e.g. “Pissed off.”</li> <li>Tier 2: words like “bad a\$\$”, or “bull \$hit”.</li> <li>Tier 3: F-word and beyond. Should be permissible only in quotations and films.</li> </ul> <p>Wants to update employee handbook to indicate that the classroom should be treated differently than other staff jobs.</p> <p>Wants to demonstrate that profanity can enhance student understanding.</p> <p>Faculty senate and/or union should request definition of “profanity”.</p> <p>The profanity must be for a purpose which is not to bully, or offend, but to make it easier to process.</p> <p>Believes that obscenity laws are designed to protect religious sensibilities.</p> <p>There may be issues relating to professionalism.</p> <p>Would CNM want to be seen as endorsing use of profanity in the community?</p> <p>Could it be compared to wearing clothing inappropriate for the work being performed? Might not CNM similarly say that profanity may be appropriate for the work performed?</p> <p>Disclosure of some strong language may be given on the syllabus.</p> <p>Initial intent was to go through Article 13 of the CBA.</p> <p>The faculty senate could issue a resolution.</p> <p>We could also initiate a survey of faculty.</p>	Steve Andrews

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<p>Should students be able to use various levels of profanity in their essays, or on resumes, etc?          Professors have an honored role in society, and therefore need to be more cognizant of our behavior in the classroom.          Critical thinking may tell us whether profanity is appropriate or not.          Salty language can make things memorable.          We should be able to be who we are in the classroom.          If the word “profanity” were removed from part 10 of the code of conduct, abusive language would still be forbidden.          Would this encourage more faculty to use these words.          The words “may result in disciplinary action, including possible termination” are in the code as well.          Rigid enforcement of this code would prevent Andrews from being the instructor he wants to be.          Perhaps the onus should be on the student to show harm.          Students need to understand that there are differences in how instructors teach.          Would disclaimers be enough if students can’t reschedule in time?</p>		
<b>Actions</b>	<b>Person Responsible</b>	<b>Deadline</b>
<p>Survey students and faculty about their opinions on this issue?          Andrews is willing to assist with designing a survey of faculty and students.          How would other institutions like UNM handle this issue? Have people been fired?          Research policies in sister institutions and protections for faculty.</p>	<p>Melissa          Aaron          Melanie</p>	<p>Next meeting          Next meeting          Next meeting</p>

<b>Topic: Standardized syllabi</b>		<b>Presenter</b>
<p>Many schools or disciplines seem to have standardization, but we currently have nothing school-wide          Would this create too long a syllabus?          Would this jeopardize academic freedom?          There are things like teacher name, and office location that presumably are found on every syllabus.          Should there be a block on each syllabus that includes certain mandatory, school-wide things.          Couldn’t CNM refer students to school policies without reiterating them on syllabus?          Students are already bound by the student handbook.</p>		<p>David</p>
<b>Actions</b>	<b>Person Responsible</b>	<b>Deadline</b>
<p>Vote: “should we pursue a change in or creation of policy related to Master Syllabi?”          Yes: 3          No: 5          Abstain: 1</p>		

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<b>Topic: Table vote on final exam policy</b>		<b>Presenter</b>
Yes: 9 No: 0 Abstain: 0		
<b>Actions</b>	<b>Person Responsible</b>	<b>Deadline</b>

<b>Topic: Gen Ed Reforms</b>		<b>Presenter</b>
		David
<b>Actions</b>	<b>Person Responsible</b>	<b>Deadline</b>
David will send out more info		

ADJOURN

<b>Call to Adjourn</b>	
Motion: David Second: Jim Yay: unanimous Nay: Abstain: Time of adjournment:	