

Faculty Senate
September 8, 2017
Meeting Minutes

Attendance:

Jim Batzer	Brad Knockel	Robert Stone	Melody Viramontes
Robert Stone	Eric Barros	David Valdés	Melissa Franklin
Charles Fatta	Amy Whitfield	Debra Mitra	Renee Barela - Gutierrez
Jimmy Thompson (guest Exec Council of Students)	Kris Gaussoin (guest Dep of Student Life and Conduct)	Kevin Dooley (guest Presidential Fellow)	Brian Sailer (guest CCC Chair)

Establish Quorum: Yes

Agenda Approved: Added presentation form Executive Council of Students. Unanimous vote to approve.

Announcements:

1. Master Course Policy Sub-team will meet September 15th 1:30-2:30. All Senators are welcome to join. A notice will be sent out.
2. Statewide Gen Ed Reform. The state Committee is reviewing reforms for how new courses can apply for gen ed. currently thinking about how to add to the outcomes, skills based outcomes. Ask David if there are any additional questions.

Minutes:

Robert Stone moved to approve minutes. Second by Jim Batzer. Unanimous vote to approve.

General Ed Reform:

David emailed out the presentation on general ed reform. Includes the gen ed reform current model. It is close to completion. Inform David of any items he should know or include to the team.

Purposeful Communication:

Past senators had more communication via email to the different schools. Davis will pass on the Faculty Senator Communications Guidelines. Each school should work together to meet with their Dean to inform them of the Fall initiatives.

Also send a one page Faculty Senator handout for Senators to provide to anyone. Concerns came about in the past to give more communication school-wide to what the Faculty Senate is and does.

Current Fall Initiatives

1. Master Course Policy: defining master courses and how they're implemented. Courses with a little wiggle room, but facilitates a common learning around classes. Facilitate easy distance learning copying of courses. Current union grievance for faculty that weren't allowed to get copy of the course. Waiting on completion to see if they agree it provides academic freedom.
2. Statewide Gen Ed Reform
3. Academic Integrity Policy

ECOS Presentation:

There is a need for a consistent showing of the additional items needed for each class in the Course Catalog.

- Information is needed prior to registration so students know if they will be able to afford the additional items when they register for the class. Lose the opportunity to register for other classes in a timely way.
- Also a list of items needed pieced out. Students may not need all the items for one class and could purchase them individually as needed for classes.

CCC Membership Review

It is an annual re-occurring duty for Faculty Senate to review the CCC sub-committee.

Brian reviewed the process:

- Each school varies in how they nominate members
- Average length of term is 3.9 years and there are no term limits
- Most schools appoint by faculty vote, if there is enough competition
- Faculty self-nominate
- Every school can have 4 members but only 2 can vote
- Faculty Senate have a standing invite as a non-voting member
- Audio from the meetings are available online and proposals can be accessed via a shared Dropbox. Email Brian if you want the link.
- Dean of each school is responsible for announcing/recruiting. It is done through mass email notification.
- No current concerns
- Improvement in the process because of moving to a 2 year catalogue.
- Academic Affairs key process website will show the CCC list, under the curriculum section.
- Agreed that Faculty Senate should link the CCC to the Faculty Senate page
- The Chair of CCC gets a course release due to the work of the committee

Academic Integrity Policy

Presentation from Kris Gaussoin, Department of Student Life and Conduct

- Faculty Senate and Dean's Office collaborated to create the Academic Dishonesty Policy 15 years ago.
 - Academics determine if its dishonesty and give appropriate punishment up to a zero on an assignment, then send up to the student conduct
- Encouraged to change from Dishonesty to Integrity Policy, to give students what they should aspire to
- Policy is silent on the issue of intent
 - Recommend adding language to the policy that discusses intent
 - Language should be clear about attempting vs. intent
 - Distinguish between malicious and accidental
- Some items handled under Code of Conduct, but could also be academic integrity behavioral penalty rather than academic penalty
- Question: How many students would this change effect? It was 3 this summer, there are no other numbers, but don't want to be without a tool when it is needed
- Question: Where do online services that help students cheat fit in with the policy? Will need to find new ways of evaluation and add language on methodology

- Question: Should we include information in policy regarding student with a background that couldn't pass into the field they're studying? Are they taking up space in a competitive degree program that they then can't work in? Will need to work on advising those students early on in their academic career.

Voted last summer to change the policy to Academic Integrity. Need a sub-committee to work on the language. Melody and Robert will form the committee and work with Kris. They will submit a draft of the language by next meeting.

Master Course Policies

Presentation by Kevin Dooley, Presidential Fellow

- His Charge: to review the National Council for State Authorization Reciprocity Agreements (NCSARA) Standards for distance learning.
- 32 reviewers for online classes, 9 are master reviewers from Quality Matters (QM). Recommend to double that over the next three years
- Created documented process for evidence of compliance. Uses faculty expertise in content and DL staff expertise in course design
- CNM is currently unable to manage the requirements for evaluating on-line courses
- QM Master Course Model to review a larger number of courses. Those that have the same standard learning objectives, module objective, content and assessments.
- CNM has already shown to be tuition competitive, but could be distinguished by QM for best practices. Can be used as a good marketing tool.
- Individual academic freedom to be taken away for group academic freedom
 - Paradigm is shifting to standardization because it's more important. Need to be confident that we can express individual academic freedom in a group environment.

Adjourn

Jim motioned to adjourn. Debra seconded the motion. Unanimous vote to adjourn.